Contents

	Preface Acknowledgements	
PART I Planning		ı
1	Planning Curriculum Introduction 4	3
	Organizing Principles 5 Curriculum Design Process 10 Adapting Curriculum 15 Curriculum in Practice 15 Conclusion 16 Questions for Discussion 16 References 17	
2	Planning Lesson Content Introduction 19 Principles for Planning Instruction 19 Types of Content 21 Creating a Unit of Work 23 Planning Lessons 25 Conclusion 31 Questions for Discussion 32 References 32	18
3	Planning Activities and Managing Classroom Interaction Introduction 34 Planning Activities 34	33

viii Contents

	Managing Classroom Interaction 45	
	Conclusion 47	
	Questions for Discussion 48	
	Notes 48	
	References 48	
4	Selecting and Adapting Materials	50
	Introduction 51	
	Selecting Textbooks 51	
	Adapting and Supplementing Textbooks 53	
	Computer-Assisted Language Learning (CALL) 59	
	Materials in Under-resourced Contexts 63	
	Conclusion 64	
	Questions for Discussion 64	
	References 64	
PΑ	ART II	
ln	structing for Learning	67
5	Teaching Young Learners	69
	Introduction 70	
	Characteristics of Young Learners 70	
	Instructing for Learning 72	
	Organizing for Learning 78	
	Conclusion 84	-
	Questions for Discussion 85	
	Note 85	
	References 85	
6	Teaching Adolescent Learners	87
	Introduction 88	
	Characteristics of Adolescent Learners 89	
	Instructing for Learning 90	
	Key Areas of Adolescent Development 91	
	Literacy Needs of L2 Adolescent Learners 96	
	Conclusion 99	
	Questions for Discussion 99	
	Notes 99	
	References 100	

7	Adult Immigrants and Refugees	101
	Introduction 102 Characteristics of Adult Immigrants and Refugees 102 Worldwide Contexts 105 Instructing for Learning 108	
	Conclusion 114 Questions for Discussion 115 Notes 115	
	References 116	
8	Postsecondary Adult Learners	117
	Introduction 118 Characteristics of Learners 119 Instructing for Learning 120 Conclusion 128 Questions for Discussion 129 Notes 129 References 129	
9	Workplace Literacy	132
	Introduction 133 The Need for Workplace Literacy 134 The Adult Learner 136 Workforce Preparation Programs 137 Workplace Instruction 141 Conclusion 144 Questions for Discussion 145 Notes 145 References 145	
10	Integrating Language and Content	148
	Introduction 149 Characteristics of Learners and Contexts 149 Models and Programs for Integrating Language and Content 152 Options for the Delivery of Instruction 153 Instructing for Learning 155 Conclusion 158 Questions for Discussion 159 Notes 159	
	References 159	

x Contents

11	Exploring One's Own Instruction	161
	Introduction 162 Teacher Beliefs and Perceptions 162 Observing Classrooms 167 Analyzing Classroom Interaction 167 Conclusion 175 Questions for Discussion 176	
	References 176	
	RT III sessing for Learning	177
12	Formative and Alternative Assessment	179
	Introduction 180 Formative Assessment 182 Alternative Assessment 190 Conclusion 192 Questions for Discussion 193 Notes 193 References 193	
13	Large-Scale Assessment	195
	Introduction 196 Measuring Language Proficiency 196 Measuring Test Ability 203	
	Major Large-Scale Tests 206 Conclusion 210 Questions for Discussion 211 Notes 211 References 211	
14	Major Large-Scale Tests 206 Conclusion 210 Questions for Discussion 211 Notes 211	212

Index 227