

Contents

<i>Foreword</i>	xi
ROBERT C. CALFEE, UNIVERSITY OF CALIFORNIA — RIVERSIDE	
<i>Preface</i>	xvii
<i>Acknowledgments</i>	xix
<i>About the Editors</i>	xxi
<i>Contributors</i>	xxii
PART I	
Historical Perspectives on Reading Comprehension	1
1 The Roots of Reading Comprehension Instruction	3
P. DAVID PEARSON	
2 The Development of Children’s Reading Comprehension	32
SCOTT G. PARIS AND ELLEN E. HAMILTON	
3 In Search of the “Simple View” of Reading Comprehension	54
JAMES V. HOFFMAN	
PART II	
Theoretical Perspectives	67
4 Identifying and Describing Constructively Responsive Comprehension Strategies in New and Traditional Forms of Reading	69
PETER AFFLERBACH AND BYEONG-YOUNG CHO	
5 Helping Readers Make Sense of Print: Research that Supports a Whole Language Pedagogy	91
KENNETH S. GOODMAN AND YETTA M. GOODMAN	

6	The Role of Cognitive Flexibility in Reading Comprehension: Past, Present, and Future KELLY B. CARTWRIGHT	115
7	Ways of Meaning Making: Sociocultural Perspectives on Reading Comprehension JAMES GAVELEK AND PATRICK BRESNAHAN	140
8	Transactional Theory and Critical Theory in Reading Comprehension JAMES S. DAMICO, GERALD CAMPANO, AND JEROME C. HARSTE	177
9	Grounding Reading Comprehension in the Neuroscience Literatures GEORGE G. HRUBY	189
PART III		
	Changing Views of Text	225
10	Text Comprehension: A Retrospective, Perspective, and Prospective EMILY FOX AND PATRICIA A. ALEXANDER	227
11	Disciplinary Comprehension CYNTHIA SHANAHAN	240
12	The Agency and Artistry of Meaning Makers within and across Digital Spaces ROBERT J. TIERNEY	261
13	Comprehension and Computer Technology: Past Results, Current Knowledge, and Future Promises MICHAEL L. KAMIL AND HELEN KIM CHOU	289
PART IV		
	Elements of Reading Comprehension	305
14	Motivation and Reading Comprehension SAMUEL D. MILLER AND BEVERLY S. FAIRCLOTH	307
15	Vocabulary and Reading Comprehension: The Nexus of Meaning JAMES F. BAUMANN	323
16	Cognitive Strategy Instruction JANICE A. DOLE, JEFFERY D. NOKES, AND DINA DRITS	347

17 Metacognitive Processes and Reading Comprehension	373
<i>LINDA BAKER AND LISA CARTER BEALL</i>	
18 Self-Regulated Comprehension	389
<i>DIXIE D. MASSEY</i>	
 PART V	
Assessing and Teaching Reading Comprehension	401
19 Formal and Informal Measures of Reading Comprehension	403
<i>LAUREN LESLIE AND JOANNE CALDWELL</i>	
20 Assessing the Comprehension of Young Children	428
<i>KATHERINE A. DOUGHERTY STAHL</i>	
21 Approaches to Teaching Reading Comprehension	449
<i>TAFFY E. RAPHAEL, MARIANNE GEORGE, CATHERINE M. WEBER, AND ABIGAIL NIES</i>	
22 Comprehension and Discussion of Text	470
<i>JANICE F. ALMASI AND KELI GARAS-YORK</i>	
23 Comprehension Instruction in Kindergarten through Grade Three	494
<i>CATHY COLLINS BLOCK AND JAN LACINA</i>	
24 Developing Higher Order Comprehension in the Middle Grades	510
<i>RUTH WHARTON-MCDONALD AND SHANNON SWIGER</i>	
25 Improving Adolescent Comprehension: Developing Comprehension Strategies in the Content Areas	531
<i>MARK W. CONLEY</i>	
26 Comprehension Difficulties among Struggling Readers	551
<i>RICHARD L. ALLINGTON AND ANNE MCGILL-FRANZEN</i>	
 PART VI	
Cultural Impact on Reading Comprehension	569
27 Reading Comprehension and Diversity in Historical Perspective: Literacy, Power, and Native Hawaiians	571
<i>KATHRYN H. AU AND JULIE KAOMEA</i>	
28 Culturally Relevant Pedagogy and Reading Comprehension	587
<i>COLLEEN M. FAIRBANKS, JEWELL E. COOPER, LYNN MASTERSON, AND SANDRA WEBB</i>	

x	<i>Contents</i>	
29	Reading Comprehension and English Language Learners KATHRYN PRATER	607
30	Family Literacy and Reading Comprehension PATRICIA A. EDWARDS AND JENNIFER D. TURNER	622
	PART VII	
	Where to from Here?	643
31	Improving Comprehension Instruction through Quality Professional Development MISTY SAILORS	645
32	Public Policy and the Future of Reading Comprehension Research CATHY ROLLER	658
33	Where to from Here? Themes, Trends, and Questions. GERALD G. DUFFY, SUSAN E. ISRAEL, WITH STEPHANIE G. DAVIS, KATHRYN K. DOYLE, KAREN W. GAVIGAN, ERIKA SWARTS GRAY, ANGELA JONES, KATHRYN A. KEAR, ROYA QUALLS, PENNY MASON, SETH A. PARSONS, AND BAXTER WILLIAMS	668
	<i>Index</i>	677