CONTENT

1	INTRODU	INTRODUCTION AND THEORETICAL FRAMEWORK 1		
2	STUDY 1	HAUPTSCHÜLER = DESINTERESSIERT UND FAUL?		
		SCHULFORMUNTERSCHIEDE IN DER ENTWICKLUNG		
		VON INTERESSE UND ANSTRENGUNGSBEREITSCHAFT	65	
3	STUDY 2	CONSEQUENCES OF MANDATORY COURSE ENROLLMENT		
		FOR STUDENTS' INTEREST IN THE NATURAL SCIENCES:		
		APPLYING A COHORT CONTROL DESIGN	91	
4	STUDY 3	THE MANY WAYS SUPPORTIVE TEACHERS MATTER:		
		DIFFERENTIAL EFFECTS OF TEACHER SUPPORT ON		
		STUDENT ENGAGEMENT	121	
5	STUDY 4	JUDGING STUDENTS ACHIEVEMENT GOAL ORIENTATIONS:		
		ARE TEACHER RATINGS ACCURATE?	163	
6	GENERAI	L DISCUSSION	185	

1