Contents

A. 19

Series preface.		
Acknowledgements		ix
Introduction		xi
Part I Pro	ocesses of Environmental Cognition	1
Chapter 1	Environmental cognition: a conceptual and methodological review	3
Chapter 2	Routes, directions and action planning	28
Part II Th	ne Development of Environmental Cognition	53
Chapter 3	The development of environmental cognition: from body-image onwards?	55
Chapter 4	The location of objects and self in space	65
Chapter 5	The child in geographical space	88
Chapter 6	Investigating the child's cognitive map	106
Chapter 7	The role of direct experience of the environment in the development of cognition representations	116

CONTENTS

Chapter 8	Maps and their use: symbolic sources of information about the environment	129
Chapter 9	The child's image of distant places: media, maps, and formal geography expand the area known	156
Part III A	pplications of Environmental Cognition Research	169
Chapter 10	The child with special needs and the physical environment	171
Chapter 11	Designing for the child's needs	219
Chapter 12	Geographical and environmental education	243
Conclusion		255
References	and further reading	259
Index		299