

Content

<i>Ralf Bohnsack/ Nicolle Pfaff/Wivian Weller:</i> Reconstructive Research and Documentary Method in Brazilian and German Educational Science – An Introduction	7
I Qualitative Methods in Educational Science	
<i>Bernadette Gatti/Marli André:</i> The Relevance of Qualitative Research Methods in Education in Brazil	41
<i>Heinz-Hermann Krüger</i> The Importance of Qualitative Methods in the German Educational Science	53
<i>Gerhard Riemann</i> Paedagogues as Ethnographers in their own affairs	75
II The Documentary Method and the Interpretation of Group Discussions	
<i>Ralf Bohnsack</i> Documentary Method and Group Discussions	99
<i>Karin Schittenhelm</i> School-to-Work Transitions of Young Women. A Inter-Cultural Approach Based on Group discussions	125
<i>Wivian Weller</i> The feminin Presence in Youth (Sub)-Culture – The Art of Becoming Visible	143
<i>Nicolle Pfaff</i> Social distinction in Childrens Peer-groups: First Results from Brazil and Germany	165

III	The Documentary Method and the Interpretation of Interviews	
	<i>Arnd-Michael Nohl</i>	195
	The Documentary Interpretation of Narrative Interviews	
	<i>Rógerio A. Moura</i>	
	Work-Training for Socially Disadvantaged Youths in Sao Paulo (Brazil) and Berlin (Germany)	219
	<i>Arnd-Michael Nohl/Ulrike Selma Ofner</i>	
	Highly Qualified Migrants – Labour Market Chances/Restrictions and Migration- Motives	237
IV	The Documentary Method and the Interpretation of Pictures and Videos	
	<i>Ralf Bohnsack</i>	
	The Interpretation of Pictures and the Documentary Method	267
	<i>Alexander Geimer</i>	
	Cultural practices of the reception and appropriation of films from the standpoint of a praxeological sociology of knowledge	293
	<i>Astrid Baltruschat</i>	
	The Interpretation of Films based on the documentary method	311
	<i>Andrea Salisch</i>	
	Recording and Representing Aesthetic Experience in Diaries	343
	Subject Index	365
	About the Contributors	367