## Contents

	List of contributors Editorial preface	page vi vii
1	The "intuitive scientist" formulation and its developmental implications <i>Lee Ross</i>	1
2	The development of thoughts about animate and inanimate objects: implications for research on social cognition <i>Rochel Gelman and Elizabeth Spelke</i>	43
3	Perspectives on the difference between understanding people and understanding things: the role of affect <i>Martin L. Hoffman</i>	e 67
4	"Concrete thinking" and the development of social cognition Stephen M. Kosslyn and Jerome Kagan	(82
5	Social cognition in a script framework Katherine Nelson	97
6	Role taking and social judgment: alternative developmental perspectives and processes <i>E. Tory Higgins</i>	119
7	Exploring children's social cognition on two fronts William Damon	154
8	Relations between social cognition, nonsocial cognition, and social behavior: the case of friendship <i>Thomas J. Berndt</i>	176
9	Self-referent thought: a developmental analysis of self-efficacy <i>Albert Bandura</i>	(200
10	Metacognition and the rules of delay Water Mischel	240
11	Monitoring social cognitive enterprises: something else that may develop in the area of social cognition <i>John H. Flavell</i>	272
12	The moral intuitions of the child Richard A. Shweder, Elliot Turiel, and Nancy C. Much	288
13	Concluding remarks John H. Flavell and Lee Ross	306
	Index	217