

Contents

<i>List of figures</i>	ix
<i>List of tables</i>	x
<i>List of contributors</i>	xi
<i>Acknowledgments</i>	xiv
PART I	
The need for pluralism in economics education	1
1 Introduction and overview	3
JACK REARDON	
2 The meltdown and economics textbooks	17
EDWARD FULLBROOK	
3 A revolution from the margin: a student perspective	24
NICHOLAS DAN, NICHOLAS HOUP, SEAN MALLIN, AND FELIPE WITCHGER	
4 Why economics needs pluralism	32
BERNARD GUERRIEN AND SOPHIE JALLAIS	
5 History of thought, methodology, and pluralism	43
SHEILA DOW	
PART II	
Reclaiming the principles course	55
6 The principles course	57
JULIE A. NELSON	

viii *Contents*

7 Teaching economics as if time mattered	69
I. DAVID WHEAT	
PART III	
Core theory courses	91
8 A pluralist approach to intermediate macroeconomics	93
IRENE VAN STAVEREN	
9 A pluralist approach to microeconomics	120
STEVE KEEN	
10 Mathematics for pluralist economists	150
STEVE KEEN	
PART IV	
Advanced courses/electives	169
11 Pluralism in labor economics	171
DELL CHAMPLIN AND BARBARA A. WIENS-TUERS	
12 Sustainability economics	181
PETER SÖDERBAUM	
13 International economics	199
MARIA ALEJANDRA CAPORALE MADI AND JOSÉ RICARDO BARBOSA GONÇALVES	
14 Money, credit, and finance in political economy: national, regional, and global dimensions	230
PHILLIP ANTHONY O'HARA	
15 Green economics: emerging pedagogy in an emerging discipline	256
MIRIAM KENNET	
PART V	
Conclusion	265
16 Conclusion	267
JACK REARDON	
<i>Author index</i>	269
<i>Subject index</i>	273