
Contents

<i>Preface</i>	xii
<i>Acknowledgements</i>	xv

PART I

Identity and Context	I
1 Learner Identities	3
Introduction	4
What is Identity?	5
The Classroom as a Site of Identity Formation	10
Conclusion	13
Questions for Discussion	13
Note	14
References	14
2 The World of English	16
Introduction	16
Language Variation	17
Who is a Native Speaker?	20
The Legacy of Colonialism	22
Nonnative English-speaking Teachers (NNESTs)	23
Conclusion	26
Questions for Discussion	26
Notes	26
References	27
3 English Language Learning Around the World	29
Introduction	30
The Inner Circle	30
The Outer and Expanding Circles	36

Conclusion 40
Questions for Discussion 40
Notes 40
References 40

4 The Cultural Context 43

Introduction 44
What is Culture? 44
Roles of Teachers and Learners 49
Conclusion 51
Questions for Discussion 52
Notes 52
References 52

5 Learning about Identity and Setting 54

Introduction 55
Getting to Know the Institution 56
Getting to Know the Community 59
The Classroom as a Resource 63
Conclusion 66
Questions for Discussion 67
Notes 67
References 67

PART II

Language Awareness 69

6 The Sound System 71

Introduction 72
The International Phonetic Alphabet 73
Articulatory Phonetics 75
Describing Consonants 75
Describing Vowels 81
Suprasegmental Features 83
Phonology 86
Conclusion 88
Questions for Discussion 88
Note 89
References 89

7	The System of Words	90
	Introduction	91
	Language Families	92
	The History of English	93
	Classifying Morphemes and Words	97
	Morphology and English Spelling	100
	Morphological Typology	101
	How New Words are Created	101
	Conclusion	103
	Questions for Discussion	103
	Notes	103
	References	104
8	The Sentence System	105
	Introduction	105
	Subconscious Knowledge	107
	Sentence Classification and Construction	108
	The Meaning of Sentences	110
	Voice	112
	Parts of Speech or Lexical Categories	112
	Phrases	117
	Other Types of Clauses	119
	Conclusion	119
	Questions for Discussion	120
	References	120
9	Beyond the Sentence: Spoken and Written Language	121
	Introduction	122
	Spoken and Written Language—Differences and Similarities	123
	Spoken Language	127
	Written Language	132
	Conclusion	134
	Note	134
	References	134
	PART III	
	Learning	137
10	Theories of Learning	139
	Introduction	140
	Transfer of Learning	142

Modeling 144
Chunking 145
Principles of Learning 146
Conclusion 149
Questions for Discussion 150
Notes 150
References 150

11 An Introduction to Second Language Acquisition 153

Introduction 153
Key Historical Developments in SLA 155
First Language (L1) Acquisition 161
Universal Grammar 162
Conclusion 165
Questions for Discussion 166
Notes 166
References 166

12 Second Language Acquisition and Second Language Pedagogy 169

Introduction 169
Methods of Researching Language Learning in Classrooms 170
Areas of Investigation in Pedagogical Research 171
Attitude 175
Motivation 176
Conclusion 177
Questions for Discussion 178
Notes 178
References 178

13 Learning Theories in the Classroom 182

Introduction 183
Learning Strategies 183
Preferred Ways of Learning 184
Learning and Intelligence 188
Cooperative Learning 190
Conclusion 192
Questions for Discussion 192
Notes 192
References 193

PART IV**Professionalism 195****14 Sustaining Professionalism 197**

Introduction 198

Issues in Sustaining Professional Development 199

Traditional Approaches to Professional Development 200

Reflective Approaches to Professional Development 202

Volunteerism 206

Advocacy 208

Learning About Leadership 209

Conclusion 210

Questions for Discussion 213

Note 214

References 214

Index

217