

Contents

<i>Contributors</i>	<i>ix</i>
<i>Preface</i>	<i>xi</i>
<i>Contents of Previous Volumes</i>	<i>xiii</i>

Personal and Social Control over Development: Some Implications of an Action Perspective in Life-Span Developmental Psychology

Jochen Brandtstädter

I. Introduction	2
II. Development as a Cultural Product	3
III. Action Contexts as Systems Generating Development	4
IV. Problems of the Nomological Interpretation of an Action Perspective on Development	9
V. Some Research Topics of an Action Perspective on Development	15
VI. Practical Implications of an Action-Oriented Developmental Perspective	23
VII. Summary	26
References	28

New Perspectives on the Development of Intelligence in Adulthood: Toward a Dual-Process Conception and a Model of Selective Optimization with Compensation

Paul B. Baltes, Freya Dittmann-Kohli, and Roger A. Dixon

I. Introduction	34
II. Propositions about Intelligence in Adulthood and Old Age	37
III. Implications of Propositions for Novel Conceptualizations of Intellectual Development and Aging	59
References	69

Memory for Text Materials in Adulthood*David F. Hulstsch and Roger A. Dixon*

I. Introduction	78
II. Early Investigations	79
III. The Representation of Meaning	79
IV. A Classification of Variables and Interactions in Adult Text Processing	81
V. Summary and Conclusions	102
References	103

Parent-Child Behavior in the Great Depression: Life Course and Intergenerational Influences*Glen H. Elder, Jr., Jeffrey K. Liker,
and Catherine E. Cross*

I. Introduction	111
II. Economic Decline and Family Relations in Children's Lives	113
III. Measurement Issues	117
IV. Family Hardship in Parent and Child Behavior	129
V. Problem Children as Adults	140
VI. Hard Times, Bad Times, and the Generations	150
VII. Appendix A: Confirmatory Model on Child Measures	153
VIII. Appendix B	154
References	156

Entry into Adulthood: Profiles of Young Men in the 1950s*David L. Featherman, Dennis P. Hogan,
and Aage B. Sørensen*

I. Introduction	160
II. Background	161
III. Shortcomings in Previous Research	166
IV. Objectives	166
V. Hypotheses	167
VI. The Social Context of Development for Men Born 1929 to 1939	169
VII. Data	170
VIII. Procedures	172
IX. Analysis Results	176

X.	Discussion	192
XI.	Remaining Methodological Issues and Future Directions	195
	References	200

Mental Illness and the Life Course

John A. Clausen

I.	Introduction	204
II.	Psychosis and Social Roles: A General Overview	205
III.	Antecedents and Course of Psychoses	212
IV.	Description of the Research	217
V.	The Prepatient Years	223
VI.	Becoming a Mental Patient	226
VII.	Return from the Hospital	229
VIII.	Long-Term Outcomes	233
IX.	Further Observations and Conclusions	236
	References	240

Personality Development from the Inside: The Subjective Experience of Change in Adulthood and Aging

Carol D. Ryff

I.	Introduction	244
II.	Subjective Change Anchored in Phenomenology	244
III.	Adult Personality Research	255
IV.	Phenomenological Studies of Personality Development: Future Directions	267
V.	Conclusion	274
	References	275

Change in Self in Adulthood: The Example of Sense of Control

Patricia Gurin and Orville G. Brim, Jr.

I.	Introduction	282
II.	Sense of Control: Judgments of Self and the Environment	284
III.	Stability and Change: Personal Efficacy and Judgments of Responsiveness	288
IV.	Psychological Needs and Their Implications for Adult Change in Self	298

V. Properties of Events and Change in Adulthood	309
VI. Historical Events and Change in Personal Efficacy	325
References	329

Sibling Studies and the Developmental Impact of Critical Incidents

Judy Dunn

I. Introduction	335
II. The Arrival of a Sibling	338
III. Sibling Relationships in Later Life: Critical Incidents and the Importance of Early Experience	344
IV. Conclusion	350
References	351

Peer Interaction and Communication: A Life-Span Perspective

Joan E. Norris and Kenneth H. Rubin

I. Introduction	356
II. Functional Significance of Peer Interaction	357
III. Consequences of Peer Deprivation	360
IV. Social Competence: Issues of Concern	363
V. Methodological Approaches to Social Competence	377
VI. Summary	382
References	383

<i>Author Index</i>	393
<i>Subject Index</i>	407