

# Contents

<i>List of contributors</i>	<i>page vii</i>
1 Introduction <i>Elinor Ochs</i>	1
<b>Part I Acquiring language and culture through interactional routines</b>	
2 Calling-out and repeating routines in Kwara'ae children's language socialization <i>Karen Ann Watson-Gegeo and David W. Gegeo</i>	17
3 Prompting routines in the language socialization of Basotho children <i>Katherine Demuth</i>	51
4 Interactional routines as cultural influences upon language acquisition <i>Ann M. Peters and Stephen T. Boggs</i>	80
5 What no bedtime story means: narrative skills at home and school <i>Shirley Brice Heath</i>	97
<b>Part II Acquiring knowledge of status and role through language use</b>	
6 Social norms and lexical acquisition: a study of deictic verbs in Samoan child language <i>Martha Platt</i>	127
7 The acquisition of register variation by Anglo-American children <i>Elaine S. Andersen</i>	153
	v

**Part III    Expressing affect: input and acquisition**

8	Teasing and shaming in Kaluli children's interactions <i>Bambi B. Schieffelin</i>	165
9	Teasing: verbal play in two Mexicano homes <i>Ann R. Eisenberg</i>	182
10	Teasing as language socialization and verbal play in a white working-class community <i>Peggy Miller</i>	199
11	The acquisition of communicative style in Japanese <i>Patricia M. Clancy</i>	213
12	From feelings to grammar: a Samoan case study <i>Elinor Ochs</i>	251
	<i>Index</i>	273