

# Table of contents

List of contributors	IX
Introduction: Linguistic superdiversity in educational institutions <i>Joana Duarte and Ingrid Gogolin</i>	1
<b>Capturing superdiversity</b>	
Using correspondence analysis to model immigrant multilingualism over time <i>Robert W. Schrauf</i>	27
Capturing diversity: Linguistic land- and soundscaping <i>Claudio Scarvaglieri, Angelika Redder, Ruth Pappenhagen and Bernhard Brehmer</i>	45
Measuring language diversity in urban ecosystems <i>Hagen Peukert</i>	75
<b>Language acquisition and practice</b>	
Foreign language acquisition in heritage speakers: The acquisition of articles in L3-English by German-Turkish bilinguals <i>Tanja Kupisch, Neal Snape and Ilse Stangen</i>	99
Heteroglossia in English complementary schools <i>Adrian Blackledge and Angela Creese</i>	123
Enough is enough: The heuristics of authenticity in superdiversity <i>Jan Blommaert and Piia Varis</i>	143
The primary classroom as a superdiverse hetero-normative space <i>Massimiliano Spotti</i>	161

Assessing narrative development in bilingual first language acquisition: What can we learn from monolingual norms? <i>Enkeleida Kapia</i>	179
<b>Examples of language contact and change</b>	
Detecting historical continuity in a linguistically diverse urban area: The present perfect in modern Singapore English <i>Julia Davydova</i>	193
Four decades of study of synchronic variation in varieties of Dutch. A sketch <i>Frans Hinskens</i>	227
Language contact in heritage languages in the Netherlands <i>Suzanne Aalberse and Pieter Muysken</i>	253
Chinese and globalization <i>Sjaak Kroon, Jan Blommaert and Dong Jie</i>	275
Author index	297
Subject index	301