

<i>Foreword: 3/5 of a Language?</i>	xi
DAVID BLOOME	
<i>Preface: Unmasking Support of Students' Language Rights</i>	xvii
<i>Acknowledgments</i>	xxiii
PART I SETTING THE CONTEXT	1
1 Cross-Currents in Language Policies and Pedagogical Practices	3
JERRIE COBB SCOTT, DOLORES Y. STRAKER, AND LAURIE KATZ	
2 Perspectives on Language Policies and Pedagogical Practices	18
<i>Interview 1: Issues in Global and Local Language Policies</i>	
JOEL SPRING	
<i>Interview 2: An Insider's View of African American Language Policies and Pedagogies</i>	
GENEVA SMITHERMAN	
<i>Interview 3: The Law of Language in the United States</i>	
CHRISTINA M. RODRÍGUEZ	
<i>Interview 4: What Teachers Need to Know to Educate English Language Learners</i>	
MARY CAROL COMBS	
PART II EDUCATIONAL POLICIES, ATTITUDES, AND UNFULFILLED PROMISES	39
3 The Hidden Linguistic Legacies of Brown v. Board and No Child Left Behind	41
JOHN BAUGH AND AARON WELBORN	
	vii

4	Portraits, Counterportraits, and the Lives of Children: Language, Culture, and Possibilities	54
	RICK MEYER	
5	Restore My Language and Treat Me Justly: Indigenous Students' Rights to Their Tribal Languages	68
	DOROTHY AGUILERA AND MARGARET D. LECOMPTE	
6	Power, Politics, and Pedagogies: Re-Imagining Students' Right to Their Own Language Through Democratic Engagement	85
	VALERIE KINLOCH	
7	Exploring Attitudes Toward Language Differences: Implications for Teacher Education Programs	99
	LAURIE KATZ, JERRIE COBB SCOTT, AND XENIA HADJIOANNOU	
8	Positionality: Using Self-Discovery to Enhance Pre-Service Teachers' Understanding of Language Differences	117
	NANCY RANKIE SHELTON	
9	Beyond the Silence: Instructional Approaches and Students' Attitudes	132
	DAVID E. KIRKLAND AND AUSTIN JACKSON	
	PART III TOWARD A PEDAGOGY OF SUCCESS IN CLASSROOMS	151
10	"We Have Our Own Language as Well as the Languages We Bring": Constructing Opportunities for Learning Through a Language of the Classroom	153
	BETH V. YEAGER AND JUDITH L. GREEN	
11	"Taylor Cat is Black": Code-Switch to Add Standard English to Students' Linguistic Repertoires	176
	REBECCA S. WHEELER	
12	There's No "1" Way to Tell a Story	192
	LAURIE KATZ AND TEMPPII CHAMPION	
13	Culturally Responsive Read-Alouds in First Grade: Drawing Upon Children's Languages and Cultures to Facilitate Literary and Social Understandings	206
	JEANE COPENHAVER-JOHNSON, JOY BOWMAN, AND ANGELA JOHNSON RIETSCHLIN	

14	Developing Culturally Responsive Teacher Practitioners Through Multicultural Literature	219
	TAMARA L. JETTON, EMMA SAVAGE-DAVIS, AND MARIANNE BAKER	
15	Educating the Whole Child: English Language Learners in a Middle School	232
	MARI HANEDA	
16	New Chinese Immigrant Students' Literacy Development: From Heritage Language to Bilingualism	247
	DANLING FU	
17	High Stakes Testing and the Social Languages of Literature and Literate Achievement in Urban Classrooms	262
	DOROTHEA ANAGNOSTOPOULOS	
PART IV GLOBAL PERSPECTIVES ON LANGUAGE DIVERSITY AND LEARNING		273
18	Possibilities for Non-Standard Dialects in American Classrooms: Lessons from a Greek Cypriot Class	275
	XENIA HADJIOANNOU	
19	The Writing on the Wall: Graffiti and Other Community School Practices in Brazil	291
	ANA CHRISTINA DASILVA IDDINGS	
20	The Social Construction of Literacy in a Mexican Community: Coming Soon to Your School?	303
	PATRICK H. SMITH, LUZ A. MURILLO, AND ROBERT T. JIMÉNEZ	
21	Multilingualism in Classrooms: The Paritetic School System of the Ladin Valleys in South Tyrol (Italy)	319
	GERDA VIDESOTT	
22	Educational Policies and Practices in Post-Apartheid South Africa: The Case for Indigenous African Languages	329
	NKONKO M. KAMWANGAMALU	
23	Meaningful Early Literacy Learning Experiences: Lessons from South Africa	345
	CAROLE BLOCH	

24	India's Multilingualism: Paradigm and Paradox	360
	ZARINA MANAWWAR HOCK	
	Afterword: Reflections on Language Policies and Pedagogical Practices	376
	JACQUELINE JONES ROYSTER, JERRIE COBB SCOTT, AND DOLORES Y. STRAKER	
	<i>Author Biographies</i>	388
	<i>Author Index</i>	403
	<i>Subject Index</i>	411