

Contents

Introduction	1
<i>D. Shaffer and J. Dunn</i>	

Section I *Infancy and later development*

1 Issues in the study of social behaviour in the first week of life	7
<i>M. Packer and D. Rosenblatt</i>	
2 Effects on development of medical interventions and the separation of newborns from their parents	37
<i>M. P. M. Richards</i>	
3 Neurobehavioural findings in preschool and school-aged children in relation to pre- and perinatal complications	55
<i>A. F. Kalveboer</i>	
4 The first year of life: continuities in individual differences	69
<i>J. Dunn</i>	
5 Intentional behaviour in the young infant	91
<i>J. Newson</i>	
6 Child development research findings and psychoanalytic theory: an integrative critique	97
<i>A. Bentovim</i>	
7 Cross-cultural perspectives on the significance of social relationships in infancy	117
<i>N. Blurton Jones, R. H. Woodson, and J. S. Chisholm</i>	

Section II

Infancy and later development: studies of exceptional groups

8 Early experience: its limited effect upon later development	135
<i>A. M. and A. D. B. Clarke</i>	
9 Early life experiences and later mothering behaviour: a study of mothers and their 20-week old babies	153
<i>F. Hall, S. J. Pawlby, and S. Wolkind</i>	

10	A comparative study of mother-child communication with Down's syndrome and normal infants	175
	<i>O. H. M. Jones</i>	
11	Early experience and later social behaviour	197
	<i>B. Tizard</i>	
	Index	213