

# Contents

Contributors	ix
Introduction: New Comparative Perspectives in the Study of Language Acquisition – Clive Perdue’s Legacy <i>Marzena Watorek, Sandra Benazzo and Maya Hickmann</i>	1
<b>Part 1: Second Language Acquisition: From Initial to Final Stages</b>	
1 A Way to Look at Second Language Acquisition <i>Wolfgang Klein</i>	23
2 L2 Input and the L2 Initial State: The Writings of Clive Perdue <i>Rebekah Rast</i>	37
3 Finiteness and the Acquisition of Negation <i>Angelika Becker</i>	54
4 The Different Role of Additive and Negative Particles in the Development of Finiteness in Early Adult L2 German and L2 Dutch <i>Sarah Schimke, Josje Verhagen and Giuseppina Turco</i>	73
5 Lexical Categories in the Target Language and the Lexical Categorisation of Learners: The Word Class of Adverbs <i>Giuliano Bernini</i>	92
6 Is it Necessary for Chinese Mandarin Speakers to Mark Time? Reflections About the Use of Temporal Adverbs with Respect to Verbal Morphology <i>Jili Sun</i>	108
7 The Development of Reference to Time and Space in French L3: Evidence from Narratives <i>Pascale Trévisiol</i>	133

8	Verbal Morphology in Advanced Varieties of English L2: Aspect or Discourse Hypothesis? <i>Eleonora Alexandra Vraciu</i>	153
9	High-Level Proficiency in Second Language Use: Morphosyntax and Discourse <i>Inge Bartning</i>	170
10	Ultimate Attainment and the Critical Period Hypothesis: Some Thorny Issues <i>David Singleton</i>	188
11	Language Origins, Learner Varieties and Creating Language Anew: How Acquisitional Studies Can Contribute to Language Evolution Research <i>Sandra Benazzo</i>	204
12	Multiple Perspectives on the Emergence and Development of Human Language: B. Comrie, C. Perdue and D. Slobin <i>Ivani Fusellier-Souza</i>	223
<b>Part 2: L1 and L2 Acquisition: Learner Type Perspective</b>		
13	Child Language Study and Adult Language Acquisition: Twenty Years Later <i>Dan I. Slobin</i>	245
14	The Derivation of Mixed DPs: Mixing of Functional Categories in Bilingual Children and in Second Language Learners <i>Nadine Eichler and Natascha Müller</i>	263
15	L1 or L2 Acquisition? Finiteness in Child Second Language Learners (cL2), Compared to Adult L2 Learners (aL2) and Young Bilingual Children (2L1) <i>Suzanne Schlyter and Anita Thomas</i>	282
16	Young L2 and L1 Learners: More Alike than Different <i>Rosemarie Tracy and Vytautas Lemke</i>	303
17	The Older the Better, or More is More: Language Acquisition in Childhood <i>Christine Dimroth and Stefanie Haberzettl</i>	324

18	Additive Scope Particles and Anaphoric Linkage in Narrative and Descriptive Texts: A Developmental Study in French L1 and L2 <i>Sandra Benazzo, Clive Perdue and Marzena Watorek</i>	350
19	Discourse Cohesion in Narrative Texts: The Role of Additive Means in Italian L1 and L2 <i>Patrizia Giuliano</i>	375
20	The Role of Conceptual Development in the Acquisition of the Spatial Domain by L1 and L2 Learners of French, English and Polish <i>Henriëtte Hendriks and Marzena Watorek</i>	401
21	The Grammaticalisation of Nominals in French L1 and L2: A Comparative Study of Child and Adult Acquisition <i>Ewa Lenart</i>	420
<b>Part 3: Typological Variation and Language Acquisition</b>		
22	Typology Meets Second Language Acquisition <i>Anna Giacalone Ramat</i>	443
23	Linguistic Relativity: Another Turn of the Screw <i>Rainer Dietrich, Chung Shan Kao and Werner Sommer</i>	464
24	Paths in L2 Acquisition: The Expression of Temporality in Spatially Oriented Narration <i>Annie-Claude Demagny</i>	482
25	A Cross-Linguistic Study of Narratives with Special Attention to the Progressive: A Contrast between English, Spanish and Catalan <i>Carmen Muñoz</i>	502
26	Reference to Entities in Fictional Narratives of Russian/French Quasi-Bilinguals <i>Tatiana Aleksandrova</i>	520
27	The Cohesive Function of Word Order in L1 and L2 Italian: How VS Structures Mark Local and Global Coherence in the Discourse of Native Speakers and of Learners <i>Cecilia Andorno</i>	535

- 28 Macrostructural Principles and the Development of Narrative  
Competence in L1 German: The Role of Grammar  
(8–14-Year-Olds) 559  
*Christiane von Stutterheim, Ute Halm and Mary Carroll*
- 29 Online Sentence Processing in Children and Adults:  
General and Specific Constraints. A Crosslinguistic Study in  
Four Languages 586  
*Michèle Kail*
- 30 A Personal Tribute 613  
*Sir John Lyons*