Contents

	Preface to the Third Edition	
	PART I. THEORETICAL FOUNDATIONS OF CHILD DEVELOPMENT	
1.	THE FIELD OF CHILD DEVELOPMENT Definition of the Field The Content and Goals of Child Development Child Development as a Natural Science Applications of Child Development Reasons for Studying Child Development	. 3 . 4 . 6
2.	HISTORICAL OVERVIEW OF THEORETICAL TRENDS Preformationist Approaches Predeterministic Approaches Tabula Rasa Approaches Implications of Historical Trends for Modern Conceptions of Development	15 17 27
3.	THE REGULATION OF DEVELOPMENT: INTERACTION BETWEEN HEREDITY AND ENVIRONMENT Interactional Basis of Developmental Regulation Determination of Intracultural and Intercultural Uniformities and Differences Maturation	35 45
4.	THE NATURE OF DEVELOPMENTAL PROCESSES Continuity and Discontinuity Long-Range Stability of Individuality Contemporaneous Consistency in Personality Organization Transitional Periods of Development Causes of Developmental Crises Parallelism and Divergence in Component-Aspects of Development Individual Differences in Rate and Patterning of Development Reversibility and Irreversibility in Development	67 73 77 79 79 81 83
5.	PROBLEMS AND METHODS OF RESEARCH IN CHILD DEVELOPMENT General Problems of Method Problems of Sampling Measurement of Developmental Change Longitudinal Approach Methods of Measurement 1	91 95 96 97

PART II. THE BEGINNINGS OF DEVELOPMENT

6.	PRENATAL DEVELOPMENT AND THE BIRTH PROCESS	119
	Survey of Prenatal Development	119
	Pregnancy, Childbirth, Lactation, and Maternal Behavior	128
	Reactions to Childbirth	
	Maturity at Birth	
	,	
7.	NEONATAL AND EARLY-INFANT BEHAVIOR AND CAPACITIES	139
	General Appearance and Physical Characteristics	140
	Behavioral Organization at Birth	
	Major Neonatal Behavioral Patterns	
	The Development of the Neonatal Sensory-Response Apparatus	
	Diagnostic and Prognostic Implications of the Neonatal Sensory-Response System	
	Emotions	
	Learning	
	Origin and Nature of Drives	
	Infant Care Practices in the Neonatal and Infancy Periods	
	Infant Training and Personality	102
	PART III. PERSONALITY DEVELOPMENT	
8.	Ego Development	
	Definition of Concepts	
	Predeterministic Approaches to Ego Development	170
	An Interactional Approach to Ego Development	171
	Normative Sequences in Ego Development	176
	Some Aspects of Ego Functioning	193
	Self-critical Capacity	
9.	PARENT-CHILD RELATIONSHIPS	200
	General Determinants of Parental Attitudes	
	Characteristics of Parental Attitudes	
	Impact of Parental Attitudes on Personality Development	209
	Dimensions of Parental Attitudes	
	Origin of Specific Parental Attitudes	
	Early Social Development in the Family	
	Discipline	
	Discipline	210
10	RELATIONSHIPS WITH PEERS	221
10.	Origin of Peer Groups	
	Developmental Functions of the Peer Group	
	Developmental Trends in Peer Relationships	220
	Perception of Peer Attitudes and Relationships	
	Aggression and Conflict	
	Competition and Cooperation	
	Acceptance and Rejection	
	Leadership	240
	Age and Sex Cleavage	242
	Conformity Behavior	243

Contents

11.	PSYCHOSOCIAL ASPECTS OF PERSONALITY DEVELOPMENT	245
	Indirect Mediation of Cultural Influences	246
	Sources of Psychosocial Traits	246
	Transmission of Psychosocial Traits	
	Impact of Social Stratification and Socializing Agencies	
	Impact of the School on Personality Development	
	The Significance of Sex in Child Development	
	2	
12.	Emotional Development	277
	The Nature of Emotion	
	General Trends in Emotional Development	
	Fear	
	Anxiety	
	Anger and Aggression	
	Jealousy and Envy	
	Affection	
	Deprivation of Affection	
	Joy and Boredom	
	Sympathy	307
	Humor	308
13.		
	The Transmission of Values	
	Developmental Trends in Value Assimilation	312
	Moral Development	313
	Individual Differences in Moral Development	
	Cultural Factors Influencing Moral Development	
	Mass Media	
	Other Aspects of Moral Development	
	Cited 2 supposes of size-and Development	550
	NADE IV. COCNUMENT DOUGLOD CONTROL	
	PART IV. COGNITIVE DEVELOPMENT	
14.	THE DEVELOPMENT OF LANGUAGE	242
14.		
	Distinctive Role of Language in Human Development	
	Nature of Language	
	Phonology	
	Semantics	
	Syntax	
	General Factors Influencing Language Development	364
	Language and Other Aspects of Development	371
15.	GENERAL ASPECTS OF PERCEPTUAL AND COGNITIVE DEVELOPMENT	374
	Interpreting the Infant's Cognitive Experience	374
	Perceptual Development	
	General Trends in the Attainment of Cognitive Sophistication	
	General Stages of Intellectual Development	
	The Concrete-Abstract Dimension of Cognitive Development	
	The Effects of Environmental Deprivation on Cognitive Development	
	Motivational Factors in Learning	
	_ ATRIVES TROBBERGE AND TO A TO A AND MARKETING	-TU/

16.	SPECIFIC ASPECTS OF COGNITIVE DEVELOPMENT	410
	Developmental Trends in Memory	410
	Intellectual Curiosity	
	The Role of Play in Cognitive Development	
	Concept Acquisition	
	Problem Solving	
	Logic and Thought	
	Language and Cognitive Functioning	
17.	THE GROWTH OF INTELLIGENCE	441
	The Nature of Intelligence	
	Developmental Changes in Intelligence	
	Constancy of Individual Rates of Growth	
	Nature and Nurture	
	PART V. PHYSICAL AND MOTOR DEVELOPMENT	
18.	PHYSICAL GROWTH AND MOTOR DEVELOPMENT	467
	Physical Growth in Children	467
	Motor Development in Infancy and Early Childhood	475
	Motor Development in Later Childhood	482
	References	484
	Index	597