



# *Contents*

Series Preface	vii
Preface	ix
Contributors	xiii
Introduction	
<i>Iddo Gal</i>	1
<b>PART I: PERSPECTIVES ON NUMERACY</b>	
1. The Numeracy Challenge	
<i>Iddo Gal</i>	9
2. Numeracy, Mathematics, and Adult Learning	
<i>Diane Coben</i>	33
3. Building a Problem-Solving Environment for Teaching Mathematics	
<i>Peter Kloosterman, Bin Hassan Mohamad-Ali, and Lynda R. Wiest</i>	51
4. Preparing Adult Students to be Better Decision Makers	
<i>Robert Clemen and Robin Gregory</i>	73

## vi Contents

### PART II: APPROACHES TO INSTRUCTION

5. Instructional Strategies for Adult Numeracy Education  
*Lynda Ginsburg and Iddo Gal* 89
6. Characteristics of Adult Learners of Mathematics  
*James Steele Foerch* 115
7. Adult Numeracy at the Elementary Level:  
Addition and Subtraction Up to 100  
*Wim Matthijsse* 133
8. Technology and the Development of Mathematical Skills  
in Adult Learners  
*Betty Hurley Lawrence* 157
9. Teaching Mathematics to Adults  
with Specific Learning Difficulties  
*Martha Sacks and Dorothy M. Cebula* 179
10. Writing About Life:  
Creating Original Math Projects with Adults  
*Karen Hicks McCormick and Elizabeth Wadlington* 197

### PART III: REFLECTING ON PRACTICE AND LEARNING

11. Learning to Learn: Mathematics as Problem Solving  
*Leslie Arriola* 225
12. Journey Into Journal Jottings:  
Mathematics as Communication  
*Donna Curry* 239
13. The Challenge of Diversity in Adult Numeracy Instruction  
*Harriet Hartman* 259
14. Mathematics and the Traditional Work of Women  
*Mary Harris* 269

### PART IV: ASSESSMENT

15. Assessment in Adult Numeracy Education:  
Issues and Principles for Good Practice  
*Joy Cumming and Iddo Gal* 305
  16. Assessment of Adult Students' Mathematical Strategies  
*Mieke van Groenestijn* 335
- Author Index 353  
Subject Index 359