

## Table of Contents

Introduction	1
<i>Kristin Kersten, Andreas Rohde, Christina Schelleter, Anja K. Steinlen</i>	
The Input Quality Observation Scheme (IQOS): The Nature of L2 Input and its Influence on L2 Development in Bilingual Preschools	5
<i>Martina Weitz, Svenja Pahl, Anna Flyman Mattsson, Aafke Buyl, Elke Kalbe</i>	
Receptive L2 Lexical Knowledge in Bilingual Preschool Children	45
<i>Andreas Rohde</i>	
Receptive L2 Grammar Knowledge Development in Bilingual Preschools	69
<i>Anja K. Steinlen, Gisela Håkansson, Alex Housen, Christina Schelleter</i>	
Lexical and Grammatical Comprehension in Monolingual and Bilingual Children	101
<i>Christina Schelleter, Rachel Ramsey</i>	
SETK 3-5: A Developmental Language Test on German for 3-to-5-Year-Old Children	119
<i>Anja K. Steinlen, Katharina Neils, Thorsten Piske, Christian Trumpp</i>	
Intercultural Encounters in Bilingual Preschools	137
<i>Lydia Gerlich, Holger Kersten, Kristin Kersten, Ute Massler, Insa Wippermann</i>	
Green Immersion	177
<i>Shannon Thomas, Petra Burmeister, Michael Ewig, Kristin Kersten, Suzanne Akerman</i>	
Animal-Supported Environmental Education in a German-English Zoo Preschool	213
<i>Inge A. Strunz, Shannon Thomas</i>	
Profiles of the ELIAS Preschools	239
<i>Insa Wippermann, Christine Tiefenthal, Annelie Schober, Lena Gotthardt</i>	