

Contents

<i>Preface</i>	page vii
<i>List of abbreviations</i>	xi
1 Introduction: reward-schedule effects and dispositional learning	1
2 Motivational and associative mechanisms of behavior	12
3 Frustration theory: an overview of its experimental basis	34
4 Survival, durability, and transfer of persistence	61
5 Discrimination learning and prediscrimination effects	94
6 Alternatives and additions to frustration theory	122
7 Ontogeny of dispositional learning and the reward-schedule effects	137
8 Toward a developmental psychobiology of dispositional learning and memory	174
9 Summing up: steps in the psychobiological study of related behavioral effects	205
10 Applications to humans: a recapitulation and an addendum	216
<i>Appendix: some phenomena predicted or explained by frustration theory</i>	233
<i>References</i>	238
<i>Name index</i>	267
<i>Subject index</i>	274