

Contents

Acknowledgements	vii
Contributor profiles.....	ix
Introduction	xv
Strand One: Transition from school to higher education	1
Sarah Pavey	
Strand Two: Becoming an independent learner	13
Geoff Walton and Jamie Cleland	
Strand Three: Developing academic literacies.....	27
Maira Bent	
Strand Four: Mapping and evaluating the information landscape.....	41
Clare McCluskey	
Strand Five: Resource discovery in your discipline	55
Isla Kuhn	
Strand Six: Managing information.....	67
Elizabeth Tilley	

Strand Seven: The ethical dimension of information	79
Lyn Parker	
Strand Eight: Presenting and communicating knowledge	95
Andy Priestner	
Strand Nine: Synthesizing information and creating new knowledge	107
Emma Coonan	
Strand Ten: The social dimension of information	119
Helen Webster	
Afterword: 'Ownership is a flawed concept'	131
Katy Wrathall	
Conclusion	141
Appendix 1: A New Curriculum for Information Literacy (ANCIL): the curriculum	147
Appendix 2: ANCIL Lesson Plan	157
Appendix 3: ANCIL Institutional Audit: worksheet	159
Appendix 4: ANCIL Institutional Audit: interview questions	161
Index	165