

# Contents

<i>List of figures</i>	page ix
<i>List of tables</i>	x
<i>List of contributors</i>	xii
<i>Acknowledgments</i>	xv
Introduction <i>Julia Herschensohn and Martha Young-Scholten</i>	1
<b>Part I</b> Theory and practice	5
1 Theories of language from a critical perspective <i>Jan Koster</i>	9
2 History of the study of second language acquisition <i>Margaret Thomas</i>	26
3 Theoretical approaches <i>Florence Myles</i>	46
4 Scope and research methodologies <i>Melinda Whong and Clare Wright</i>	71
<b>Part II</b> Internal ingredients	93
5 The role of the native language <i>Claire Foley and Suzanne Flynn</i>	97
6 Learning mechanisms and automatization <i>Richard Towell</i>	114
7 Generative approaches and the poverty of the stimulus <i>Bonnie D. Schwartz and Rex A. Sprouse</i>	137
8 Learner-internal psychological factors <i>Jean-Marc Dewaele</i>	159
9 Alphabetic literacy and adult SLA <i>Elaine Tarone, Kit Hansen and Martha Bigelow</i>	180
<b>Part III</b> External ingredients	205
10 Negotiated input and output / interaction <i>María del Pilar García Mayo and Eva Alcón Soler</i>	209
11 Second language identity construction <i>Elizabeth R. Miller and Ryuko Kubota</i>	230
12 Socialization <i>Georges Daniel Véronique</i>	251

13	Variation	<i>Vera Regan</i>	272
14	Electronic interaction and resources	<i>Astrid Ensslin and Cedric Krummes</i>	292
<b>Part IV</b> Biological factors			313
15	Age-related effects	<i>Julia Herschensohn</i>	317
16	Childhood second language acquisition	<i>Belma Haznedar and Elena Gavruseva</i>	338
17	Incomplete L1 acquisition	<i>Silvina Montrul</i>	353
18	Third language acquisition	<i>Jason Rothman, Jennifer Cabrelli Amaro and Kees de Bot</i>	372
19	Language processing	<i>Alice Foucart and Cheryl Frenck-Mestre</i>	394
20	Affect and the brain	<i>Andrea W. Mates and Anna Dina L. Joaquin</i>	417
<b>Part V</b> Properties of interlanguage systems			437
21	The lexicon	<i>James Milton and Giovanna Donzelli</i>	441
22	Semantics	<i>Laurent Dekydtspotter</i>	461
23	Discourse and pragmatics	<i>Roumyana Slabakova</i>	482
24	Morphosyntax	<i>Tania Ionin</i>	505
25	Phonology and speech	<i>Ellen Broselow and Yoonjung Kang</i>	529
<b>Part VI</b> Models of development			555
26	Explaining change in transition grammars	<i>Michael Sharwood Smith, John Truscott and Roger Hawkins</i>	560
27	Stagelike development and Organic Grammar	<i>Anne Vainikka and Martha Young-Scholten</i>	581
28	Emergentism, connectionism and complexity	<i>Randal Holme</i>	605
29	Input, input processing and focus on form	<i>Joe Barcroft and Wynne Wong</i>	627
30	Sociocultural theory and the zone of proximal development	<i>Amy Snyder Ohta</i>	648
31	Nativelike and non-nativelike attainment	<i>Donna Lardiere</i>	670
Appendix			692
Notes			697
Glossary			702
Selected references			737
Index			814