Table of Contents

Introduction Alan J. Bishop

PART ONE

SECTION 1: POLICY DIMENSIONS OF MATHEMATICS EDUCATION

Introduction Christine Keitel		3
1	Mathematics, mathematics education and economic conditions Derek Woodrow	9
2	Is mathematics for all? Peter Gates and Catherine Vistro-Yu	31
3	Mathematical literacy Eva Jablonka	75
4	Lifelong mathematics education Gail FitzSimons, Diana Coben and John O'Donoghue	103
5	International comparative research in mathematics education David Clarke	143
6	Mathematics education in international and global contexts Bill Atweh, Phil Clarkson and Benvenido Nebres	185
SE TE	CTION 2: RESPONSES IN MATHEMATICS EDUCATION TO CHNOLOGICAL DEVELOPMENTS	
Int	roduction Frederick Leung	233
7	Technology and mathematics education: a multidimensional overview of recent research and innovation.	
	Jean-Baptiste Lagrange, Michele Artigue, Colette Laborae and Luc Trouche	237

v

ix

•	- · · ·	~	<u> </u>
171	Tahla	of i	Ontonte
¥1	IUDIE	01 1	Coments

8	Influence of technology on the mathematics curriculum Ngai-Ying Wong	271
9	What can digital technologies take from and bring to research in mathematics education Celia Hoyles and Richard Noss	323
10	Technology as a tool for teaching undergraduate mathematics Mike Thomas and Derek Holton	351
11	Mathematics teacher education and technology Judith Mousley, Diana Lambdin and Yusuf Koc	395

PART TWO

SECTION 3: ISSUES IN RESEARCH IN MATHEMATICS EDUCATION

Intr	oduction	
	Jeremy Kilpatrick	435
12	Getting the description right and making it count Jill Adler and Steve Lerman	441
13	The impact of educational research on mathematics education Dylan Wiliam	471
14	Preparing mathematics education researchers for disciplined inquiry	
	Jo Boaler, Deborah Ball and Ruhama Even	491
15	Mathematics teachers as researchers Chris Breen	523
16	Researching mathematics education in situations of social and political conflict	
	Renuka Vithal and Paola Valero	545
17	Obstacles to the dissemination of mathematics education research Andy Begg	593
SEC ED	CTION 4: PROFESSIONAL PRACTICE IN MATHEMATICS UCATION	

637

Introduction

Ken Clements

18	Challenging and changing mathematics teaching classroom practices	
	Dina Tirosh and Anna Graeber	643
19	Towards a didactic model for assessment design in mathematics education	
	Marja van den Heuvel-Panhuizen and Jerry Becker	689
20	Values in mathematics teaching – The hidden persuaders? Alan Bishop, Wee Tiong Seah and Chien Chin	717
21	Regulating the entry of teachers of mathematics into the	
	profession: Challenges, new models, and glimpses into the future Max Stephens	767
22	Examining the mathematics in mathematics teacher education Thomas Cooney and Heide Wiegel	795
23	Educating new mathematics teachers: Integrating theory and practice, and the roles of practising teachers	
	Barbara Jaworski and Uwe Gellert	823
24	Professional development in mathematics education: Trends and tasks	
	Orit Zaslavsky, Olive Chapman and Roza Leikin	877
List	List of Principal Authors	
Ind	ex of Names	921
Inde	ex of Subjects	943

Index of Subjects