

PART I	CONCEPT AND METHODOLOGY OF THE BAROMETER OF INCLUSIVE EDUCATION	3
1.	CONCEPT AND METHODOLOGY	4
1.1.	NORMATIVE BASIS: DECLARATION OF SALAMANCA AND UN CRPD	5
1.2.	PROGRESSIVE IMPLEMENTATION WITH A MAXIMUM OF ALL AVAILABLE RESSOURCES	7
1.3.	CONCEPTUAL IDEA AND STRUCTURE OF THE BAROMETER ASSESSMENT	9
1.3.1.	Orientation to the Open Method of Coordination (OMC)	9
1.3.2.	Assessment methodology	10
PART II	BAROMETER RESULTS	11
2.	BAROMETER ASSESSMENT	11
2.1.	ASSESSMENT PART A: STATUTORY LEGISLATION AND PRESCRIPTIONS	12
2.2.	ASSESSMENT PART B: PRACTICE OF INCLUSIVE EDUCATION	20
2.3.	ASSESSMENT PART C: PROGRESS TOWARDS INCLUSIVE EDUCATION	28
PART III	CONCLUSION SUMMARY AND RECOMMENDATIONS	37
3.	SUMMARIZING ASPECTS	37
4.	RECOMMENDATIONS FOR POLITICAL ACTION	40
PART IV	SUMMARIES OF NATIONAL REPORTS	42
5.	BAROMETER OF INCLUSIVE EDUCATION IN SELECTED EUROPEAN COUNTRIES – ASSESSMENT OF NATIONAL SITUATIONS AND PROGRESSION	42
5.1.	AUSTRIA	42
5.2.	BELGIUM/FLANDERS:	51
5.3.	FINLAND:	66
5.4.	FRANCE	71
5.5.	GERMANY:	78
5.6.	HUNGARY:	89
5.8.	THE NETHERLANDS:	104
5.9.	PORTUGAL:	116
5.10.	SLOVENIA:	123
PART V	APPENDIX - REFERENCES:	132
6.	REFERENCES	132
7.	P2I-QUESTIONNAIRE FOR ASSESSMENT OF NATIONAL SITUATIONS OF INCLUSIVE EDUCATION	148

OVERVIEW ON TABLES

Assessment Part A: Statutory Legislation and Prescriptions

• Consistency of legislation and prescriptions on inclusive education	12
• Free primary inclusive education	13
• Equal access to regular schools in the community	13
• Participation in decision making on inclusive education	14
• Assessment supportive for inclusive education	14
• Accommodation of the individual's access and learning requirements (architectural)	15
• Accommodation of the individual's access and learning requirements (personal/technical)	15
• Accommodation of educational measures	16
• Facilitation of learning of Braille, sign language and other forms of communication and orientation	16
• Training of teachers and staff, Employment of qualified teachers	17
• Monitoring of development of inclusive education	17
Result of Barometer assessment Part A: Statutory Legislation and Prescriptions	19

Assessment Part B: Practice of Inclusive Education

• Priority of inclusive education on pre-, primary-, secondary school level	20
• Direct/indirect costs of inclusive education for parents of children with SEN	21
• Equal access to community schools	21
• Equal access to tertiary education	22
• Participation in decision making on inclusive education	22
• Assessment procedures support inclusive education	23
• Accommodation of the individual's access and learning requirements (architectural)	23
• Accommodation of the individual's access and learning requirements (personal/technical)	24
• Accommodation of educational measures	24
• Facilitation of learning of Braille, sign language and other forms of communication and orientation	25
• Training of teachers and staff, Employment of qualified teachers	25
• Monitoring of development of inclusive education	26
Result of Barometer assessment Part B: Practice of Inclusive Education	27

Assessment Part C: Progress towards Inclusive Education

• Development of inclusive education on pre-, primary-, secondary school level	28
• Development of legal consistency and framework for inclusive education	29
• Development of equal access to community schools	29
• Development of equal access to lifelong learning and to vocational training	30
• Development of participation in decision making on inclusive education	30
• Development of inclusive orientation of assessment procedures	31
• Development of the individual's access and learning requirements (architectural)	31
• Development of the individual's access and learning requirements (personal/technical)	32
• Development of educational measures	32
• Facilitation of learning of Braille, sign language and forms of communication and orientation	33
• Development of teacher training	33
• Development of monitoring systems on inclusive education	34
• Development of activities of professional associations and measures for awareness raising of governments	34
• Development of Perspectives on progression	35
Result of Barometer assessment Part C: Progress towards Inclusive Education	36
Map: Summary of Inclusive Education in the 10 P2i European Countries	36