

Contents

About the Editors	ix
Notes on Contributors	xi
Editorial Advisors	xxiii
Editors' Introduction	1
SECTION 1 OVERVIEWS OF MENTORING AND COACHING	5
1 Mentoring: An Overview <i>Carol A. Mullen</i>	7
2 Coaching: An Overview <i>Sarah J. Fletcher</i>	24
SECTION 2 SKILLS, VALUES AND UNDERSTANDINGS	41
3 Improving Coaching by and for School Teachers <i>David Leat, Rachel Lofthouse and Carl Towler</i>	43
4 Fostering Face-to-face Mentoring and Coaching <i>Andrew J. Hobson</i>	59
5 Fostering the Use of Web-based Technology in Mentoring and Coaching <i>Sarah J. Fletcher</i>	74
6 Operationalizing Phases of Mentoring Relationships <i>Carol A. Mullen and Dale H. Schunk</i>	89
SECTION 3 CULTURALLY BASED CONCEPTS	105
7 Educating the Critically Reflective Mentor <i>Geraldine Mooney Simmie and Joanne Moles</i>	107
8 Politics and Systems of Coaching and Mentoring <i>Andrew Hargreaves and Jane Skelton</i>	122

9	Mentoring: Apprenticeship or Co-inquiry? <i>Tadashi Asada</i>	139
10	Effects of Race and Racial Dynamics on Mentoring <i>Juanita Johnson-Bailey</i>	155
11	Mentoring Innovation Through Online Communications in a Digital Culture <i>Helga Dörner</i>	169
12	Perspectives on Culture and Mentoring in the Global Age <i>Frances Kochan and Joseph T. Pascarella</i>	184
SECTION 4 SCHOOL CONTEXTS		199
13	Mentoring and Coaching for School Teachers' Initial Teacher Education and Induction <i>Pete Sorensen</i>	201
14	Mentoring and Coaching for Teachers' Continuing Professional Development <i>Philippa Cordingley and Natalia Buckler</i>	215
15	A Critical-Constructivist Perspective on Mentoring and Coaching for Leadership <i>Gary M. Crow</i>	228
16	Mentoring and Coaching for Leadership Development in Schools <i>Christopher Rhodes</i>	243
17	Dialogical Mentoring and Coaching in Early Years Leadership <i>Paul Watling and Mike Gasper</i>	257
18	Coaching in the K-12 Context <i>Joellen Killion</i>	273
19	Using Mentoring and Coaching for Professional Learning in UK Secondary Schools <i>Cathy Pomphrey and Suzanne Burley</i>	295
20	Multidimensional Understandings of School-based Mentoring <i>Po-yuk Ko, Mun-ling Lo and John Chi-kin Lee</i>	308

21	Mentoring Student Teachers in Professional Development Schools in Israel <i>Maureen Rajuan</i>	322
SECTION 5 ADULT AND HIGHER EDUCATION CONTEXTS		337
22	Mentoring Doctoral Students in Educational Leadership Programs <i>Ken Young and Sandra Harris</i>	339
23	Mentoring and Coaching in Further Education <i>Janet Oti</i>	354
24	Empowerment in the Faculty–Student Mentoring Relationship <i>Catherine A. Hansman</i>	368
25	Student Peer Mentors as a Navigational Resource in Higher Education <i>Jenepher Lennox Terrion</i>	383
SECTION 6 INCLUSION		397
26	Using Best Practices for Teaching the Process of Coaching <i>Hal Portner and Mary H. Portner</i>	399
27	Mentoring Graduate Students of Color <i>Richard J. Reddick and Michelle D. Young</i>	412
28	The Role of Mentoring in Adult Literacy and Numeracy in Northern Ireland <i>Shelley Tracey</i>	430
29	Peer Mentoring and Inclusion in Writing Groups <i>Dannielle Joy Davis, Kara Provost and Sonya Clark</i>	445
SECTION 7 RESEARCH ISSUES		457
30	E-mentoring and Educational Research Capacity Development: A Conceptual Perspective <i>Norbert Pachler and Ana Redondo</i>	459
31	Knowledge Base of Mentoring and Mentor Preparation <i>Sylvia Yee Fan Tang</i>	478

32	Mentoring Teacher Inquiry: Lessons in Lesson Study <i>Susan Groundwater-Smith</i>	494
33	Research Mentoring in Higher Education <i>Jean Rath</i>	506
	Name Index	520
	Subject Index	529