Inhaltsverzeichnis

Chapter 1		Aspects of Immersion, CLIL, and Bilingual Modules: Bilingual Education in Primary School		
		(Daniela Elsner & Jörg-U. Keßler)	1	
1	Clearing	the ground – or what is bilingual education?	1	
2	Research	h on bilingual education	2	
3	Aims of	this book	3	
4	Structur	e of the book	4	
5	Chapter	overview	4	
Ch	apter 2	Some Thoughts on Bilingualism (Gregory Poarch)	7	
1	Introduc	ction	8	
2		ons of bilingualism	8	
3		uences of bilingualism on language development	9	
4		uences of bilingualism on cognitive development	10	
5	_	uences of immersion on language and cognitive development	13	
6	Summa	ry	15	
Ch	apter 3	Bilingual Approaches to Foreign Language Education in Primary School (Daniela Elsner & Jörg-U. Keßler)	16	
			10	
1		f bilingual education from kindergarten to grammar school		
	• -	asium")	16	
2		ion	17	
3		ilingual education careers – bilingual curricular instruction	19	
4 5	_	al modules	20	
	contain	for foreign language development?	21	
6	-	oment of subject-specific competences	23	
7		noughts about bilingual learning in regular primary schools	24	
8		inties and limitations of bilingual learning	25	
9	Summa	ry	26	
Ch	apter 4	Bilingual Education: Chances and Challenges		
		(Thorsten Piske)	28	
l	Introdu	ction	29	
2	Researc	h evidence	32	
		mersion students' L2 development	32	
		mersion students' L1 development	36	
		mersion students' development of subject knowledge	37	
3	Conclus	ions and research still required in Germany	39	



VI Inhaltsverzeichnis

Chapter 5 Bilingual Education – Subject Matter(s) (Jörg-U. Keßler & Daniela Elsner)			
Ch	napter 5.1 Natural Science (Natasha Aristov & Helga Haudeck)	42	
1	Science at primary grade level	42	
2	Science in German primary schools (Baden-Württemberg)		
3	Why include science in bilingual classrooms?		
4	Methodology of science-based CLIL lessons		
5	Lesson structure		
6	Children's literature and experiments (CHILITEX)		
7	Summary		
Ch	napter 5.2 Mathematics (Britta Viebrock)	51	
1	Introduction		
2	Research evidence		
3	Competence areas and mathematical literacy		
4	Topics, terms and language structures		
5	Resources for tasks and materials		
6	Summary	59	
Ch	napter 5.3 CLIL – Teaching the Art: Physical Education,		
	Art, Music (Katja Heim)	61	
1	Introduction	61	
2	Physical Education (P.E.)		
3	Art		
4	Music		
5	Cross-curricular bilingual project: stage production		
6	Summary		
Ch	napter 6 Assessment in Bilingual Classrooms		
	(Ute Massler & Daniel Stotz)	72	
1	Specific situation of CLIL assessment	73	
2	Assessment aims and formats		
3	Principles for CLIL assessment		
4	Differentiating between assessing skills and content		
6	Summary		
-1			
Ch	napter 7 On the Road to Nowhere? The Transition Problem		
	of Bilingual Teaching Programmes	0.7	
	(Kristin Kersten & Andreas Rohde)	93	
1	Introduction	94	
2	From the parental home to preschool	95	

Inhaltsverzeichnis				
3	From preschool to primary school	95		
4	From primary to secondary level	99		
5	The survey	101		
6	Conclusions	111		
7	Summary	112		
Ar	nnex: Questionnaire	114		
	ervice Section			
Gl	Glossary			
Bil	Bilingual Module: "My House – Our Town" (Henriette Dausend)			
References				
	dex			
Αι	ithors	165		