

Contents

| | |
|---|--------|
| <i>List of figures</i> | page x |
| <i>List of tables</i> | xiii |
| <i>Acknowledgements</i> | xv |
| <i>List of abbreviations</i> | xviii |
| <i>Symbols used</i> | xix |
| | |
| 1 Introduction | 1 |
| 1 Introduction | 1 |
| 2 The Mobile Recording Unit | 3 |
| 3 ONZE | 4 |
| 2 Overview and background | 6 |
| 1 Overview of the study of New Zealand English | 6 |
| 2 Modern New Zealand English | 23 |
| 3 Summary | 35 |
| 3 The historical background | 36 |
| 1 Introduction | 36 |
| 2 Historical background: the immigrants | 36 |
| 3 Historical background: colonial society | 53 |
| 4 Previous attempts to explain the origins of New Zealand English | 66 |
| 1 Introduction | 66 |
| 2 Lay theories of the origins of New Zealand English | 68 |
| 3 Language contact | 69 |
| 4 The Cockney explanation | 71 |
| 5 The 'New Zealand English as Australian' hypothesis | 72 |
| 6 New Zealand English as a transplanted south-east/London dialect | 75 |
| 7 The mixing bowl (or 'melting pot') approach | 76 |
| 8 New-dialect formation | 77 |

| | | |
|----|--|-----|
| 9 | Determinism in new-dialect formation | 79 |
| 10 | Drift | 80 |
| 11 | Hypotheses for the origins of Australian English | 81 |
| 12 | Conclusion | 84 |
| 5 | Methodology | 85 |
| 1 | Introduction | 85 |
| 2 | Data | 86 |
| 3 | Data analysis | 90 |
| 4 | Terminology and phonetic symbols | 97 |
| 5 | Methodological assumptions | 97 |
| 6 | Summary | 99 |
| 6 | The variables of early New Zealand English | 100 |
| 1 | Introduction | 100 |
| 2 | The vowel of the TRAP lexical set | 102 |
| 3 | The vowel of the DRESS lexical set | 110 |
| 4 | The vowel of the KIT lexical set | 114 |
| 5 | The vowel of the START (or START/BATH/PALM) lexical set | 125 |
| 6 | The vowel of the STRUT lexical set | 136 |
| 7 | The vowel of the FOOT lexical set | 139 |
| 8 | The vowel of the FLEECE lexical set | 141 |
| 9 | The vowel of the GOOSE lexical set | 142 |
| 10 | The vowel of the LOT lexical set | 144 |
| 11 | The vowel of the THOUGHT lexical set | 146 |
| 12 | Closing diphthongs | 148 |
| 13 | Centring diphthongs | 160 |
| 14 | The vowel of the NURSE lexical set | 161 |
| 15 | Unstressed vowels | 163 |
| 16 | The 'r' variable (/r/ in non-prevocalic position) | 172 |
| 17 | H-dropping | 184 |
| 18 | The /hw/ ~ /w/ merger | 192 |
| 19 | L-vocalisation | 202 |
| 20 | Interactions between the variables studied | 203 |
| 21 | Effects of gender | 211 |
| 22 | Social influences | 212 |
| 7 | The origins of New Zealand English: reflections from the ONZE data | 215 |
| 1 | Introduction | 215 |
| 2 | What needs to be explained? | 216 |
| 3 | Lay theories and language contact | 219 |
| 4 | The Cockney explanation | 219 |

| | | |
|----|---|-----|
| 5 | The 'New Zealand English as Australian' hypothesis | 224 |
| 6 | Transplanted dialects and their level of impact on New Zealand English | 230 |
| 7 | The mixing bowl (or 'melting pot') approach | 235 |
| 8 | Stages of new-dialect formation | 235 |
| 9 | Determinism in new-dialect formation | 239 |
| 10 | Drift | 241 |
| 11 | The role of children in new-dialect formation | 243 |
| 12 | Founder effects and colonial lag | 244 |
| 13 | Swamping | 247 |
| 14 | Questions about the role of different settlement types | 250 |
| 15 | The impact of standardisation, education, and social factors | 252 |
| 16 | Conclusions | 256 |
| 8 | Implications for language change | 259 |
| 1 | Introduction | 259 |
| 2 | Apparent-time versus real-time studies of change in progress | 259 |
| 3 | The role of the family | 263 |
| 4 | Vowel shifting | 264 |
| 5 | Mergers and other linguistic constraints on change | 272 |
| 6 | Gender | 276 |
| 7 | Lexical diffusion | 276 |
| 8 | Can speakers' choices affect the direction of linguistic change? | 283 |
| 9 | Conclusions | 286 |
| | <i>Appendix 1 Mobile Unit speakers</i> | 287 |
| | <i>Appendix 2 The historical background of some settlements visited by the Mobile Unit</i> | 296 |
| | <i>Appendix 3 Maps</i> | 310 |
| | <i>Appendix 4 Seven Mobile Unit speakers born outside New Zealand</i> | 326 |
| | <i>Appendix 5 Acoustic vowel charts for the ten speakers included in the acoustic analysis</i> | 328 |
| | <i>Appendix 6 Speaker indexes for quantified variables, together with relevant social information</i> | 334 |
| | <i>References</i> | 339 |
| | <i>Index</i> | 359 |