

Contents

Volume 3: Application to Learning and Teaching

Editorial Board	vii
Part I. Application Across the Life Span.	1
Chapter 1. Early Childhood Education	3
<i>Penny Hauser-Cram and Darcy B. Mitchell</i>	
Chapter 2. Global Perspectives on Education During Middle Childhood	23
<i>Scott G. Paris, Alexander Seeshing Yeung, Hwei Ming Wong,</i> <i>and Serena Wenshu Luo</i>	
Chapter 3. Adolescence	43
<i>Eric M. Anderman</i>	
Chapter 4. Learning and Assessment of Adult Reading Literacy	63
<i>John P. Sabatini</i>	
Part II. Assessment and Decision Making in Education	85
Chapter 5. Using Assessment Data to Make Decisions About Teaching and Learning	87
<i>John L. Hosp</i>	
Chapter 6. Large-Scale Assessment for Educational Accountability	111
<i>Stephen N. Elliott, Alexander Kurz, and Laura Neergaard</i>	
Chapter 7. Testing Accommodations for Students With Disabilities	139
<i>James M. Royer and Jennifer Randall</i>	
Part III. Teaching Core Skills and Content	159
Chapter 8. Current and Historical Perspectives on Reading Research and Instruction	161
<i>Michael L. Kamil</i>	
Chapter 9. Writing	189
<i>Gert Rijlaarsdam, Huub Van den Bergh, Michel Couzijn, Tanja</i> <i>Janssen, Martine Braaksma, Marion Tillema, Elke Van Steendam,</i> <i>and Mariet Raedts</i>	

Chapter 10. Critical Transitions: Arithmetic to Algebra	229
<i>Martha Carr</i>	
Chapter 11. Thinking and Reasoning in Science: Promoting Epistemic Conceptual Change	257
<i>Gale M. Sinatra and Clark A. Chinn</i>	
Chapter 12. Learning Social Studies: An Evidence-Based Approach	283
<i>David Hicks, Stephanie van Hover, Peter E. Doolittle, and Phillip VanFossen</i>	
Part IV. Instructional Methods.	309
Chapter 13. The Power of Setting: The Role of Field Experience in Learning to Teach.	311
<i>Pam Grossman, Matthew Ronfeldt, and Julia J. Cohen</i>	
Chapter 14. Designing Instruction for the Contemporary Learning Landscape	335
<i>Fred Paas, Jeroen J. G. van Merriënboer, and Tamara A. J. M. van Gog</i>	
Chapter 15. Classroom Applications of Cooperative Learning	359
<i>Robert E. Slavin</i>	
Chapter 16. Strategies Instruction	379
<i>Charles A. MacArthur</i>	
Chapter 17. Problem-Based Learning.	403
<i>Sofie M. M. Loyens, Paul A. Kirschner, and Fred Paas</i>	
Chapter 18. Application of Technology to Learning	427
<i>Roxana Moreno</i>	
Chapter 19. Intelligent Tutoring Systems	451
<i>Arthur C. Graesser, Mark W. Conley, and Andrew Olney</i>	
Chapter 20. Homework	475
<i>Harris Cooper, Saiying Steenbergen-Hu, and Amy L. Dent</i>	
Part V. Teaching Special Populations.	497
Chapter 21. The Education of English Language Learners.	499
<i>Fred Genesee and Kathryn Lindholm-Leary</i>	
Chapter 22. Methods for Preventing Early Academic Difficulties	527
<i>Adriana G. Bus, Paul P. M. Leseman, and Susan B. Neuman</i>	
Chapter 23. A Comprehensive, Integrated Three-Tier Model to Meet Students' Academic, Behavioral, and Social Needs	551
<i>Kathleen Lynne Lane, Holly Mariah Menzies, Jemma Robertson Kalberg, and Wendy P. Oakes</i>	
Index	583