

Contents

Foreword *Marshall H. Klaus* xi

Preface xii

PART I: THE INFANTS' RHYTHMS AND RESPONSES AS PREPARATION FOR PARTNERSHIP

- 1. Stimulus Significance as a Determinant of Infant Responses to Sound** 1
Rita B. Eisenberg
 - Introduction 1
 - Some New Directions 18
 - Discussion 24
 - References 31

- 2. Perception of Contingency as a Determinant of Social Responsiveness** 33
John S. Watson
 - A Model of Contingency Perception 37
 - A Typology of Contingency Experience 53
 - Conclusion 62
 - References 63

- 3. Towards a Unitary Theory of Development** 65
T. G. R. Bower and Jennifer G. Wishart
- Introduction—Concepts of Development 65
 An Abstract → Specific Model—Cognitive
 Development 72
 The Model Applied to Perceptual Development 80
 Can the Model be Used to Clarify Social
 Development? 81
 Conclusions 87
 Discussion 87
 References 92
- 4. Maternal Rhythms and Waterbeds:
 A Form of Intervention With Premature Infants** 95
Anneliese F. Korner
- Some Theoretical Questions at Issue in Intervention
 Studies With Premature Infants 95
 Background Studies Leading to Intervention With
 Premature Infants 101
 Waterbed Flotation as a Means for Imparting
 Vestibular-Proprioceptive Stimulation
 to Premature Infants 105
 Summary 115
 Discussion 117
 References 122
- 5. The Pleasures and Annoyances of Infants:
 Approach and Avoidance Behavior** 125
Lewis P. Lipsitt
- Silent Assent of the Newborn:
 Sucking and Heart Rate 127
 The Polygraphic Study of the Newborn 127
 Sucking for Sucrose, Water, or Nothing 130
 Respiration, Heart Rate, and Sucking 134
 Further Studies 136
 Response Deviations in the Newborn 140
 Negative Hedonics 141
 Aversive Behavior in the Newborn 142
 Concluding Remarks 144
 Discussion 145
 References 152

6. General Discussion	155
<i>Arthur H. Parmelee</i>	
General Discussion	155
References	173
 PART II: DEVELOPING DESIGNS FOR VIEWING THE INFANT AS A SOCIAL BEING	
 7. The Infant's Fundamental Adaptive Response System in Social Interaction	 175
<i>Hanuš Papoušek and Mechthild Papoušek</i>	
Introduction	175
Intervening Variables	178
Discussion	198
References	206
 8. Procedures for Studying Parent-Infant Interaction: A Critique	 209
<i>Leon J. Yarrow and Barbara J. Anderson</i>	
Contexts in Which Interactions Occur	210
Behavioral Categories to Index Interaction	212
Strategies for Sampling and Recording Interaction	215
Summary and Integration	217
Discussion	220
References	222
 9. Wanting and Knowing: A Biological Perspective on Maternal Deprivation	 225
<i>William A. Mason</i>	
Moving and Stationary Artificial Mothers	227
Dogs as Surrogate Monkey Mothers	230
Cognitive Implications of the Attachment Figure	241
Discussion	243
References	249

10. Paradigms and Paradoxes in the Study of Behavioral Development 251
Victor H. Denenberg

- Experimental Designs and Developmental Research 252
- The Concept of Causality in Developmental Research 255
- Beyond Causality: General Systems Theory 264
- Correlational Studies and Developmental Research 270
- Limitations of Experimental and Correlational Approaches 274
- Single Subject Research 276
- Perspectives and Tactics in the Study of Behavioral Development 279
- Summary and Conclusions 281
- Discussion 282
- References 288

11. Mother-Infant Behavior: Description or Explanation? 291
Harriet L. Rheingold

- The Need for a Firm Data Base 291
- The Use of Models 295
- The Search for Order in Data 297
- Discussion 300
- References 304

PART III: ONTOGENY OF THE MOTHER-INFANT RELATIONSHIP

12. Individuality in the Interactive Process 305
Evelyn B. Thoman, Christine Acebo, C. A. Dreyer, Patricia T. Becker, and Margaret P. Freese

- Introduction 305
- A Naturalistic and Longitudinal Study of Individual Mothers and Infants 312
- Methods 313
- Results of the Early Observations 318
- Results of the One-Year Observations 324
- Discussion 326
- Discussion 330
- References 337

- 13. Analysis of Variance Procedures for Estimating Reliability and Comparing Individual Subjects** 339
Victor H. Denenberg
- Estimating Reliability 339
 - Reliability of a Single Observation 341
 - Reliability of the Total Test Score 342
 - The Spearman-Brown Prophecy Formula and Total Test Reliability 342
 - The Standard Error of Measurement 343
 - A Numerical Example 343
 - Comparing Pairs of Individuals 346
 - References 348
- 14. Change in Infant and Caregiver Variables Over the First Two Months of Life: Integration of Action in Early Development** 349
Louis W. Sander, Gerald Stechler, Padraic Burns and Austin Lee
- The First Major Research Area 352
 - The Second Major Research Area 354
 - Presentation of Research 356
 - Discussion 375
 - Recapitulation and Synthesis 379
 - Conclusion 381
 - Conference Supplement 382
 - Discussion 402
 - References 407
- 15. Temporal Expectancies of Social Behaviors in Mother-Infant Play** 409
Daniel N. Stern and John Gibbon
- Methods 411
 - How Might the Infant Estimate Time? 414
 - Shifting Out of Scalar Timing as a Signal to Attract or Heighten Attention: The Use of Repetition 418
 - And After the Attention has Been Refocused by Repetition? 421
 - Time Expectancies for Maternal Behaviors in Other Modalities 424

Some Future Directions 425
Discussion 427
References 428

16. General Discussion 431
Kathryn Barnard and John H. Kennell
General Discussion 431
References 444

PART IV: CONCLUDING COMMENTARY

**17. Changing Views of the Being and
Becoming of Infants** 445
Evelyn B. Thoman
Clues to Change 452
Toward an Infant-Centered Science of Infancy 457
References 458

Index 461