## **Contents**

Series Preface	vii
Foreword (by Arnold M. Schultz)	ix
Preface	xi
Acknowledgments	xv
SECTION I. THE DEVELOPMENT OF LANDSCAPE ECOLOGY	
AND ITS CONCEPTUAL FOUNDATIONS	1
AND ITS CONCEPTORE FOUNDATIONS	1
1. The Evolution of Landscape Ecology	3
Definition of Landscape and Landscape Ecology	3
Development of Landscape Ecology in Central Europe:	
Some Contributions	9
Conclusion	21
References	22
2. Conceptual and Theoretical Basis of Landscape Ecology as	9
Human Ecosystem Science	26
Some Basic Premises and Definitions	26
General Systems Theory-Promises and Dangers	43
General Living Systems Theory and Some Further Definitions	47
The Hierarachical Organization of Nature and the Holon Conce	pt 50

Holograms and System Perception	54
Self-Transcendent and Formal Openness	56
New Concepts of Stability: Catastrophe Theory and Homeorhesis	59
Self-Organization and Symbiosis in Biosystems and Human	
Systems	62
Self-Organization and Planning in Human Systems	64
Guiding the Train of History	66
The Biocybernetic Symbiosis between Biosystems and Human	
Systems	68
Toward a New Paradigm of Human Ecosystemology and	
Landscape Ecology	73
Conclusion	99
References	99
	107
SECTION II. APPLICATIONS OF LANDSCAPE ECOLOGY	107
2 Same Major Contributions of Londsonne Ecology, Examples	
3. Some Major Contributions of Landscape Ecology: Examples of Tools, Methods, and Applications	111
or roois, methods, and Applications	111
Remote Sensing: An Important Tool for Holistic Landscape	
Evaluation	113
The Untermain Sensitivity Model: An Aid for Holistic Land-Use	
Planning	189
Methodologies for Land-Use Capability Analysis and Regional	
Landscape Evaluation for Planning and Design	200
Procedures and Methodologies	213
Conclusion	249
References	249
4. Dynamic Conservation Management of Mediterranean	
4. Dynamic Conservation Management of Mediterranean Landscapes	256
Lanuscapes	230
The Evolution of Mediterranean Landscapes	256
Hard and Soft Landscape Values	269
Neotechnological Landscape Degradation and Its Prevention	291
Effects of Increased Traditional and Neotechnological Pressures	293
Examples of Successes in Public Education for Conservation	294
Problems of Dynamic Conservation Management	302
Conclusions: Action Required	322
References	330
Epilogue (by Frank E. Egler)	339