

CONTENTS

Preface D. Canter	vii
Introduction: the child's environment – a challenge for psychologists and planners alike C. Spencer	1
<i>Children's Cognition of the Environment</i>	
The case for developing cognitive environmental psychology that does not underestimate the abilities of young children C. Spencer and Z. Darvizeh	15
Pointing to preschool children's spatial competence: a study in natural settings A. M. Conning and R. W. Byrne	27
A conceptual model and empirical analysis of children's acquisition of spatial knowledge R. Golledge, T. R. Smith, J. W. Pellegrino, S. Doherty and S. P. Marshall	39
The acquisition and integration of route knowledge in an unfamiliar neighbourhood N. Gale, R. G. Golledge, J. W. Pellegrino and S. Doherty	67
The development of route knowledge: multiple dimensions? G. Waller	91
Young children's representations of the environment: a comparison of techniques M. H. Matthews	103
Developmental differences in the ability to give route directions from a map M. Blades and L. Medlicott	121
Janine Eber maps London: individual dimensions of cognitive imagery D. Wood and R. Beck	137
<i>Home Range in Childhood and Adolescence</i>	
Sex differences in home range and cognitive maps in eight-year old children P. Webley	163

Children's spatial representation of their neighbourhood: a step towards a general spatial competence A. Biel	173
Urban early adolescents, crowding and the neighbourhood experience: a preliminary investigation F. J. van Staden	181
The emergence of adolescent territories in a large urban leisure environment J. L. Cotterell	203
Children's landscape preferences: from rejection to attraction F. G. Bernáldez, D. Gallardo and R. P. Abelló	221
<i>The School as Setting</i>	
Privacy-seeking behavior in an elementary classroom C. S. Weinstein	229
Educational issues, school settings, and environmental psychology L. G. Rivlin and C. S. Weinstein	243
The transition from home to boarding school: a diary-style analysis of the problems and worries of boarding school pupils S. Fisher, N. Frazer and K. Murray	261
Homesickness and health in boarding school children S. Fisher, N. Frazer and K. Murray	273
Representation of familiar places in children and adults: verbal reports as a method of studying environmental knowledge G. Axia, M. R. Baroni and E. M. Peron	287
Index	305