CONTENTS

Introduction: Everyone Has a Childhood, Right? vi

Part One Meanings of Childhood 1

Editor's Introduction: Why Do Experiences of Childhood Change?

- Reading 1 From Child Labor to Child Work: Redefining the Economic World of Children, Viviana A. Zelizer 4
- Reading 2 Minors, Censorship, Sex, and History, Marjorie Heins 21
- Reading 3 Childhood in America Past and Present, Paula S. Fass and Mary Ann Mason 45
- Reading 4 All Are Above Average, Peter N. Stearns 51
- Reading 5 In Search of the Child, David Buckingham 65
- Reading 6 Kidnapped: Childhood Stolen?, Karen Sternheimer 76

Part Two Theorizing Childhood 87

Editor's Introduction: How Do Social Scientists Think About Children?

- Reading 7 Re-Visioning Women and Social Change: Where Are the Children?, Barrie Thorne 90
- Reading 8 Children's Interpretive Reproductions, William Corsaro 102
- Reading 9 A Window on the "New" Sociology of Childhood, Sarah H. Matthews 117
- Reading 10 A New Paradigm for the Sociology of Childhood?,

 Alan Prout and Allison James 126

Part Three Studying Children 139

Editor's Introduction: How Do Social Scientists Study Children and Childhood?

- Reading 11 Yeah, You're Big Bill: Entering Kids' Culture, William Corsaro 141
- Reading 12 Researchers and Kids, Gary Alan Fine and Kent L. Sandstrom 151
- Reading 13 Researching Children and Childhood, Michael Wyness 168

Part Four	Relationships	181	
-----------	---------------	-----	--

Editor's Introduction: How Do Children Actively Negotiate Relationships with Friends and Family?

Reading 14 Popularity, Patricia A. Adler and Peter Adler 183

Reading 15 Exchanges, Labels, and Put-Downs, Murray Milner, Jr. 198 Reading 16 Crude Comments and Sexual Scripts, Donna Eder,

Catherine Colleen Evans, and Stephen Parker 212 Reading 17 Gender Roles and Settlement Activities Among

Children and Their Immigrant Families, Abel Valenzuela 221

Reading 18 Concerted Cultivation and the Accomplishment of Natural Growth, Annette Lareau 237

Part Five Constructing Race, Ethnicity, and Gender 247

Editor's Introduction: Beyond Socialization and Imitation

Reading 19 Using Racial and Ethnic Concepts: The Critical Case of Very Young Children, Debra Van Ausdale and Joe R. Feagin 249 Reading 20 Constructing and Negotiating Racial Identity in School,

Amanda E. Lewis 266 Reading 21 The Collaborative Emergence of Race in Children's Play: A Case of Two Summer Camps. Valerie Ann Moore 281

Reading 22 Constructing "Opposite Sides", Barrie Thorne 296 Reading 23 Barbie Girls Versus Sea Monsters: Children Constructing Gender, Michael A. Messner 312

Reading 24 Girls, Race, and Identity: Border Work Between Classes, Julie Bettie 329

Part Six Popular Culture, Consumption, and Play 339

Editor's Introduction: The Importance of Play and Popular Culture

Reading 25 Outside Class: A Historical Analysis of American Children's Competitive Activities, Hilary Levey 342

Reading 26 Flight Toward Maturity: The Tooth Fairy, Cindy Dell Clark 355

Reading 27 Kids and Commerce, Viviana Zelizer 365

Reading 28 Kids in Toyland, Christine L. Williams 381

Reading 29 "We Pledge Allegiance to Kids": Nickelodeon and Citizenship, Sarah Banet-Weiser 391

Reading 30 Talking Dirty: Children, Sexual Knowledge, and Television, Peter Kelly, David Buckingham, and Hannah Davies 404

Part Seven Social Problems and Inequality 419

Editor's Introduction: Are Young People Really Prized in American Society?

- Reading 31 Who Are You Kidding? Children, Power, and the Struggle Against Sexual Abuse, *Jenny Kitzinger* 421
- Reading 32 In Sickness and in Play: Children Coping with Chronic Illness, Cindy Dell Clark 437
- Reading 33 Children of the Incarcerated, Nell Bernstein 452
- Reading 34 Working Children, Allison James, Chris Jenks, and Alan Prout 460

Credits 471