Brief Contents

About the Author	xvi
Preface	xix
Acknowledgments	ххі
Chapter 1. Language and Language Development	1
Chapter 2. The Biological Basis of Language	27
Chapter 3. The First Twenty-Four Months	57
Chapter 4. Grammatical Development	87
Chapter 5. The Lexicon	117
Chapter 6. Social Aspects of Language Development	149
Chapter 7. Life With More Than One Language	177
Chapter 8. Language and Thought	205
Chapter 9. Planning Speech: From Thought to Articulation	233
Chapter 10. Language Comprehension	261
Chapter 11. Language During the School Years	289
Chapter 12. Language Across the Life Span	317
Glossary	345
References	365
Photo Credits	425
Author Index	427
Subject Index	453

Detailed Contents

Abo	out the Author	xvii
Pre	face	xix
Ack	ххі	
1	Language and Language Development	1
	The Nature of Language and Language Development 2 What Are the Major Milestones of Language Development? 2 Understanding the Range of Human Languages 3 What Are the Elements of Language? 5 Syntactic Rules 5 Morphological Rules 6 Phonological Rules 7	
	Text Box 1.1 Diversity of Human Languages: American Sign Language 8	
	Semantic Rules 9 Why Are Some Human Languages So Similar? 9 The First Language 11	
	Text Box 1.2 Research Discovery: Nicaraguan Sign Language 12	
	Theories of Language Development 13 What Is the Behaviorist Approach to Language Development? 13 What Is the Generative Approach to Language Development? 14 What Is the Statistical Learning Approach? 15	
	Text Box 1.3 Extraordinary Individuals: Feral Children 16	
	What Is the Social-Interactionist Approach? 17 Methods Used in the Study of Language Development 17 What Observational Methods Are Used to Study Language Development? 18 Baby Biographies 18 Gesell's Normative Studies 18 Peabody Picture Vocabulary Test 19 MacArthur—Bates Communicative Development Inventory 20 Child Language Data Exchange System 20 What Experimental Methods Are Used to Assess Children's Cognition? 20 Head-Turn Technique 20	

	Summary	Habituation Paradigm 21 Preferential Looking Paradigm 22 22
)	The Biolo	gical Basis of Language
		Studies of Brain and Language 28 Is the Localization Hypothesis? 28
	TEXT Box 2.1	Extraordinary Individuals: Phineas Gage 29
		phasia Studies Support the Localization Hypothesis? 30 Broca's Aphasia 30 Wernicke's Aphasia 30 Is Meant by the Lateralization of Language? 31
		Wada Testing 32 Electrical Brain Stimulation 32 Split-Brain Patients 32 Divided Visual Field Paradigm 33 Dichotic Listening Paradigm 34
	What What What	Techniques Are Used to Image the Brain? 34 X-Ray Imaging 35 Computed Axial Tomography Scan 35 Positron-Emission Tomography Scan 35 Magnetic Resonance Imaging 36 Functional Magnetic Resonance Imaging 36 Electroencephalography 37 Types of Aphasia Have Been Identified? 37 Expressive Aphasia 38 Receptive Aphasia 38 Pure Aphasia 40 Has Brain Imaging Revealed About Language Development? 40 Planum Temporale 41 Ind Language 41
	TEXT Box 2.2	RESEARCH DISCOVERY: IMAGING THE BRAINS OF BIMODAL BILINGUALS 42
		nguage in Our DNA? 43 <i>Specific Language Impairment</i> 43 <i>FOXP2</i> 44 Did Human Language Emerge? 44
		Did Language Evolve? 47
		ation in Nonhuman Primates and Other Animals 48
		man Language Different From Communication in Other Animals? 48 Nonhuman Animals Learn Human Language? 49 Gua 49 Washoe 49
		Nim Chimpsky 50

	Kanzi 50	
	Dolphin Studies 51	
Text Box 2.3	Extraordinary Individuals: Alex, the African Gray Parrot	52
Summary a	nd Theoretical Implications 52	
The First T	wenty-Four Months	57
The Infant	at Birth 58 Imitation 59	
Техт Вох 3.1	Extraordinary Individuals: Infants Can Add and Subtract?	61
What First Comm	Hearing 62 Categorical Perception 63 Auditory Adaptation 65 Does Learning Begin? 66 Types of Memory 67 The Earliest Memories 68 Role Do Adults Play in Infants' Language Development? Infant-Directed Speech (Motherese) 70 Motherese Across Cultures 71 Motherese in Signed Languages 72 Iunications 72 Do Infants Begin Communicating? 72 Social Smile 72 Babbling 73 First Gestures 74	69
Техт Вох 3.2	Diversity of Human Languages: Baby Sign Language 75	
The Emerge	Do Children Produce Their First Words? 76 The First Ten Words 76 The First Fifty Words 76 Pence of Words 77 Do Children Build Their Lexicons? 77 The Word Spurt 77 Fast Mapping 78 The Original Word Game 79	
Техт Вох 3.3	Extraordinary Individuals: Helen Keller 80	
How	Strategies Do Children Use When Learning New Words? Whole Object Bias 81 Mutual Exclusivity Principle 81 Taxonomic Bias 81 Do Children Differ in Word Learning? 81 Late Talkers 81 Pronunciation Problems 82 Ind Theoretical Implications 83	81

Koko 50

The Lexicon The Mental Lexicon 118 What Information Is Contained in a Lexical Entry? 118 Irregular Verbs 119 Idioms 120

```
TEXT BOX 5.1 EXTRAORDINARY INDIVIDUALS: NATIONAL SPELLING BEE WINNERS 124
          What Part of Memory Contains the Mental Lexicon? 125
     TEXT BOX 5.2 RESEARCH DISCOVERY: SPERLING'S (1960) DISCOVERY OF VISUAL SENSORY MEMORY 126
     Lexical Access 127
          Are Words Recognized One Letter or Phoneme at a Time? 127
                Perceiving Words 127
          What Factors Influence Word Processing? 128
                The Role of Phonology 130
                Morphological Complexity 132
                Imageability 133
                Age of Acquisition 133
     TEXT BOX 5.3 DIVERSITY OF HUMAN LANGUAGES: THE CHINESE WRITING SYSTEM 134
     Theoretical Approaches to Lexical Access 135
           What Is the Logogen Model? 135
           What Is the Cohort Model? 136
           How Are Semantic Networks Organized? 137
                Semantic Priming 139
     Summary and Theoretical Implications 143
6 Social Aspects of Language Development
                                                                                            149
      Development of Communication 150
           When Do Conversations Begin? 150
                 Turn-Takina 151
           What Is Private Speech? 153
                Private Speech 153
                 Speech Acts 153
           How Do Children Handle Communication Failures? 154
           When Do Children Master the Art of Conversation? 155
                Gricean Maxims 155
      Theory of Mind 156
           What Is Theory of Mind? 156
           How Is Theory of Mind Measured? 157
                False Belief Tests 157
      TEXT BOX 6.1 RESEARCH DISCOVERY: THE MIND OF THE CHIMPANZEE 158
           Does Theory of Mind Always Develop? 159
                 Autism 159
      Text Box 6.2 Extraordinary Individuals: Kim Peek (1951-2009) 160
                Asperger's Syndrome 159
                Agenesis of the Corpus Callosum 161
```

Varying Language Across Social Setting 161 How Do Children Acquire the Politeness Register? 162 Polite Requests 162 Development of Polite Requests 162 Cultural Differences 163 What Is Genderlect? 164	
TEXT BOX 6.3 DIVERSITY OF HUMAN LANGUAGES: GENDER DIALECTS IN YANYUWA 166	
How Do Children Learn Other Social Registers? 167 Slang and Jargon 168 Literal and Nonliteral Language 170 How Do Children Learn to Comprehend Indirect Meaning? 170 How Do Children Develop a Sense of Humor? 170 How Do Children Learn to Understand and Tell Stories? 172 Summary and Theoretical Implications 173	
Life With More Than One Language	177
Bilingual Children 179 How Do Bilingual Children Differ From Monolingual Children? 179 Language Milestones 179 Perceptual Abilities 180 Vocabulary Size 181 Language Mixing 183 Code-Switching 183	
TEXT BOX 7.1 DIVERSITY OF HUMAN LANGUAGES: PIDGINS AND CREOLES 186	
Are There Cognitive Benefits When Children Are Bilingual? 187 Attentional Processing 187 Language Skills 188 What Brain Changes Are Associated With Bilingualism? 189 Learning Second Languages 190 What Teaching Methods Are Used in Language Classes? 190 Do All Countries Have Bilingual Education? 191 How Does First Language Influence Second Language Acquisition? 192 Life With Two or More Languages 194 What Factors Predict Proficiency? 194	
Text Box 7.2 Extraordinary Individuals: Emil Krebs: An Extraordinary Polyglot 195	
How Are Multiple Languages Stored in Memory? 197	
TEXT BOX 7.3 RESEARCH DISCOVERY: BILINGUAL PROBLEM SOLVING 198	
Can One Forget One's First Language? 200 Summary and Theoretical Implications 201	

Recent Evidence for Language's Effect on Thinking 216

How Does Language Influence Thinking About Time and Space? 216 Direction of Writing 216 Conceptualizing Time 217 How Does Language Influence Thinking About Gender? 219

TEXT BOX 8.2 RESEARCH DISCOVERY: SPATIAL DIRECTION IN TZELTAL 219

How Does Language Influence Thinking About Numbers? 221

Conceptual and Lexical Development 222

How Do Children Learn About Color? 223 How Do Children Learn About Numbers? 225

Text Box 8.3 Research Discovery: Language, Numbers, and the Brain 227

How Do Children Learn Words About Space? 227 How Do Children Learn Words About Time? 228 Summary and Theoretical Implications 229

Planning Speech: From Thought to Articulation

Spoonerisms and Other Speech Errors 234

What Are the Different Types of Speech Errors? 235 Substitutions and Malapropisms 235 Exchange Errors 236 Shifts, Additions, and Deletions 236 Anticipations, Perseverations, and Blends 237 How Are Dysfluencies Different From Speech Errors? 238 Silences 238 Filled Pauses 238

233

Text Box 9.1 Extraordinary Individuals: Fast Talkers 239

Repairs 239 Do Researchers Study Naturally Occurring Speech Errors? 240 Observations of Children's Speech Errors 240

Observations of Signing Errors 240 Methodological Issues 241 Models of Speech Planning 241 What Stages of Processing Occur During Speech Planning? 241 Fromkin's Model of Speech Errors 242 Garrett's Model of Speech Errors 242 Dell's Model of Speech Errors 243 What Have Laboratory Studies of Speech Production Revealed? 243	
TEXT BOX 9.2 EXTRAORDINARY INDIVIDUALS: VENTRILOQUISTS 244	
Lexical Bias Effect 245 Preventing Errors 245 Verb Agreement Errors 246 What Are the Units of Speech Planning? 246 The Role of Clauses in Speech Planning 246 The Role of Syllables in Speech Planning 247 How Are Gestures Related to Speech? 247	
Text Box 9.3 Diversity of Human Languages: Gestures Around the World 247	
McNeill's Approach to Gestures 249 Evidence That Gesturing Facilitates Communication 250 Problems Affecting Speech 251 What Are the Most Common Problems Affecting Speech? 252 Speaking Problems Affecting Children 252 Stuttering 253 Apraxia and Dysarthria 254 Cleft Palate 255 Cluttering 255 What Are Some Common Treatments for Speech Disorders? 256 Summary and Theoretical Implications 256	
O Language Comprehension	261
syntactic Parsing 262 What Is Syntactic Parsing? 262 Text Box 10.1 Research Discovery: Do We Listen With Our Eyes and Our Ears? 267	
How Is Syntactic Ambiguity Resolved? 267 Syntactic Reanalysis 270 The Role of Verb Information 270 Are There Individual Differences in Sentence Processing? 271 Working Memory Capacity 271 Semantic Interpretation 272 How Is Meaning Interpreted? 272 How Are Pronouns Comprehended? 274 Information About Gender 276	

```
Text Box 10.2 Extraordinary Individuals: The Amazing Watson 278
           How Do We Remember What We Comprehend? 279
     Development of Comprehension 280
     Text Box 10.3 Extraordinary Individuals: A Man With an Incredible Memory 281
           How Do Children Process Passive Sentences? 281
           How Do Children Use Contextual Referential Information During Comprehension? 283
     Summary and Theoretical Implications 285
11 Language During the School Years
      Learning to Read 290
           What Is Phonological Awareness? 290
                 Awareness of Syllables 291
                 Children's Word Games 291
           How Do Children Learn to Read? 293
                 Learning to Read Outside of the United States 294
           How Are Social Factors Related to Learning to Read? 295
                  The Matthew Effect 296
                 Cultural Differences 298
      Dyslexia 300
           What Is Dyslexia? 300
            What Are the Different Types of Dyslexia? 301
                 Prevalence of Developmental Dyslexia 302
      TEXT BOX 11.1 EXTRAORDINARY INDIVIDUALS: MANY SUCCESSFUL PEOPLE HAVE DYSLEXIA 303
                  Causes of Developmental Dyslexia 303
           Is There a Cure for Dyslexia? 305
      TEXT BOX 11.2 DIVERSITY OF HUMAN LANGUAGES: WRITING SYSTEMS ACROSS LANGUAGES 306
      Other Learning-Related Disorders 308
            What Is Attention Deficit Disorder? 308
      TEXT BOX 11.3 RESEARCH DISCOVERY: SPEED-READING: FACT OR MYTH? 309
                 Causes of Attention Deficit Disorder and Attention
                    Deficit/Hyperactivity Disorder 310
                 Treatments for Attention Deficit Disorder and Attention
                    Deficit/Hyperactivity Disorder 310
           What Is Dysgraphia? 310
           What Is Dyscalculia? 311
           What Is Conduct Disorder? 312
      Summary and Theoretical Implications 313
```

289

12 Language Across the Life Span
Normal Aging 318
What Is Gerontology? 318
Centenarians 319
What Occurs During Normal Aging? 321
Sensory Processing 322
Language Processing 323
Working Memory 324
What Are Some Methodological Issues Involved in Aging Research? 326
Diseases Affecting Older Adults 327
What Is Dementia? 328
What Is Alzheimer's Disease? 329 Problems With Cognition, Memory, and Language 329
TEXT BOX 12.1 RESEARCH DISCOVERY: TEENAGE LANGUAGE USE PREDICTS ALZHEIMER'S LATER IN LIFE 330
What Is Parkinson's Disease? 331
Problems With Language 331
Text Box 12.2 Extraordinary Individuals: Michael J. Fox 332
What Is Multiple Sclerosis? 333
Problems With Speech and Language 333
What Is Huntington's Disease? 334
Text Box 12.3 Extraordinary Individuals: Woody Guthrie (1912–1967) 334
Problems With Cognition and Language 335
Negative Attitudes About Aging 335
What Is Ageism? 335
What Is Elderspeak? 335

What Is Elder Abuse? 338

How Can Ageism Affect Adolescents and Young Adults? 339

Summary and Theoretical Implications 340

Glossary	34	1 5
References	30	55
Photo Credits	4:	25
Author Index	4:	27
Subject Index	4:	53