

| Chapter                               | Texts   | Grammar                          | Skills  |
|---------------------------------------|---|----------------------------------|---|
| <b>1 Personality</b><br>page 6        | As above, so below?<br><b>page 7</b><br>Are blood groups and personality related?<br><b>page 13</b>             | Relative clauses                 | Personalization<br>Discussion<br>Summary correction                       |
| <b>2 Punishment</b><br>page 16        | An unpunished crime<br><b>page 17</b><br>The death of Ikemefuna<br><b>page 22</b>                               | Past progressive and past simple | Increasing reading speed<br>Comprehension<br>Summary completion           |
| <b>Reviews Unit 1 and 2</b>           |   | <b>pages 26 and 27</b>           |   |
| <b>3 Extensive reading</b><br>page 28 | Simply read<br><b>page 29</b><br>Extensive reading Q & A with Julian Bamford<br><b>page 35</b>                  | <i>So ... that ...</i>           | Scanning<br>Comprehension<br>Discussion                                   |
| <b>4 Money</b><br>page 38             | The good life?<br><b>page 39</b><br>Money matters<br><b>page 45</b>   | <i>Despite and even though</i>   | Scanning<br>Summary and reflection<br>Dictionary skills                   |
| <b>Reviews Unit 3 and 4</b>           |   | <b>pages 48 and 49</b>           |   |
| <b>5 Love</b><br>page 50              | The six styles of love<br><b>page 51</b><br>For the perfect first date<br><b>page 57</b>                        | <i>In that</i> clauses           | Personalization<br>Comprehension<br>Understanding vocabulary from context |
| <b>6 The Internet</b><br>page 60      | Is Netspeak harming the English language?<br><b>page 61</b><br>Formal request email etiquette<br><b>page 67</b> | <i>Not only ... but also ...</i> | Comparing texts<br>Identifying errors<br>Writing                          |
| <b>Reviews Unit 5 and 6</b>           |   | <b>pages 70 and 71</b>           |   |

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|--|---|--|--|
| <b>7 Language</b><br>page 72                 | Is younger always better?<br><b>page 73</b><br>Language and the world<br><b>page 79</b>             | <i>The ... the ...</i>                   | Predicting<br>Comprehension<br>Inferring   |
| <b>8 Populations in peril</b><br>page 82     | Endangered populations<br><b>page 83</b><br>A happy, married life?<br><b>page 89</b>                | Present simple<br>and present<br>perfect | Predicting<br>Identifying support<br>sentences<br>Discussion                               |
| <b>Reviews Unit 7 and 8</b>                  |   | <b>pages 92 and 93</b>                   |  |
| <b>9 Sports</b><br>page 94                   | The greatest show on earth<br><b>page 95</b><br>A slight case of sunstroke<br><b>page 101</b>       | <i>With</i> phrases                      | Discussion<br>Increasing reading speed<br>Comprehension<br>Summary completion              |
| <b>10 Overcoming stereotypes</b><br>page 104 | Us and them<br><b>page 105</b><br>Judging books by their covers<br><b>page 111</b>                  | Exemplification                          | Personalization<br>Discussion<br>Understanding vocabulary<br>from context                  |
| <b>Reviews Unit 9 and 10</b>                 |   | <b>pages 114 and 115</b>                 |  |
| <b>11 Media</b><br>page 116                  | Consumer beware:<br>advertising techniques<br><b>page 117</b><br>The simple life<br><b>page 123</b> | First and second<br>conditionals         | Discussion<br>Predicting<br>Summary completion<br>Discussion                               |
| <b>12 Success</b><br>page 126                | For an effective interview<br><b>page 127</b><br>Ingredients of success<br><b>page 133</b>          | <i>It is</i> + adjective<br>+ infinitive | Personalization<br>Comprehension<br>Understanding vocabulary<br>from context<br>Discussion |
| <b>Reviews Unit 11 and 12</b>                |   | <b>pages 136 and 137</b>                 |  |
| Effective Vocabulary                         | <b>pages 138–147</b>  |  |  |
| Owl Creek Bridge and<br>Beyond the Wall      | <b>pages 148–160</b>  |  |  |