

# CONTENTS

Introduction	11
<i>Section One: Cultural Context</i>	15
1. Male and Female <i>Margaret Mead</i>	17
2. Sensorimotor Development of Ganda Infants <i>Mary D. Salter Ainsworth</i>	23
3. Infant Development in the Zinacanteco Indians of Southern Mexico <i>T.B. Brazelton, J.S. Robey and G.A. Collier</i>	35
4. The Importance of Simply Growing Older <i>Jerome Kagan</i>	57
5. Cultural Aspects of Childrearing in the English-Speaking World <i>John and Elizabeth Newson</i>	64
6. Cultural Variation and Commonality in Cognitive Development <i>Neil Warren</i>	83
<i>Section Two: Perceptual Abilities</i>	109
7. Visual Perception in Young Infants <i>Harry McGurk</i>	111
8. Infant Speech Perception <i>Philip A. Morse</i>	129
9. Rhythm Perception in Early Infancy <i>L. Demany, B. McKenzie and E. Vurpillot</i>	144
<i>Section Three: The Object Concept</i>	149
10. Development of the Object Concept as Manifested in Changes in the Tracking Behaviour of Infants between 7 and 20 weeks of age <i>T.G.R. Bower, J. Broughton and M.K. Moore</i>	151
11. The Effects of Motor Skill on Object Permanence <i>T.G.R. Bower and J.G. Wishart</i>	163
12. Stages in the Development of the Object Concept <i>T.G.R. Bower and J.G. Paterson</i>	170
13. Infants' Short-Term Progress Toward One Component of Object Permanence <i>Keith Nelson</i>	178

14. On Levels of Awareness of Objects in Infants and Students Thereof <i>Gerald Gratch</i>	184
<i>Section Four: Infant Learning</i>	205
15. Experimental Studies of Appetitional Behavior in Human Newborns and Infants <i>Hanus Papoušek</i>	207
16. Visual Reinforcement of Non-Nutritive Sucking in Human Infants <i>E.R. Siqueland and C.A. De Lucia</i>	232
17. Critical Influences in the Origins of Competence <i>Burton L. White</i>	238
18. Social Conditioning of Vocalizations in the Infant <i>H.L. Rheingold, J.L. Gewirtz and H.W. Ross</i>	261
<i>Section Five: Social Competence</i>	269
19. Intersubjectivity and the Transmission of Culture <i>John and Elizabeth Newson</i>	271
20. Early Interactive Development <i>H.R. Schaffer</i>	287
<i>Section Six: Intelligence: Tests and Genetics</i>	299
21. Value and Limitations of Infant Tests: An Overview <i>Marjorie P. Honzik</i>	301
22. Toward an Epigenetic Conception of Mental Development in the First Three Years of Life <i>Robert B. McCall</i>	334
<i>Section Seven: Longitudinal Studies</i>	359
23. Three Themes in Developmental Psychology <i>Jerome Kagan</i>	361
24. Repetition in Human Behaviour <i>Thomas G.R. Bower</i>	370
25. Mother-Infant Relations: Continuities and Discontinuities Over the First 14 Months <i>Judy F. Dunn</i>	383
Glossary of Technical Terms	390
Index	392