

Contents

1. Introduction	1
1.1. Aim and scope of the study	1
1.2. Black South African English	4
1.2.1. The study of BSAE: A complex issue	6
1.2.2. The context of acquisition	13
1.3. New English or learner English?	19
2. English in South Africa	33
2.1. Historical development	34
2.2. The role and status of English in today's South Africa	38
2.2.1. English as a lingua franca	41
2.2.2. English in the workplace	43
2.2.3. Attitudes towards English	46
2.2.4. Problems associated with the spread of English	49
2.3. South African varieties of English	54
3. The linguistics of Black South African English	59
3.1. Phonological features	59
3.2. Grammatical features	60
3.3. Lexical features	73
3.4. Discursal features	77
4. Methodology and database	83
4.1. The database	83
4.2. The informants	85
5. Analysis: The use of four selected features in BSAE	101
5.1. Past tense marking	101
5.1.1. The past tense	101
5.1.2. Previous findings on past tense marking in BSAE	106
5.1.3. Procedure of analysis	107
5.1.4. Main results	111
5.2. Progressive usage	128
5.2.1. The progressive aspect	128

5.2.2.	Previous findings on progressive usage in BSAE	138
5.2.3.	Procedure of analysis	139
5.2.4.	Results	141
5.3.	Article omission	155
5.3.1.	The articles	156
5.3.2.	Previous findings on article omission in BSAE	160
5.3.3.	Procedure of analysis	163
5.3.4.	Results	163
5.4.	Left dislocation	172
5.4.1.	Left dislocation in English	172
5.4.2.	Previous findings on left dislocation usage in BSAE	177
5.4.3.	Procedure of analysis	179
5.4.4.	Results	180
6.	Conclusion: The stability of the investigated features	195
References		201
A.	Further information on South Africa and its linguistic situation	219
B.	Further information on the project database	223
C.	Further and individual results	227