

Table of Contents

Acknowledgements	v
-------------------------------	---

Preface

Greg B. Simpson	vii
-----------------------	-----

Introduction and Overview

Jeanette Altarriba and Roberto R. Heredia	1
---	---

Part I. Methods in Bilingual Research

Chapter 1. On-Line Methods in Bilingual Spoken Language Research

Roberto R. Heredia and Mark T. Stewart	7
--	---

Part II. Connectionist Models of Second Language Processing and Bilingualism

Chapter 2. Extending the Competition Model

Brian MacWhinney	31
------------------------	----

Chapter 3. A Self-Organizing Connectionist Model of Bilingual Processing

Ping Li and Igor Farkas	59
-------------------------------	----

Part III. Memory Representation in Sentence Processing

Chapter 4. Cross-Language Facilitation, Repetition Blindness, and the Relation Between Language and Memory: Replications of Altarriba and Soltano (1996) and Support for a New Theory

Don G. MacKay, Lori E. James and Lise Abrams	89
--	----

Chapter 5. The Use of Sentence Contexts in Reading, Memory, and Semantic Disambiguation

Jeanette Altarriba and Jennifer L. Gianico	111
--	-----

Chapter 6. Exploring Language Asymmetries in Early Spanish-English Bilinguals: The Role of Lexical and Sentential Context Effects

Arturo E. Hernández	137
---------------------------	-----

Chapter 7. Text Comprehension in Bilinguals: Integrating Perspectives on Language Representation and Text Processing

Gary E. Raney, Sharon M. Obeidallah and Timothy K. Miura	165
--	-----

Part IV. Psycholinguistic Theory and Research

Chapter 8. Relative Clause Attachment in Bilinguals and Monolinguals Eva M. Fernández	187
Chapter 9. An On-Line Look at Sentence Processing in the Second Language Cheryl French-Mestre	217
Chapter 10. Cross-Linguistic Aspects of Anaphor Resolution Dieter Hillert	237

Part V. Figurative Language Processing

Chapter 11. Understanding Phrasal Verbs in Monolinguals and Bilinguals Teenie Matlock and Roberto R. Heredia	251
Chapter 12. What Native and Non-Native Speakers' Images for Idioms Tell Us About Figurative Language Heather Bortfeld	275

Part VI. Language Skill Development in Bilingual Children

Chapter 13. The Role of Formal Definitions in Reading Comprehension of Bilingual Students Aydin Y. Durgunoğlu, Zehra F. Peynircioğlu and Montserrat Mir	299
Chapter 14. Syntactic Structure, Grammatical Accuracy, and Content in Second-Language Writing: An Analysis of Skill Learning and On-Line Processing Wendy S. Francis, Laura F. Romo and Rochel Gelman	317
Chapter 15. Code Switching in Preschool Bilingual Children Zehra Peynircioğlu and Aydin Y. Durgunoğlu	339

Authors' Information	359
Author Index	363
Subject Index	373