Contents

Cesare Gagliardi
Introduction9
Section I EIL, ELF, Global English
ALAN MALEY The Reality of EIL and the Myth of ELF25
GIUSEPPE G. CASTORINA Plain English, Euroenglish and the Fight the FOG Campaign45
Section II Teaching Issues
LUCILLA LOPRIORE World Englishes and Language Teacher Education in a World in Migration: A Shift in Perspective69
SHARON HARTLE Teaching English at the Heart of the Expanding Circle93
Nancy Rose Steinbock Moving from Theory to Active Strategies in the Classroom: 'Language Intervention' as a Dynamic Teaching Model 105



6 Contents

STEFANIA TAVIANO English as an International Language and the Pedagogy of Translation
STEVE BUCKLEDEE Global English and ELT Coursebooks
PAOLA VETTOREL EIL/ELF and Representation of Culture in Textbooks: Only Food, Fairs, Folklore and Facts?
Section III Learning issues
ENRICO GRAZZI Language Transfer Revisited. The Global English Perspective and its Pedagogic Implications
Maria Grazia Busà Effects of L1 on L2 Pronunciation: Italian Prosody in English
RAFAEL MONROY-CASAS The Teachability-intelligibility Issue: Vowel Length in GlobEnglish
KYRIA FINARDI Information Processing Theory Issues Permeating Working Memory Capacity and L2 Speech Performance and Acquisition
RONGCAI YANG Transformation of Thinking in Chinese Students' Learning of English Vocabulary

Contents 7

Section IV The ELF Teacher/Student

Luciana Pedrazzini, Andrea Nava	
The ELF of English Language Teachers	283
Nicos C. Sifakis, Areti-Maria Sougari	
Between a Rock and a Hard Place: An Investigation	
of EFL Teachers' Beliefs on what Keeps them	
from Integrating Global English in their Classrooms	301
Mustafa Zülküf Altan	
ELT Major University Students' Beliefs on the Role	
of English, Globalization and Global English	321
Vanessa Leonardi	
'Do you speak English' or 'Speak (you) English'?	
The Impact of Non-native Varieties on English	
Language Teaching	341
Anna Zanfei	
Revisiting the Can-Do statements According to the Use	
of English in International Context	355
Notes on Contributors	369