
Contents

Chapter One Introduction 1

Different Approaches to Infancy Research	1
Methodological Problems in Research on Infants	7
Measurement of Infant Behavior	10
Concluding Comments	13

Chapter Two Prenatal Development 15

Early Development of a New Human	15
Factors Affecting Prenatal Development	20
Fetal Effects on the Mother	28
The Birth Process	30
Concluding Comments	34

Chapter Three Infant Perceptual Competencies 36

Basic Sensory Capacities of the Human Infant	36
Theories of Perceptual Development	39
Perceptual Competencies	41
Concluding Comments	48

Chapter Four Learning in Infant Development 49

Theoretical Importance of Learning in Infancy	49
Definition of Learning	51
Classical Conditioning	52
Classical and Instrumental Learning Combined	58
Instrumental Learning	62
Concluding Comments	73

Chapter Five Exploring the Environment 75

Relating to the Sensory World	75
Exploration and Play: Basic Issues	82
Factors Influencing Exploration and Play	85
Concluding Comments	94

Chapter Six Piaget's Theory of Cognitive Development in Infancy 96

Piaget's Interactionist Position	96
A Definition of Intelligence	97
Development in the Sensorimotor Period	98
Object Permanence	110
Concluding Comments	114

Chapter Seven Language Learning 117

The Chronology of Language Learning	118
Speech Anomalies	123
Verbal Environment of the Language-Learning Child	124
Theories of Language Learning	129
Concluding Comments	132

Chapter Eight Mother/Infant Interactions 135

Effects of Infant's Characteristics	137
Effects of Maternal Characteristics	147
Other Factors Affecting Interactions	154
Concluding Comments	158

Chapter Nine Parent/Infant Attachment 160

Infant's Role in Attachment	160
Mother's Role in Attachment	168
Father's Role in Attachment	171
Concluding Comments	180

References 182

Name Index 203

Subject Index 208