Contents

Co	ntributorsvii
1	Vocabulary Teaching and Learning: Introduction and Overview
Pa	rt 1: Development of a Model for Vocabulary Teaching and Learning
2	Form-focused Instruction in Second Language Vocabulary Learning
3	Key Issues in Teaching and Learning Vocabulary
4	A Dynamic Perspective on L2 Lexical Development in Academic English
Pa	rt 2: Empirical Studies on Lexical Processing in English and Spanish
5	The Effect of Lexicalization in the Native Language on Second Language Lexical Inferencing: A Cross-Linguistic Study
6	Aural Word Recognition and Oral Competence in English as aForeign LanguageJames Milton, Jo Wade and Nicola Hopkins
7	A Cascade Model of Lexical Access to Explain the Phonological Activation of Recently Practiced Lexical Items
8	Concordances versus Dictionaries: Evaluating Approaches to Word Learning in ESOL

9	Evidence of Incremental Vocabulary Learning in Advanced L2 Spanish Learners
Par	t 3: Materials Design and Strategies for Vocabulary Teaching and Learning
10	Conspicuous by Their Absence: The Infrequency of Very Frequent Words in some English as a Foreign Language Textbooks
11	The Treatment of Lexical Aspects in Commercial Textbooks for L2 Teaching and Learning
12	A Second-generation CALL Vocabulary-learning Program ADELEX: In Search of a Psychopedagogic Model
	Word Associations as a Vocabulary Teaching Strategy in an Advanced L2 Reading Class
Ref	erences
Ind	ex
	and a set of the set o A set of the

vi