

Contents

<i>Prolegomenon</i>	vii
<i>Acknowledgments</i>	ix
<i>Synopsis</i>	xi

Part I. Digital Literacy, Its Relationship to Other Literacies, and the Pedagogical Use of ICT

CHAPTER 1. Digital Literacies: Definitions, Concepts and Educational Implications	3
<i>Melpomeni Tsitouridou and Konstantinos Vryzas</i>	
CHAPTER 2. Digital Literacy and the Dark Side of Information: Enlightening the Paradox	47
<i>David Bawden and Lyn Robinson</i>	
CHAPTER 3. Digital Literacy as a Category of Media Competence and Literacy—An Analytical Approach of Concepts and Conditions for Supporting Media Competence at School	59
<i>Alivisos Sofos</i>	

Part II. Digital Literacy Practice: The Pursuit of Digital Literacy in the School and the Roles of the Learners, Teachers, and the School Environment

CHAPTER 4. Digital Literacies and Schooling— Knowledge Practices in Transition	83
<i>Ola Erstad</i>	
CHAPTER 5. Web 2.0 and the Digital Divide: What Can Facebook and YouTube Contribute?	100
<i>Joe Cullen</i>	
CHAPTER 6. Real Purpose, Real Audience and Real Value: Researching Contributions of Digital Literacy to Learning	117
<i>Don Passey</i>	

Part III. Digital Literacy Policy, E-inclusion and Curriculum Development

CHAPTER 7. Digital Literacies: Different Cultures, Different Definitions	141
<i>Ellen J. Helsper</i>	
CHAPTER 8. Changing the Policy Paradigm for the Promotion of Digital and Media Literacy—The European Challenge	158
<i>Laura Cervi and José Manuel Pérez Tornero</i>	

CHAPTER 9. An Alternative Perspective on Curriculum Planning	179
<i>Georgios Grollios</i>	
CHAPTER 10. “Digital Literacy” or “Digital Literacy for Critical Consciousness”!	195
<i>Anastassios Liambas and Ioannis Kaskaris</i>	
CHAPTER 11. Digital Literacy Research in the School Environment— Towards the Assessment of Media and Digital Literacy	208
<i>Tapio Varis</i>	
Part IV. Visions of the Future: Digital Literacy and the School in the 21st Century	
CHAPTER 12. What Futures for Digital Literacy in the 21st Century?	223
<i>Keri Facer</i>	
CHAPTER 13. Re-imagining the School as a ‘Loose Space’ for Digital Technology Use	241
<i>Neil Selwyn</i>	
<i>Contributors</i>	259
<i>Subject Index</i>	263
<i>Name Index</i>	265