Contents

Co	Contributors			
Par	t I Introduction			
1.	Shifting Research on Motivation and Cognition to an Integrated Approach on Learning and Motivation in Context Sanna Järvelä	3		
Par	t II Reconceptualising Motivation in Context			
2.	Context Sensitivity: Activated Motivational Beliefs, Current Concerns and Emotional Arousal Monique Boekaerts	17		
3.	A Comparative, Sociocultural Analysis of Context and Motivation Daniel T. Hickey & Mary McCaslin	33		
4.	Understanding Learning and Motivation in Context: A Multi-dimensional and Multi-level Cognitive-Situative Perspective Simone Volet	57		
Part III Studying Motivation in Natural Learning Settings				
5.	Using Context to Enrich and Challenge our Understanding of Motivational Theory Julianne C. Turner	85		
6.	Motivation in Context: Challenges and Possibilities in Studying the Role of Motivation in New Pedagogical Cultures Sanna Järvelä & Markku Niemivirta	105		
7.	Context-Bound Research in the Study of Motivation in the Classroom Marina S. Lemos	129		
8.	"What to Learn from What We Feel?": The Role of Students' Emotions in the Mathematics Classroom Peter Op't Eynde, Eric De Corte & Lieven Verschaffel	149		

Par	t IV	Perceived Learning Environments and Motivation	
9.	The	eived Learning Environments and the Individual Learning Process: Mediating Role of Motivation in Learning old Wosnitza & Peter Nenniger	171
10.	Tow Jean	ards a Multilayer Model of Context and its Impact on Motivation -Luc Gurtner, Isabelle Monnard & Philippe A. Genoud	189
11.	A L	elopment of Interests and Interest-Based Motivational Orientations: ongitudinal Study in Vocational School and Work Settings reas Krapp & Doris Lewalter	209
12.	Pers	ent Motivation and Self-Regulation as a Function of Future Time pective and Perceived Instrumentality V. Lens, Joke Simons & Siegfried Dewitte	233
Pa	rt V	Situational Dynamics of Motivation and Cognition	
13.	Pers	tiple Goals, Multiple Contexts: The Dynamic Interplay between onal Goals and Contextual Goal Stresses abeth A. Linnenbrink & Paul R. Pintrich	251
14.	and	and Gender Effects on Students' Evaluations Regarding the Self Task-Related Experiences in Mathematics Dermitzaki & Anastasia Efklides	271
15.	and	g-term Development of Motivation and Cognition in Family School Contexts eja Vauras, Pekka Salonen, Erno Lehtinen & Janne Lepola	295
Pa	rt VI	Conclusion	
16		erging Trends in Recent Research on Motivation in Learning	
		one Volet	319
Inc	dex		335