

CONTENTS

Preface	vii
List of Figures and Tables	xi
Part One: Introduction	3
1. The Origins and Nature of Psychological Education	5
2. Achievement Motivation: Its History and Impact	19
Part Two: Research Studies on Achievement Motivation Training	51
3. Maximizing Attending Behavior	53
4. Planning Patterns and Action Strategies	66
5. The Usefulness of Achievement Motivation Training	86
6. Personality and Course Factors That Maximize the Yields of Achievement Motivation Training	98

Part Three: Achievement Motivating Systems	113
7. Socialization and Classroom Structure	115
8. A Final Attempt to Maximize the Yields of Achievement Motivation Training for Adolescents	140
9. The Algebra Game	165
10. Towards a Self-Renewing School	182
11. The Future of Psychological Education	204
 Appendix: What Is the Effect of Achievement Motivation Training in the Schools?—David C. McClelland	 243
 Bibliography	 265
 Index	 307