

TABLE OF CONTENTS

VOLUME 1

PREFACE	I
SPONSORS	II
TABLE OF CONTENTS VOLUME 1	III
TABLE OF CONTENTS VOLUME 2	VII
TABLE OF CONTENTS VOLUME 3	XIII
TABLE OF CONTENTS VOLUME 4	XIX
TABLE OF CONTENTS VOLUME 5	XXV
THE INTERNATIONAL GROUP FOR THE PSYCHOLOGY OF MATHEMATICS EDUCATION (PME).....	XLIX
37 th CONFERENCE OF THE INTERNATIONAL GROUP FOR THE PSYCHOLOGY OF MATHEMATICS EDUCATION (PME 37)	LII
PROCEEDINGS OF PREVIOUS PME CONFERENCES.....	LIII
REVIEW PROCESS OF PME 37	LVI
LIST OF PME 37 REVIEWERS	LIX

PLENARIES AND REACTIONS TO PLENARIES

YOU CAN'T TEACH AN OLD DOG NEW TRICKS? DEVELOPING MATHEMATICAL COMPETENCE OVER THE LIFE SPAN	1
Kristina Reiss	
UNDERSTANDING, ASSESSING AND DEVELOPING CHILDREN'S MATHEMATICAL THINKING: TASK-BASED INTERVIEWS AS POWERFUL TOOLS FOR TEACHER PROFESSIONAL LEARNING.....	17
Doug Clarke	
MATHEMATICAL SKILLS BEYOND THE SCHOOL YEARS: A VIEW FROM ADULT SKILLS SURVEYS AND ADULT LEARNING	31
Iddo Gal	
REACTION TO IDDO GAL: MATHEMATICAL SKILLS BEYOND THE SCHOOL AGE AND INTERNATIONAL SURVEYS.....	47
Rudolf Sträßer	
TRENDS AND OPPORTUNITIES FOR RESEARCH METHODOLOGIES WITHIN THE PME COMMUNITY	51
João Filipe Matos	

PLENARY PANEL

EDUCATION OF YOUNG MATHEMATICS EDUCATION RESEARCHERS	71
Peter Liljedahl (chair), Gaye Williams, Marcelo Borba, Heidi Krzywacki, Anduaem T. Gebremichael	

RESEARCH FORUMS

THE META-DIDACTICAL TRANSPOSITION: A MODEL FOR ANALYSING TEACHERS EDUCATION PROGRAMS	97
Gilies Aldon, Ferdinando Arzarello, Annalisa Cusi, Rossella Garuti, Francesca Martignone, Ornella Robutti, Cristina Sabena, Sophie Soury-Lavergne	
WINDOWS TO EARLY CHILDHOOD MATHEMATICS EDUCATION	125
Fou-Lai Lin, Pessia Tsamir, Dina Tirosh, Esther Levenson	
DEVELOPMENT OF MATHEMATICAL DISCOURSE: INSIGHTS FROM "STRONG" DISCURSIVE RESEARCH.....	155
Einat Heyd-Metzyuyanim, Candia Morgan & Sarah Tang, Talli Nachlieli, Anna Sfard, Nathalie Sinclair, Michal Tabach	
ACTIVITY THEORETICAL APPROACHES TO MATHEMATICS CLASSROOM PRACTICES WITH THE USE OF TECHNOLOGY	181
Fabrice Vandebrouck, John Monaghan, Jean-Baptiste Lagrange	

DISCUSSION GROUPS

MATHEMATICS TEACHER EDUCATORS' KNOWLEDGE	215
Kim Beswick, Olive Chapman	
EMOTIONS IN THE PSYCHOLOGY OF MATHEMATICS TEACHING AND LEARNING	216
Gerald A. Goldin, Markku S. Hannula	
ENGINEERING STUDENTS' LEARNING OF MATHEMATICS: ADDRESSING MATHEMATICAL COMPETENCIES	217
Reinhard Hochmuth, Bettina Roesken-Winter, Barbara Jaworski	
FROM MORE ADVANCED DATA COLLECTION TOOLS TO MORE ADVANCED UNDERSTANDING OF PROBLEM SOLVING.....	218
Boris Koichu, John Monaghan	
BUILDING A THINKING CLASSROOM	219
Peter Liljedahl, Gaye Williams	

TASKS, MISCONCEPTIONS AND FEEDBACK: ASSESSMENT FOR LEARNING AS DIAGNOSTIC TEACHING REVISITED	220
Patrick Barmby, Olaf Köller, Margrethe Naalsund, Guri A. Nortvedt	
FUNCTIONS FROM KINDERGARTEN TO HIGH SCHOOL.....	221
Analúcia D. Schliemann, David W. Carraher, Marilyn Carlson, Barbara Maria Brizuela, Darrell Earnest, Maria Blanton, Montserrat Teixidor-i-Bigas	
ROLE PLAYING IN MATHEMATICS EDUCATION	222
Rina Zazkis, Nathalie Sinclair	

WORKING SESSIONS

MATHEMATICS TEXTBOOKS RESEARCH CONTINUED	227
Barbro Grevholm, Lianghuo Fan, Sebastian Rezat	
FACTORS THAT FOSTER OR HINDER MATHEMATICAL THINKING.....	228
Behiye Ubuz, João Filipe Matos, Stephen Lerman	

NATIONAL PRESENTATION

ON GERMAN RESEARCH INTO THE DIDACTICS OF MATHEMATICS ACROSS THE LIFE SPAN – NATIONAL PRESENTATION AT PME 37	233
Regina Bruder, Bärbel Barzel, Michael Neubrand, Silke Ruwisch, Gert Schubring, Hans-Dieter Sill, Rudolf Sträßer	
INDEX OF AUTHORS AND CO-AUTHORS VOLUME 1	281
LIST OF PRESENTING AUTHORS OF PME 37.....	287

TABLE OF CONTENTS

VOLUME 2

RESEARCH REPORTS

A - HAN

PROTO-ALGEBRAIC LEVELS OF MATHEMATICAL THINKING.....	1
<i>Lilia P. Aké, Juan D. Godino, Margherita Gonzato, Miguel R. Wilhelmí</i>	
MATHEMATICAL MODELING THROUGH CREATIVITY LENSES: CREATIVE PROCESS AND OUTCOMES	9
<i>Miriam Amit, Talya Gilat</i>	
MEASURING IMMEASURABLE VALUES.....	17
<i>Annica Andersson, Lisa Österling</i>	
INTUITIVE THINKING IN A CONTEXT OF LEARNING.....	25
<i>Chiara Andrà, Giorgio Santi</i>	
STRAIGHT ON THE SPHERE: MEANINGS AND ARTEFACTS.....	33
<i>Samuele Antonini, Mirko Maracci</i>	
CONFLICTING DISCOURSES THAT SHAPE MATHEMATICS TEACHERS' PROFESSIONAL IDENTITY	41
<i>Yigal Asnis</i>	
WHAT CHILDREN KNOW ABOUT MULTIPLICATIVE REASONING BEFORE BEING TAUGHT	49
<i>Marjoke Bakker, Marja van den Heuvel-Panhuizen, Alexander Robitzsch</i>	
INTEGRATING STATISTICS IN MATHEMATICS TEACHING: TEACHERS' UNDERSTANDINGS RELATED TO SAMPLE AND SAMPLING NOTIONS.....	57
<i>Dionysia Bakogianni, Despina Potari, Efi Paparistodemou</i>	
THE INFLUENCE OF VERBAL LANGUAGE IN A MATHEMATICAL CONTEXT: A STUDY ON NEGATION	65
<i>Cristina Bardelle</i>	
FORMAL AND INFORMAL LANGUAGE IN MATHEMATICS CLASSROOM INTERACTION: A DIALOGIC PERSPECTIVE	73
<i>Richard Barwell</i>	
THE IMPACT OF PARTICIPATION IN A COMMUNITY OF PRACTICE ON TEACHERS' PROFESSIONAL DEVELOPMENT CONCERNING THE USE OF ICT IN THE CLASSROOM	81
<i>Amy Besamusca, Paul Drijvers</i>	

A TRIPARTITE COOPERATION? THE CHALLENGES OF SCHOOL-UNIVERSITY COLLABORATION IN MATHEMATICS TEACHER EDUCATION IN NORWAY.....	89
Annette Hessen Bjerke, Elisabeta Eriksen, Camilla Rodal, Bjørn Smestad, Yvette Solomon	
CROSSING THE BORDERS BETWEEN MATHEMATICAL DOMAINS: A CONTRIBUTION TO FRAME THE CHOICE OF SUITABLE TASKS IN TEACHER EDUCATION.....	97
Paolo Boero, Elda Guala, Francesca Morselli	
THE PMA: AN EARLY MATHEMATICS SCREENER AND PROGRESS MONITORING TOOL.....	105
Jonathan L. Brendefur, Michele Carney, Keith Thiede, Sam Strother	
A DEFINITION FOR EFFECTIVE ASSESSMENT AND IMPLICATIONS ON COMPUTER-AIDED ASSESSMENT PRACTICE.....	113
Stephen Broughton, Paul Hernandez-Martinez, Carol L. Robinson	
MATHEMATICAL KNOWLEDGE BUILDING OF LOW ACHIEVERS IN A RICH LEARNING ENVIRONMENT – A CASE STUDY.....	121
Orit Broza, Yifat Ben-David Kolikant	
INCONSISTENCIES IN STUDENTS' UNDERSTANDING OF PROOF AND REFUTATION OF MATHEMATICAL STATEMENTS.....	129
Orly Buchbinder, Orit Zaslavsky	
LONGITUDINAL INVESTIGATION OF THE EFFECT OF MIDDLE SCHOOL CURRICULUM ON LEARNING IN HIGH SCHOOL.....	137
Jinfa Cai, John Moyer, Ning Wang	
PRE-SERVICE PRIMARY TEACHERS' KNOWLEDGE FOR TEACHING OF QUOTITIVE DIVISION WORD PROBLEMS.....	145
María Luz Callejo, Ceneida Fernández, Maximina Márquez	
FACILITATING PROSPECTIVE SECONDARY MATHEMATICS TEACHERS' LEARNING OF PROBLEM SOLVING.....	153
Olive Chapman	
MATERIALS USE FOR TEACHING GEOMETRY IN TAIWAN.....	161
Pi-Chun Chiang, Kaye Stacey	
UNFOLDING THE MULTIFACETED NOTION OF ALGEBRAIC THINKING.....	169
Maria Chimoni, Demetra Pitta-Pantazi	
A POST-HUMANIST PERSPECTIVE ON A GEOMETRIC LEARNING SITUATION.....	177
Sean Chorney	

EXAMINING 5TH GRADE STUDENTS' ABILITY TO OPERATE ON UNKNOWNNS THROUGH THEIR LEVELS OF JUSTIFICATION	185
Marilena Chrysostomou, Constantinos Christou	
RETHINKING AND RESEARCHING TASK DESIGN IN PATTERN GENERALISATION	193
Boon Liang Chua, Celia Hoyles	
CHORAL RESPONSE AS A SIGNIFICANT FORM OF VERBAL PARTICIPATION IN MATHEMATICS CLASSROOMS IN SEVEN COUNTRIES	201
David Clarke, Lihua Xu, May Ee Vivien Wan	
TEACHER NOTICING AND GROWTH INDICATORS FOR MATHEMATICS TEACHER DEVELOPMENT	209
Alf Coles, Ceneida Fernández, Laurinda Brown	
DO STUDENTS ATTEND TO AND PROFIT FROM REPRESENTATIONAL ILLUSTRATIONS OF NON-STANDARD MATHEMATICAL WORD PROBLEMS?	217
Tinne Dewolf, Wim Van Dooren, Frouke Hermens, Lieven Verschaffel	
PRE-SERVICE PRIMARY TEACHERS' EMOTIONS: THE MATH-REDEMPTION PHENOMENON	225
Pietro Di Martino, Cristina Coppola, Monica Mollo, Tiziana Pacelli, Cristina Sabena	
REFLECTIVE PORTFOLIO OF MATHEMATICS AS A TOOL FOR REGULATING ASSESSMENT IN THE LEARNING OF MATHS STUDENTS OF HIGH SCHOOL	233
Célia Dias, Leonor Santos	
FOSTERING THE TRANSITION FROM ADDITIVE TO MULTIPLICATIVE THINKING	241
Ann Downton, Peter Sullivan	
AWARENESS OF DEALING WITH MULTIPLE REPRESENTATIONS IN THE MATHEMATICS CLASSROOM - A STUDY WITH TEACHERS IN POLAND AND GERMANY	249
Anika Dreher, Edyta Nowinska, Sebastian Kuntze	
KINDERGARTEN TEACHERS' USE OF SEMIOTIC RESOURCES IN PROVIDING EARLY LEARNING EXPERIENCES IN GEOMETRY WITH A PICTURE BOOK AS A DIDACTICAL TOOL	257
Iliada Elia, Kyriacoulla Evangelou, Katerina Hadjittoouli	
CHOOSING AND USING EXAMPLES: HOW EXAMPLE ACTIVITY CAN SUPPORT PROOF INSIGHT	265
Amy B. Ellis, Elise Lockwood, M. Fatih Dogan, Caroline C. Williams, Eric Knuth	

Table of Contents – Volume 2

AN EXPONENTIAL GROWTH LEARNING TRAJECTORY	273
Amy Ellis, Zekiye Ozgur, Torrey Kulow, Muhammed F. Dogan, Caroline Williams, Joel Amidon	
BELIEF SYSTEMS' CHANGE - FROM PRESERVICE TO TRAINEE HIGH SCHOOL TEACHERS ON CALCULUS	281
Ralf Erens, Andreas Eichler	
TEACHERS' MATHEMATICAL KNOWLEDGE FOR TEACHING EQUALITY	289
Janne Fauskanger, Reidar Mosvold	
DOES THE CONFUSION BETWEEN DIMENSIONALITY AND "DIRECTIONALITY" AFFECT STUDENTS' TENDENCY TOWARDS IMPROPER LINEAR REASONING?	297
Ceneida Fernández, Dirk de Bock	
UNIVERSITY STUDENTS AT WORK WITH MATHEMATICAL MACHINES TO TRACE CONICS	305
Francesca Ferrara, Michela Maschietto	
USING FACEBOOK FOR INTERNATIONAL COMPARISONS: WHERE IS MATHEMATICS A MALE DOMAIN?	313
Helen J. Forgasz, Gilah C. Leder, Hazel Tan	
THE FLOW OF A PROOF – THE EXAMPLE OF THE EUCLIDEAN ALGORITHM	321
Mika Gabel, Tommy Dreyfus	
THE EFFECTS OF MODEL-ELICITING ACTIVITIES ON STUDENT CREATIVITY	329
Talya Gilat, Miriam Amit	
CONNECTING TEACHER LEARNING TO CURRICULUM	337
Michael Gilbert, Barbara Gilbert	
CONSTRUCTING META-MATHEMATICAL KNOWLEDGE BY DEFINING POINT OF INFLECTION	345
Nava Gilboa, Ivy Kidron, Tommy Dreyfus	
DIFFICULTIES IN THE CONSTRUCTION OF EQUATIONS WHEN SOLVING WORD PROBLEMS USING AN INTELLIGENT TUTORING SYSTEM	353
José Antonio González-Calero, David Arnau, Luis Puig, Miguel Arevalillo-Herráez	
STUDENTS' PERSONAL RELATIONSHIP WITH THE CONVERGENCE OF SERIES OF REAL NUMBERS AS A CONSEQUENCE OF TEACHING PRACTICES	361
Alejandro S. González-Martín	

IMAGINATION AND TEACHING DEVELOPMENT	369
Simon Goodchild	
GOING BEYOND TEACHING MATHEMATICS TO IMMIGRANT STUDENTS: TEACHERS BECOMING SOCIAL RESOURCES IN THEIR TRANSITION PROCESS	377
Núria Gorgorió, Montserrat Prat	
DEVELOPING ONE-TO-ONE TEACHER-STUDENT INTERACTION IN POST-16 MATHEMATICS INSTRUCTION.....	385
Clarissa Grandi, Tim Rowland	
THE EFFECTS OF TWO INSTRUCTIONAL APPROACHES ON 3 RD -GRADERS' ADAPTIVE STRATEGY USE FOR MULTI-DIGIT ADDITION AND SUBTRACTION.....	393
Meike Gruessing, Julia Schwabe, Also Heinze, Frank Lipowsky	
PROBING STUDENT EXPLANATION	401
Markus Häikiöniemi	
WHEN VISUAL AND VERBAL REPRESENTATIONS MEET THE CASE OF GEOMETRICAL FIGURES.....	409
Aehsan Haj Yahya, Rina Hershkowitz	
STUDYING MATH AT THE UNIVERSITY: IS DROPOUT PREDICTABLE?	417
Stefan Halverscheid, Kolja Pustelnik	
CONFLICTING GOALS AND DECISION MAKING: THE DELIBERATIONS OF A NEW LECTURER.....	425
John Hannah, Sepideh Stewart, Michael O. J. Thomas	
MATHEMATICS TEACHERS' BELIEFS AND SCHOOLS' MICRO-CULTURE AS PREDICTORS OF CONSTRUCTIVIST PRACTICES IN ESTONIA, LATVIA AND FINLAND	433
Markku S. Hannula, Anita Pipere, Madis Lepik, Kirsti Kislenko	
INDEX OF AUTHORS AND CO-AUTHORS VOLUME 2.....	443

TABLE OF CONTENTS

VOLUME 3

RESEARCH REPORTS

HAR - PAL

DEFINING THE NEED FOR JUSTIFICATION IN PROCESSES OF CONSTRUCTING JUSTIFICATIONS	1
Raz Harel, Ivy Kidron	
WHEN THE FICTION OF LEARNING IS KEPT: A CASE OF NETWORKING TWO THEORETICAL VIEWS	9
Mariam Haspekian, Angelika Bikner-Ahsbals, Michèle Artigue	
GENERALIZATION, MENTAL OBJECT, AND STABILITY OF IMPORT IN MATHEMATICS LEARNING.....	17
Toru Hayata, Masataka Koyama	
LEARNING FRACTIONS FROM ERRORS	25
Tim Heemsoth, Aiso Heinze	
INVESTIGATING HOW YOUNG CHILDREN MAKE SENSE OF MATHEMATICAL OBJECTS IN A MULTIMODAL ENVIRONMENT: A PHENOMENOLOGICAL APPROACH	33
Stephen J. Hegedus	
PROSPECTIVE TEACHER'S STATISTICAL KNOWLEDGE FOR TEACHING WHEN ANALYSING CLASSROOM EPISODES	41
Ana Henriques, Hélia Oliveira	
KNOWLEDGE SHIFTS AND KNOWLEDGE AGENTS	49
Rina Hershkowitz, Michal Tabach, Chris Rasmussen, and Tommy Dreyfus	
FROM IDENTITY TO IDENTIFYING – TOOLS FOR DISCOURSE ANALYSIS OF IDENTITY CONSTRUCTION IN THE MATHEMATICS CLASSROOM.....	57
Einat Heyd-Metzuyanin	
KNOWLEDGE OF ASSESSMENT AND ITS IMPLICATIONS	65
Liora Hoch, Miriam Amit	
PIVOTAL TEACHING MOMENTS IN A TECHNOLOGY-INTENSIVE SECONDARY GEOMETRY CLASSROOM	73
Karen Hollebrands, Charity Cayton, Ethan Boehm	
GRAPHICAL CONSTRUCTION OF A LOCAL PERSPECTIVE ON DERIVED FUNCTIONS.....	81
Ye Yoon Hong, Mike Thomas	

Table of Contents – Volume 3

INVESTIGATING CALCULUS STUDENTS' VERSATILE THINKING: THE CASE OF DEFINITE INTEGRAL	89
Chih Hsien Huang	
DEVELOPING EQUITABLE OPPORTUNITIES FOR PĀSIFIKA STUDENTS TO ENGAGE IN MATHEMATICAL PRACTICES	97
Roberta Hunter	
BEYOND-SCHOOL MATHEMATICAL PROBLEM SOLVING: A CASE OF STUDENTS-WITH-MEDIA	105
Hélia Jacinto, Susana Carreira	
MEASURING CONCEPTUAL UNDERSTANDING: THE CASE OF FRACTIONS	113
Ian Jones, Matthew Inglis, Camilla Gilmore, Jeremy Hodgen	
SENSUOUS EXPERIENCE AND MATHEMATICAL CONCEPTIONS	121
Kazuya Kageyama	
THE RELATIONSHIP BETWEEN VISUALIZATION, SPATIAL ROTATION, PERCEPTUAL AND OPERATIVE APPREHENSION	129
Panagiota Kalogirou, Iliada Elia, Athanasios Gagatsis	
INVESTIGATING THE EFFECT OF GENERAL CREATIVITY, MATHEMATICAL KNOWLEDGE AND INTELLIGENCE ON MATHEMATICAL CREATIVITY	137
Maria Kattou, Constantinos Christou	
CHILDREN'S DYNAMIC THINKING IN ANGLE COMPARISON TASKS	145
Harpreet Kaur	
SYMBOLS IN EARLY ALGEBRA: TO BE OR NOT TO BE?	153
Leyla G. Khosroshahi, Amir H. Asghari	
THE PEDAGOGICAL CONTRIBUTION OF THE TEACHER AIDE IN INDIGENOUS CLASSROOMS	161
Gillian Kidman, Tom J. Cooper, Satwant Sandhu	
PEDAGOGICAL CHANGES IN MOVING FROM TRADITIONAL WORKSHEET TO ACTIVE STRUCTURAL CLASSROOM PEDAGOGIES INSPIRED BY AUSTRALIAN INDIGENOUS LEARNING APPROACHES	169
Gillian Kidman, Edlyn J. Grant, Tom J. Cooper	
AN ANALYSIS ON THIRD GRADERS' MULTIPLICATIVE THINKING AND PROPORTIONAL REASONING ABILITY	177
Jeongwon Kim, Jeongsuk Pang	
WHAT DO HIGH SCHOOL MATHEMATICS TEACHERS MEAN BY SAYING "I POSE MY OWN PROBLEMS"?	185
Michal Klinshtern, Boris Koichu, Abraham Berman	

HAVE YOU GOT THE RULE UNDERNEATH? INVISIBLE PEDAGOGIC PRACTICE AND STRATIFICATION	193
Christine Knipping, David Reid	
CONSTRUCTING THE FUNDAMENTAL THEOREM OF CALCULUS	201
Anatoli Kouropatov, Tommy Dreyfus	
PROBLEMS WITH AND WITHOUT CONNECTION TO REALITY AND STUDENTS' TASK-SPECIFIC INTEREST	209
André Krug, Stanislaw Schukajlow-Wasjutinski	
PEDAGOGICAL CONTENT KNOWLEDGE AND VIEWS OF IN-SERVICE AND PRE-SERVICE TEACHERS RELATED TO COMPUTER USE IN THE MATHEMATICS CLASSROOM	217
Sebastian Kuntze, Anika Dreher	
THE EFFECT OF INSTRUCTION IN COGNITIVE AND METACOGNITIVE STRATEGIES ON TAIWANESE STUDENTS' PROBLEM SOLVING PERFORMANCE IN PROBABILITY	225
Shin-Yi Lee, Chih Ting Yang	
USING A BOTTOM-UP APPROACH OF TEACHING BOX PLOTS TO OVERCOME THE HEURISTIC MISINTERPRETATION OF BOX PLOTS	233
Stephanie Lem, Patrick Onghena, Lieven Verschaffel, Wim Van Dooren	
PREPARING STUDENTS FOR DISCOVERY LEARNING – SKILLS FOR EXPLORING MATHEMATICAL PATTERNS	241
Timo Leuders, Kathleen Philipp	
STUDY ON THE LEARNING OF QUADRATIC EQUATION THROUGH PROPORTION IN A DYNAMIC ENVIRONMENT	249
Hee-Chan Lew, Okyo Yoon	
STUDENTING: THE CASE OF "NOW YOU TRY ONE"	257
Peter Liljedahl, Darien Allan	
ELABORATING STAGES OF TEACHER GROWTH IN DESIGN-BASED PROFESSIONAL DEVELOPMENT	265
Fou-Lai Lin, Jian-Cheng Chen, Hui-Yu Hsu, Kai-Lin Yang, Ru-Hao Wu	
ENHANCING PRE-SERVICE TEACHERS' KNOWLEDGE OF STUDENTS' ERRORS BY USING RESEARCHED-BASED CASES	273
Pi-Jen Lin, Wen-Huan Tsai	
WHAT IS IN THE BAG? ELEMENTARY SCHOOL CHILDREN'S UNDERSTANDING OF ACCUMULATING EVIDENCE	281
Anke M. Lindmeier, Kristina Reiss	

UNDERSTANDING PROPORTIONALITY: FROM CHILDREN'S QUALITATIVE INTUITIONS TO QUANTIFICATION	289
Chunhua Liu, Analúcia D. Schliemann, David W. Carraher	
MEDIATING THE MEANING OF ALGEBRAIC EQUIVALENCE: EXPLOITING THE GRAPH POTENTIAL	297
Laura Maffei, M. Alessandra Mariotti	
PROVIDING PROFESSIONAL DEVELOPMENT AT SCALE: RECOMMENDATIONS FROM RESEARCH TO PRACTICE	305
Karen Marrongelle, Paola Sztajn, Margaret Smith	
THE VIEWS OF MATHEMATICS OF MEXICAN HIGH SCHOOL STUDENTS	313
Gustavo Martínez-Sierra	
VIRTUAL SIMULATIONS FOR MATHEMATICS TEACHER TRAINING: PROSPECTS AND CONSIDERATIONS	321
Maria Meletiou-Mavrotheris, Katerina Mavrou	
THE NEED FOR PROOF IN GEOMETRY: A THEORETICAL INVESTIGATION THROUGH HUSSERL'S PHENOMENOLOGY.....	329
Andreas Moutsios-Rentzos, Panagiotis Spyrou	
AN EVALUATION OF THE AUSTRALIAN 'RECONCEPTUALISING EARLY MATHEMATICS LEARNING' PROJECT: KEY FINDINGS AND IMPLICATIONS	337
Joanne Mulligan, Lyn English, Michael Mitchelmore	
MULTIPLE LENSES FOR LOOKING AT TEACHERS' IDENTIFYING TALK IN A MATHEMATICS CLASSROOM	345
Talli Nachlieli, Einat Heyd-Metzuyanin, Michal Tabach	
PRESERVICE TEACHERS' VIEWS OF THEIR MATHEMATICAL PREPARATION IN ADVANCED MATHEMATICS	353
Déborah Nadeau, Jérôme Proulx	
GESTURES AND TEMPORALITY: CHILDREN'S USE OF GESTURES ON SPATIAL TRANSFORMATION TASKS.....	361
Oi-Lam Ng, Nathalie Sinclair	
ADAPTING THE TASK: WHAT PRESERVICE TEACHERS NOTICE WHEN ADAPTING MATHEMATICAL TASKS	369
Cynthia Nicol, Leicha Bragg, Masomeh Jamshid Nejad	
HIERARCHICAL LEVELS OF FRACTION UNDERSTANDING AT THE ELEMENTARY SCHOOL.....	377
Aristoklis A. Nikolaou, Demetra Pitta-Pantazi	

ARE GIRLS OR BOYS BETTER AT MATHEMATICS? A COMMENTARY ON THE GAME OF REPORTING GENDER DIFFERENCES	385
Guri A. Nortvedt	
EXPERT MATHEMATICIANS' NATURAL NUMBER BIAS IN FRACTION COMPARISON	393
Andreas Obersteiner, Jo Van Hoof, Lieven Verschaffel	
KNOWLEDGE CONSTRUCTION IN A COMPUTERIZED ENVIRONMENT: EIGHTH GRADE DYADS EXPLORE A PROBLEM SITUATION	401
Ofra Ofri, Michal Tabach	
IDENTIFYING SITUATIONS FOR FIFTH GRADERS TO CONSTRUCT DEFINITIONS AS CONDITIONS FOR DETERMINING GEOMETRIC FIGURES.....	409
Masakazu Okazaki	
CHANGES IN FINNISH MATHEMATICS TEACHERS' BELIEFS DURING 1987-2012	417
Susanna Oksanen, Markku S. Hannula	
WHAT IS POSSIBLE TO LEARN? USING IPADS IN TEACHING MATHEMATICS IN PRESCHOOL	425
Hanna Palmér, Andreas Ebbelind	
INDEX OF AUTHORS AND CO-AUTHORS VOLUME 3.....	437

TABLE OF CONTENTS

VOLUME 4

RESEARCH REPORTS

PAP - Z

INFORMAL STATISTICAL INFERENCE ABOUT SAMPLES AND SAMPLING.....	1
<i>Efi Paparistodemou, Maria Meletiou-Mavrotheris</i>	
SPECIAL EDUCATION STUDENTS' STRATEGIES IN SOLVING ELEMENTARY COMBINATORICS PROBLEMS	9
<i>Marjolijn Peltenburg, Marja van den Heuvel-Panhuizen, Alexander Robitzsch</i>	
"THIS IS A SWINDLE: I DO NOT NEED TO CALCULATE, I NEED TO THINK ONLY!"	17
<i>Päivi Perkkilä, Hannele Ikäheimo</i>	
TEACHING METHODS AND MATHEMATICS ACHIEVEMENT IN GERMAN COMPUTER AIDED CLASSROOM TEACHING.....	25
<i>Guido Pinkernell, Regina Bruder</i>	
STUDENTS' UNDERSTANDING OF THE MONOTONICITY OF EXPONENTIAL FUNCTIONS.....	33
<i>Demetra Pitta-Pantazi, Constantinos Christou, Theodossios Zachariades</i>	
A LONGITUDINAL STUDY TRACING THE DEVELOPMENT OF NUMBER SENSE COMPONENTS	41
<i>Marios Pittalis, Demetra Pitta-Pantazi, Constantinos Christou</i>	
FAMILY BACKGROUND OR LANGUAGE DISADVANTAGES? FACTORS FOR UNDERACHIEVEMENT IN HIGH STAKES TESTS	49
<i>Susanne Prediger, Nadine Renk, Andreas Büchter, Erkan Gürsoy, Claudia Benholz</i>	
INFORMAL INFERENTIAL REASONING USING A MODELLING APPROACH WITHIN A COMPUTER-BASED SIMULATION	57
<i>Theodosia Prodromou</i>	
STUDYING TRAINEE TEACHER EDUCATORS' DOCUMENTATIONAL WORK IN TECHNOLOGY ENHANCED MATHEMATICS	65
<i>Giorgos Psycharis, Elissavet Kalogeria</i>	
WHO IS SWITCHING OUT OF CALCULUS AND WHY	73
<i>Chris Rasmussen, Jessica Ellis</i>	

PRESCHOOLERS COUNT AND CONSTRUCT: SPATIAL STRUCTURING AND ITS RELATION TO BUILDING STRATEGIES IN ENUMERATION-CONSTRUCTION TASKS	81
Simone Reinhold, Bianca Beutler, Carla Merschmeyer-Brüwer	
CHARACTERIZING PROSPECTIVE TEACHERS' KNOWLEDGE IN/FOR INTERPRETING STUDENTS' SOLUTIONS	89
C. Miguel Ribeiro, Maria Mellone, Arne Jakobsen	
PATTERN GENERALIZATION PROCESSING OF YOUNGER AND OLDER STUDENTS: SIMILARITIES AND DIFFERENCES	97
F. D. Rivera	
KNOWLEDGE FOR TEACHING MATHEMATICS WITH TECHNOLOGY – A NEW FRAMEWORK OF TEACHER KNOWLEDGE.....	105
Helena Rocha	
COMPARISON OF EXPERT AND NOVICE PROBLEM SOLVING AT GRADES FIVE AND SIX	113
Benjamin Rott	
A MODEL TO INTERPRET ELEMENTARY-SCHOOL STUDENTS' MATHEMATICAL ARGUMENTS.....	121
Chepina Rumsey	
A COMPETENCY FRAMEWORK FOR ANALYSIS OF MATHEMATICAL PRACTICE	129
Anna Ida Säfström	
MATHEMATICAL REASONING WITH ANIMATED WORKED-OUT EXAMPLES	137
Alexander Salle	
INSTRUMENTED ACTIVITY AND SEMIOTIC MEDIATION: TWO FRAMES TO DESCRIBE THE CONJECTURE CONSTRUCTION PROCESS AS CURRICULAR ORGANIZER.....	145
Carmen Samper, Leonor Camargo, Óscar Molina, Patricia Perry	
RECOGNISING DIFFERENT ASPECTS AS A KEY TO UNDERSTANDING: A CASE STUDY ON LINEAR MAPS AT UNIVERSITY LEVEL.....	153
Ingolf Schäfer	
EQUATIONS IN ELEMENTARY SCHOOL.....	161
Análucia D. Schliemann, David W. Carraher, Anne Goodrow, Mary C. Caddie, Megan Porter	
FROM 'ARMCHAIR PEDAGOGY' TO EXPERIMENTAL RESEARCH AND TO CASE STUDIES	169
Gert Schubring	

PLANNING, MONITORING AND MULTIPLE SOLUTIONS WHILE SOLVING MODELLING PROBLEMS	177
Stanislaw Schukajlow, André Krug	
CHANGING MATHEMATICAL CONTENT-RELATED DOMAINS – A GENUINE MATHEMATICAL ACTION?	185
Marcus Schuette, Goetz Krummheuer	
ASSESSING VALUES IN MATHEMATICS EDUCATION	193
Wee Tiong Seah	
AN INVESTIGATION OF STUDENTS' CONCEPT IMAGES AND INTEGRATION APPROACHES TO DEFINITE INTEGRAL: COMPUTER ALGEBRA SYSTEM VERSUS TRADITIONAL ENVIRONMENTS	201
Eyup Sevimli, Ali Delice	
SEMIOTIC CHAINING AND REIFICATION IN LEARNING OF SQUARE ROOT NUMBERS: ON THE DEVELOPMENT OF MATHEMATICAL DISCOURSE	209
Yusuke Shinno	
TRACING ARIEL'S GROWTH IN ALGEBRAIC REASONING: A CASE STUDY	217
Robert Sigley, Carolyn A. Maher, Louise Wilkinson	
PROMOTING REVERSIBILITY: BUILDING ON LEARNING THROUGH ACTIVITY	225
Martin A. Simon	
IMMIGRANT MATHEMATICS TEACHER STUDENTS' SUBJECT POSITIONING.....	233
Kicki Skog, Annica Andersson	
YOUNG CHILDREN'S ADDITIVE AND MULTIPLICATIVE REASONING.....	241
Florbela Soutinho, Ema Mamede	
STUDENT TEACHER NOTICING DURING MATHEMATICS INSTRUCTION	249
Shari L. Stockero	
EMBODYING THE CONVERGENCE OF THE RIEMANN ACCUMULATION FUNCTION IN A TECHNOLOGY ENVIRONMENT	257
Osama Swidan, Michal Yerushalmy	
PRE-SERVICE TEACHERS DESCRIBE GEOMETRICAL FIGURES: THE 'BROKEN PHONE' REVISITED	265
Konstantinos Tatsis, Andreas Moutsios-Rentzos	
FACILITATING PROSPECTIVE TEACHERS' KNOWLEDGE OF STUDENT UNDERSTANDING: THE CASE OF ONE MATHEMATICS TEACHER EDUCATOR	273
Cynthia E. Taylor	

Table of Contents – Volume 4

A STUDY OF MAGNITUDES AND MEASUREMENT AMONG BRAZILIAN INDIGENOUS PEOPLE: CROSSING CULTURAL BOUNDARIES.....	281
Vanessa Sena Tomaz	
NORMS AND PERSPECTIVES IN PRE-SERVICE SECONDARY MATHEMATICS TEACHERS' DISCOURSE.....	289
R. Toscano, V. Sánchez, M. García	
PERIODICITY IN TEXTBOOKS: REASONING AND VISUAL REPRESENTATIONS	297
Chrissavgi Triantafyllou, Vasiliki Spillotopoulou, Despina Potari	
TEACHERS' REFLECTING ON THE NATURE OF THE MATHEMATICAL KNOWLEDGE UNDER CONSTRUCTION IN THE CLASSROOM.....	305
M. Tzekaki, M. Kaldrimidou, H. Sakonidis	
ARGUMENTATION IN UNDERGRADUATE MATH COURSES: A STUDY ON DEFINITION CONSTRUCTION	313
Behiye Ubuz, Saygin Dincer, Ali Bülbül	
THE ROLE OF EXTERNAL REPRESENTATIONS IN SOLVING MULTIPLICATIVE PROBLEMS	321
Wim Van Dooren, Gwen Vanraenenbroeck, Lieven Verschaffel	
IN SEARCH FOR THE NATURAL NUMBER BIAS IN SECONDARY SCHOOL STUDENTS WHEN SOLVING ALGEBRAIC EXPRESSIONS	329
Jo Van Hoof, Jolien Vandewalle, Wim Van Dooren	
THE IMPLEMENTATION OF CONTEXTS IN DUTCH TEXTBOOK SERIES: A DOUBLE DIDACTICAL TRACK?	337
Irene Van Stiphout, Paul Drijvers, Koeno Gravemeijer	
CONCEPTUALIZING MATHEMATICALLY SIGNIFICANT PEDAGOGICAL OPENINGS TO BUILD ON STUDENT THINKING.....	345
Laura R. Van Zoest, Keith Leatham, Blake Peterson, Shari L. Stockero	
WHEN (AND HOW) DOES A POSED PROBLEM BECOME A PROBLEM?	353
Cristian Voica, Ildikó Pelczér, Florence M. Singer, Craig Cullen	
MATHEMATICS FOR TEACHING AND PRE-SERVICE MATHEMATICS TEACHERS' ABILITY TO NOTICE.....	361
Nad'a Vondrová, Jana Žalská	
A THEORETICAL LENS ON LESSON STUDY: PROFESSIONAL LEARNING ACROSS BOUNDARIES	369
Geoff Wake, Colin Foster, Malcolm Swan	
THE USE OF EXAMPLES TO PROVIDE REPRESENTATIONS IN PROVING	377
Anne Watson, James Sandefur, John Mason, Gabriel Stylianides	

WHICH KINDS OF TASKS DO MATHEMATICS TEACHERS SELECT FOR INSTRUCTION, AND WHY?	385
Sabine Weideneder, Stefan Ufer	
ASSOCIATIONS BETWEEN THE ONTOGENESIS OF CONFIDENCE AND INCLINATION TO EXPLORE UNFAMILIAR MATHEMATICAL PROBLEMS	393
Gaye Williams	
YOUNG CHILDREN'S COGNITIVE REPRESENTATIONS OF NUMBER AND THEIR NUMBER LINE ESTIMATIONS	401
Joanna Williamson	
LEARNING TRAJECTORIES AND STUDENT-CENTERED TEACHING PRACTICES	409
Holt Wilson, Paola Sztajn, Cyndi Edgington, Marrielle Myers, Jessica Decuir-Gunby	
USING MULTI-STAGE TASKS IN MATHEMATICS EDUCATION: RAISING AWARENESS, REVEALING INTENDED PRACTICE	417
Theodossios Zachariades, Elena Nardi, Irene Biza	
PRESERVICE PRIMARY TEACHERS'S NOTICING OF STUDENTS' GENERALIZATION PROCESS	425
Alberto Zapatera, María Luz Callejo	
EXPLORING MATHEMATICS VIA IMAGINED ROLE-PLAYING	433
Rina Zazkis, Dov Zazkis	
SECONDARY MATHEMATICS TEACHERS' UNDERSTANDING OF THE INFINITE DECIMAL EXPANSION OF RATIONAL NUMBERS	441
Sotirios Zoitsakos, Theodossios Zachariades, Charalampos Sakonidis	
INDEX OF AUTHORS AND CO-AUTHORS VOLUME 4	451

TABLE OF CONTENTS

VOLUME 5

SHORT ORAL COMMUNICATIONS

A DESIGN AND STUDY OF A MATHEMATICAL REPRESENTATION TO ADVANCE STUDENTS' KNOWLEDGE OF THE ADDITION OF FRACTIONS	1
Yasaman Abtahi	
METACOGNITIVE ABILITIES OF YOUNG CHILDREN IN MATHEMATICS ACTIVITIES	2
Fahretdin H. Adagideli, Engin Ader	
CONSTRUCTION OF CRITICAL THINKING SKILLS BY THE INFUSION APPROACH IN "PROBABILITY AND STATISTICS IN DAILY LIFE"	3
Einav Aizikovitsh-Udi, Miriam Amit	
LETTER AS OBJECT MISCONCEPTION IN JUNIOR SECONDARY SCHOOL ALGEBRA	4
Zarina Akhtar, Vicki Steinle	
STUDY ON CULTIVATION OF CREATIVITY IN MATHEMATICS EDUCATION: OVERCOMING OF INHIBITORY FACTOR OF FLEXIBLE IDEA	5
Miyo Akita, Noboru Saito	
STRUCTURAL AND OPERATIONAL MATHEMATICS: AN INTEGRATED APPROACH IN E-LEARNING	6
Giovannina Albano	
PARENT-CHILD INTERACTION IN MATHEMATICS LEARNING – INSIGHTS INTO MATH-EXPERIENCE-DAYS	7
Natascha Albersmann	
LEARNING OPPORTUNITIES IN MULTILINGUAL MATHEMATICS CLASSROOMS ACROSS TWO COUNTRIES	8
Annica Andersson, Eva Norén, Núria Planas	
A STUDY ON CONCEPT FORMATION OF GEOMETRIC FIGURES AT PRIMARY LEVEL IN METRO MANILA: FOCUSING ON COMPONENTS OF FIGURES	9
Mitsue Arai	
LINEARITY PREPONDERANCE ON 7 TH GRADE STUDENTS' SOLUTION STRATEGIES IN LENGTH-AREA PROBLEMS	10
Rukiye Ayan, Mine İşiksal-Bostan	
PROSPECTIVE MATHEMATICS TEACHERS INTERACTING IN A CHAT CONCERNING THE DEFINITION OF POLYHEDRON	11
Marcelo A. Baírral	

STUDENTS' CONCEPT IMAGES ABOUT LIMIT OF A FUNCTION AT INFINITY.....12	
Başak Barak, Tangül Uygur Kabael	
CONDITIONS FOR A SUCCESSFUL USE OF COMPUTERALGEBRA IN MATHEMATICS TEACHING.....13	
Bärbel Barzel, Raja Herold	
INVESTIGATING PROBLEM POSING PROCESSES OF PRESERVICE PRIMARY MATHEMATICS TEACHERS14	
Burcu Nur Baştürk, Ayşe Sımge Ergin, Elif Türnüklü	
THE DYNAMICS ASSOCIATED WITH CLASSROOM IMPLEMENTATION OF MATHEMATICAL TASKS15	
Burcu Nur Baştürk, Sibel Yeşildere İmre	
TELPs – ANALYSING AND SUPPORTING MATHEMATICS TEACHERS' PCK16	
Isabell Bausch, Regina Bruder, Anne Prescott	
TEACHERS' REFLECTIONS UPON CONSTRUCTION OF THEIR OWN MADE-TESTS17	
Semir Becevic	
IMPLICATIONS OF THE DIDACTIC CONTRACT FOR TERTIARY MATHEMATICS TEACHING PRACTICES18	
Mary Beisiegel	
INDIVIDUAL DIFFERENCES IN FRACTION KNOWLEDGE AND THEIR RELATION TO THE INDIVIDUAL'S LEARNING APPROACH TO MATHEMATICS19	
Maria Bempeni, Xenia Vamvakoussi	
MATHEMATICS STUDENTS USING RESOURCES20	
Margot Berger	
WHAT MATHEMATICAL COMPETENCES CAN BE LEARNED FROM WEB-BASED LEARNING RESOURCES?21	
Tomas Bergqvist	
A TEACHER-TRAINING-STUDY FOR IN-SERVICE TEACHERS: FORMATIVE ASSESSMENT IN COMPETENCY-ORIENTED MATHEMATICS22	
Michael Besser, Dominik Leiss	
SITUATIONAL FIXATIONS IN THE USE OF DECIMAL FRACTIONS23	
Angelika Bikner-Ahsbahr	
VIDEO RESOURCES FOR MATHEMATICS TEACHER - LEARNING DURING PEER ASSESSMENT TASKS24	
Yaniv Biton	

A QUESTIONNAIRE TO SURVEY OPPORTUNITIES TO LEARN IN PRIMARY SCHOOL MATHEMATICS CLASSROOMS	25
Katrin Bochnik, Stefan Ufer	
SITUATED LEARNING TRANSFER OF ALGEBRAIC SYNTAX: LINEAR EQUATIONS AND VIRTUAL BALANCE	26
Maricela Bonilla, Teresa Rojano	
FLEXIBLE CALCULATION: KEY IDEAS FROM STUDENTS' SOLUTIONS	27
Joana Brocardo, Fátima Mendes, Catarina Delgado	
MATHEMATICAL CONTENT KNOWLEDGE OF ELEMENTARY PRESERVICE TEACHERS: GEOMETRY AND MEASUREMENT	28
Christine Browning, Alden Edson, Patrick Kimani, Fatma Aslan-Tutak	
7TH GRADE STUDENTS' REASONING AND PROOF SKILLS IN ALGEBRAIC STATEMENTS	29
Ayşegül Çabuk, Mine İşiksal-Bostan	
UNDERSTANDING MATHEMATICS INQUIRY-BASED CLASSROOM PRACTICE: TEACHER'S ACTIONS AND INTENTIONS	30
Ana Paula Canavarro, Hélia Oliveira, Luís Menezes	
MENTAL COMPUTATION WITH RATIONAL NUMBERS: STUDENTS' STRATEGIES WITH PERCENT	31
Renata Carvalho Carrapiço, João Pedro da Ponte	
PRIMARY SCHOOL TEACHERS' PRACTICES IN STATISTICAL INVESTIGATION TASKS	32
Ana Caseiro, João Pedro da Ponte, Cecília Monteiro	
NEEDS-BASED MATHEMATICS TEACHERS' CONTINUOUS PROFESSIONAL DEVELOPMENT	33
Michael Casper, Bettina Roesken-Winter	
AN ANALYSIS OF TURKISH STUDENTS' SELF-CONFIDENCE AND VALUE BELIEFS IN MATHEMATICS AND PREDICTION OF MATHEMATICS ACHIEVEMENT IN TIMSS 2007	34
Kübra Çelikdemir	
CULTIVATING LEARNING THE CONCEPT OF NEGATIVE NUMBERS IN THE CONTEXT OF ALGEBRA AND VICE VERSA.....	35
Sepideh Chamanara, Amir H. Asghari	
RELATIONSHIP BETWEEN RELIGIOUS BELIEFS AND VIEWS ON EFFECTIVE MATHEMATICS TEACHING AND LEARNING FROM THE PERSPECTIVES OF MATHEMATICS TEACHERS	36
Yip-Cheung Chan, Ngai-Ying Wong	

A STUDY OF TENTH GRADERS' MATHEMATICAL MODELLING PROCESS IN TAIWAN	37
Ching-Kuch Chang, Ming-Feng Chen, Shu-Chuan Huang, Yi-Chen Yu	
A CASE STUDY OF ADJUSTMENT ON MATHEMATICS TEXTBOOK IN TAIWAN: USE POLYHEDRON AS AN EXAMPLE	38
Shu-I Chang, Jing Chung	
A STUDY ON RELATIONSHIPS BETWEEN ARITHMETIC OPERATING FLEXIBILITY, ACADEMIC ACHIEVEMENTS AND REASONING ABILITIES OF PRIMARY SCHOOL STUDENTS	39
Chia-Huang Chen, Hsiu-fei Lee	
TEACHER GROWTH THROUGH DESIGNING $0.\bar{9} = 1$ TASK	40
Jian-Cheng Chen, Fou-Lai Lin, Hui-Yu Hsu, Hui-I Liao, Kai-Lin Yang	
EXPLORING THE GAP BETWEEN VERBAL DESCRIPTION AND FIGURAL PATTERN OF GEOMETRIC THEOREM ON SECONDARY STUDENTS	41
Ying-Hao Cheng, Hui-Yu Hsu, Jian-Cheng Chen	
ISSUES IN IMPLEMENTING AN INCOHERENT CURRICULUM BETWEEN MATHEMATICS AND PHYSICS	42
Mei-Shiu Chiu	
A THIRD-SPACE OF MATHEMATICAL PRACTICE: IMPLICATIONS FOR TEACHER EDUCATION	43
Marta Civil, Bryan Fede, Marcy Wood	
TEACHERS AND OBSERVERS LEARNING FROM DEMONSTRATION LESSONS IN MATHEMATICS EDUCATION	44
Doug Clarke, Anne Roche, Rose Knight	
PARENTAL BELIEFS ABOUT MATHEMATICS AND MUSIC LEARNING.....	45
Csaba Csíkos, Gabriella Dohány	
COGNITIVE SCIENCE AND MATHEMATICS EDUCATION: INVESTIGATING THE YOUNG MIND AND FRACTIONS.....	46
Julie Cwikla, Jennifer Vonk	
FRAMING ELEMENTS OF MATHEMATICS TEACHERS' PROFESSIONAL PRACTICE	47
João Pedro da Ponte, Marisa Quaresma	
THE LEARNING APPROACHES OF UNIVERSITY STUDENTS IN A REQUIRED MATHEMATICS COURSE	48
Bettina Dahl Søndergaard	

PRE-SERVICE SECONDARY MATHEMATICS TEACHERS' LEARNING ABOUT STUDENTS' THINKING	49
M. Gozde Didis, A. Kursat Erbas, Bulent Cetinkaya, Erdinc Cakiroglu	
CAN IN-SERVICE TEACHER TRAINING HELP IMPROVING STUDENTS' PROBLEM SOLVING COMPETENCES?.....	50
Ulrike Dreher, Lars Holzäpfel, Timo Leuders	
CHANGING MENTAL MODELS WHILE ACTING WITHIN STATISTICAL SITUATIONS	51
Andreas Eichler, Markus Vogel	
EXAMINING CONSTRUCTS OF STATISTICAL VARIABILITY THROUGH A SEMIOTIC MEDIATION LENS.....	52
George Ekol	
DEVELOPMENTAL TREND OF STUDENT LEVEL OF REASONING ASSOCIATED WITH STRATEGY USE IN PATTERN GENERALIZATION	53
Rabih El Mouhayar, Murad Jurdak	
HOW LEARNING COMMUNITIES IMPROVE MATHEMATICS PERFORMANCE ON A RURAL BAHAMIAN ISLAND	54
Marcella D. Elliott-Ferguson, Yolanda A. Rolle	
THE IMPACT OF PRIMARY SCHOOL ON SECONDARY SCHOOL - THE EXAMPLE OF DIVISION BY ZERO	55
Christian Fahse	
MEANINGS OF SPECIFIC TERMS RELATED TO THE CONCEPT OF FINITE LIMIT OF A FUNCTION AT ONE POINT	56
José Antonio Fernández-Plaza, Luis Rico, Juan Francisco Ruiz-Hidalgo	
DESIGNING VIDEO INSTRUCTION FOR MATHEMATICS	57
Mikaël Flens, Pauline Vos	
LINKING DRAGGING STRATEGIES TO VAN HIELE LEVELS	58
Susan K. Forsythe	
IDENTIFYING CHANGES IN DISCURSIVE MATHEMATICAL PRACTICES	59
Cristina Frade, Steve Lerman, Luciano Meira	
TEACHERS DISCUSSING INQUIRY BASED TEACHING WITH DIGITAL TOOLS	60
Anne Berit Fuglestad	
LEARNING TO LEARN TOGETHER IN A COLLABORATIVE ENVIRONMENT AND AN ALGEBRAIC MICROWORLD.....	61
Eirini Geraniou, Manolis Mavrikis	

Table of Contents – Volume 5

EMPOWERING CONTROL BEHAVIORS OF STUDENTS IN CONSTRUCTING GEOMETRICAL PROOF	62
Hosein Ghaffari, Amir H. Asghari	
NURSES' CALCULATION OF MEDICINE DOSES: FORMULA VERSUS PROPORTIONAL REASONING	63
Roslyn Gillies	
CONSTRUCTION AND IMPLEMENTATION OF VIDEO-BASED INTERVIEWS WITH STUDENTS FOR THE ANALYSIS OF THEIR ARGUMENTATION PRACTICES	64
Manuel Goizueta, Núria Planas	
REDESIGNING INTERVENTIONS FOR ENGINEERING STUDENTS: LEARNING FROM PRACTICE	65
Birgit Griese, Bettina Roesken-Winter, Michael Kallweit, Eva Giasmachers	
DIFFERENT APPROACHES OF FOSTERING STUDENTS' MODELLING COMPETENCIES – AN EMPIRICAL STUDY	66
Susanne Grünewald	
REFLECTION OF THE MATHEMATICS TEACHER ON HIS RESOURCES.....	67
José Guzmán, David A. Páez	
TEACHER'S WAYS OF GUIDING STUDENTS IN OPEN PROBLEM SOLVING	68
Markus Hähkiöniemi, Henry Leppäaho, John Francisco	
A CODING ON 5 TH AND 6 TH GRADERS' PICTURES AND TEXTS ON WHAT MATHEMATICS MEANS TO THEM	69
Stefan Halverscheid, Annika Nieger, Sarah-Elena Wege, Kirsten Werner	
“SIMPLE” & “NOT SIMPLE” PARAMETRIC EQUATIONS	70
Dina Hassidov, Bat-Sheva Ilany	
AN INNOVATIVE APPROACH TO NEGATIVE NUMBERS	71
Mathias Hattermann, Rudolf vom Hofe, Harry Kullmann	
‘STRATEGY KEYS’ - AN ESSENTIAL TOOL FOR (LOW-ACHIEVING) MATHS STUDENTS	72
Raja Heroid, Bärbel Barzel, Markus Ehret	
THE BENEFITS OF PROBLEM-SOLVING WHEN FOLLOWED BY INSTRUCTION THAT BUILDS ON STUDENT SOLUTIONS.....	73
Lars Holzäpfel, Katharina Loibl, Nikol Rummel	
CHILDREN'S CONCEPTIONS OF MEASUREMENT OF AREA AND VOLUME	74
Hsin-Mei E. Huang	

INTRODUCTORY SETTING DESIGN WITH THE PURPOSE OF CREATING STUDENTS' MATHEMATICAL ACTIVITY	75
Kazuhito Imai, Tomomi Takada	
AN ASSESSMENT OF STUDENTS' MATHEMATICAL LEARNING PROCESS USING TEACHING AND LEARNING BASED ON OPEN APPROACH	76
Maitree Inprasitha, Preecha Kreaowan, Somkuan Srichompoo, Narumon Changsrri	
PRESERVICE TEACHERS' CONCEPTIONS OF ALGEBRA AND KNOWLEDGE OF STUDENT THINKING	77
Isil Isler, Eric Knuth	
IDENTIFICATION OF COGNITIVE CHARACTERISTICS OF MATHEMATICALLY GIFTED PRIMARY SCHOOL STUDENTS	78
Adela Jaime, Angel Gutiérrez	
VALIDATING AN ASSESSMENT OF PRE-SCHOOL TEACHERS' MATHEMATICAL KNOWLEDGE	79
Lars Jenßen, Simone Dunekacke, Wibke Baack, Martina Tengier, Hartmut Wedekind, Marianne Grassmann, Sigrid Blömeke	
RELATION BETWEEN IMITATIVE AND CREATIVE MATHEMATICAL REASONING WHEN SOLVING PHYSICS TASKS	80
Helena Johansson	
CONSTRUCTING A SITUATION MODEL OF A TRIGONOMETRY PROBLEM: AN EXPLORATORY STUDY	81
José Antonio Juárez López, Josip Slisko Ignjatov	
MATHEMATICS LANGUAGE AND MATHEMATIZING CAPABILITIES OF PRE-SERVICE MIDDLE SCHOOL MATHEMATICS TEACHERS	82
Tangul Kabaël, Draga Vidakovic	
EXPERT RATINGS AS AN INSTRUMENT FOR VALIDATING RESULTS OF VIDEO-BASED TESTING	83
Gabriele Kaiser, Jessica Benthien, Martina Döhrmann, Johannes König, Sigrid Blömeke	
THE INTERPLAY BETWEEN FLUENCY AND APPRECIATION IN SECONDARY STUDENTS' FIRST ENCOUNTER WITH PROOF	84
Ioannis Kanellos, Elena Nardi, Irene Biza	
STUDENTS' PERCEPTIONS OF BRACKETS	85
Anasara Karlsson, Robert Gunnarsson	
ANALYSIS OF TAIWANESE STUDENTS' CONCEPTUAL STRUCTURE OF QUADRATIC FUNCTIONS	86
Ching-An Ko, Feng-Lin Lu, Tai-Yih Tso	

ASSESSING PRE-SERVICE TEACHERS' UNDERSTANDING OF MULTIPLICATION AND DIVISION	87
Ho Kyoung Ko, Nan Huh, Jihwa Noh	
IDENTIFYING MULTIPLE FUNCTIONS OF TEACHERS' QUESTIONING IN GERMAN AND JAPANESE MATHEMATICS CLASSROOMS	88
Yuka Koizumi, Yoshinori Shimizu	
SCHOOL MATHEMATICS AND BUREAUCRACY	89
David Kollosche	
STUDENTS' LEVEL OF 3D GEOMETRICAL THINKING: THE INFLUENCE OF 3D REPRESENTATIONS	90
Yutaka Kondo, Taro Fujita, Susumu Kunimune, Keith Jones	
CHANGING TEACHERS' BELIEFS IN A PROCESS OF COLLECTIVE PRODUCTION OF MULTIPLE PROOFS	91
Margo Kondratieva	
FACTORS THAT CAUSE CONTEXT DEPENDENCY IN FUNCTION BETWEEN MATHEMATICS AND SCIENCE	92
Masato Kosaka	
CHANGES IN TEACHING EQUATIONS WITH ONE UNKNOWN AFTER PARTICIPATING IN LEARNING STUDIES	93
Angelika Kullberg, Ulla Runesson, Pernilla Mårtensson	
OPERATIONALISING THE ZPD AS A 'SEMANTIC SPACE'	94
John Kuszniarczyk	
USING MATHEMATICAL MODELLING TO ENGAGE STUDENTS IN REAL WORLD PROBLEM SOLVING	95
Meek Lin Kwek	
A FOUR-FIELD MODEL FOR ANALYSING DIALOGUES IN MATHEMATICS CLASSROOMS	96
Niclas Larson	
EFFECTS OF FUTURE MATHEMATICS TEACHERS' PRECONDITIONS ON THEIR KNOWLEDGE AT THE END OF THE TEACHER EDUCATION IN GERMANY AND TAIWAN	97
Christin Laschke, Gabriele Kaiser, Sigrid Blömeke	
MODELING AND ALGORITHMIC APPROACH TO A RANDOM SITUATION: A HELP FOR STUDENTS' UNDERSTANDING?	98
Dominique Laval	
HOW TEACHERS NOTICE AND ANALYSE MATHEMATICS LESSONS	99
Claudia Lazarevic	

AUSTRALIAN INDIGENOUS STUDENTS AND NAPLAN MATHEMATICS ACHIEVEMENT	100
Gilah C. Leder, Helen J. Forgasz, Jennifer Halliday	
EQUATIONS REDUCIBLE TO QUADRATIC FORM: A STUDY OF STUDENTS' ERRORS	101
Chee Peng Lee, Jaguthsing Dindyal	
THREE LEVELS OF UNITS AND MULTIPLICATIVE STRUCTURE IN FRACTIONAL CONTEXTS	102
Hyung Sook Lee	
STUDENTS' UNDERSTANDING ON UNIT AS A FOUNDATION OF MULTIPLE INTERPRETATIONS OF FRACTIONS	103
Ji Young Lee, Jeong Suk Pang	
MATH/PLUS - SUPPORTING FUTURE MATHEMATICS TEACHERS IN THEIR FIRST YEARS' STUDIES	104
Malte Lehmann, Bettina Roesken-Winter	
DEVELOPMENT OF THE CREATIVE DISPOSITION TOWARD MATHEMATICS SCALE	105
Yuh-Chyn Leu, Mei-Shiu Chiu	
IMPROVING DIAGNOSTIC JUDGEMENT OF PRESERVICE TEACHERS BY REFLECTIVE TASK SOLUTION	106
Juliane Leuders, Timo Leuders	
TASKS THAT MAY OCCASION MATHEMATICAL CREATIVITY: AVA'S EMERGING PERSPECTIVES	107
Esther Levenson	
A PRELIMINARY EXPLORATION OF LEVELS OF UNDERSTANDING DURING AN INTERACTION EFFECT	108
Tsai-Wen Lin, Chao-Jung Wu, Scott Sommers	
NUMERACY EXPERIENCES AND MODELLING BEHAVIOURS	109
Minnie Liu	
MATHPEN: EXPLORING HANDWRITING RECOGNITION TECHNOLOGY FOR ONLINE MATHEMATICS EDUCATION	110
Mandy Lo, Julie-Ann Edwards, Christian Bokhove, Hugh Davis	
USING DIFFERENT LEARNING STRATEGIES TO PROMOTE STUDENTS' COMPREHENSION OF GEOMETRY PROOF	111
Feng-Lin Lu, Tai-Yih Tso	

Table of Contents – Volume 5

STUDENT-DRIVEN PROPORTIONAL REASONING APPROACHES TO AN EARLY ALGEBRA TASK	112
Anna L. V. Lundberg, Thomas Hillman	
MATHEMATICAL COMMUNICATION IN PRESCHOOL	113
Marita Lundström	
INSTRUMENTAL GENESIS: THE CONCEPT OF OBJECT	114
Kate Mackrell	
MULTIPLICATIVE STRUCTURES AND PROPORTIONAL REASONING: TEACHERS' EXPLORING & STUDENTS' LEARNING	115
Joakim Magnusson	
ELEMENTARY STUDENTS' GENERALIZATIONS AND THE GROWTH OF THEIR MATHEMATICAL ACHIEVEMENT	116
James A. Maher, Sarah B. Berenson	
LEARNING MATH THROUGH SOCIAL JUSTICE ISSUES	117
Ami Mamolo	
PCK AND TPCK: THE CASE OF THE AREA OF A TRAPEZOID.....	118
Agida G. Manizade, Dragana Martinovic	
AN ADIDACTICAL MILIEU THAT FAILS TO PREPARE FOR AN INTENDED STATEMENT OF EQUIVALENCE	119
Heidi Strømskag Måsøval	
INVESTIGATING FRESHMEN'S UNDERSTANDING OF SCHOOL MATHEMATICS: FOCUS ON THE GRAPH OF THE QUADRATIC FUNCTIONS	120
Yuki Masuda	
MATHEMATICAL REASONING PROCESSES: GENERALIZING AND JUSTIFYING IN THE STUDY OF REAL NUMBERS	121
Joana Mata-Pereira, João Pedro da Ponte	
PRESCHOOL MATHEMATICS EDUCATION WHICH COOPERATED WITH ELEMENTARY SCHOOL EDUCATION	122
Nanae Matsuo	
THE CO-CONSTITUTED SPACE OF LEARNING IN LESSONS INTRODUCING THE EQUATION OF A STRAIGHT LINE	123
Tuula Maunula	
QUANTITATIVE REASONING IN ENVIRONMENTAL SCIENCE: LEARNING PROGRESSION FOR 6 TH TO 12 TH GRADES	124
Robert Mayes, Franziska Peterson	

PRIMARY SCHOOL STUDENT'S MATHEMATICAL MODELLING COMPETENCY IN BUILDING HOUSE ACTIVITY	125
Samira Mehraein, Abolfazl Rafiepour Gatabi	
JUDGING "AS MUCH AS" BEFORE FORMAL INTRODUCTION TO MEASURE	126
Maria Mellone, Anna Baccaglioni-Frank, Francesca Martignone	
GENERALISING AND SYMBOLISING IN COLLECTIVE DISCUSSIONS WITH GRADE 4 STUDENTS	127
Célia Mestre, Hélia Oliveira	
RAQUEL AND ISOLDA IN A MUTUAL INTERVIEW ABOUT DIALOGUE IN MATHEMATICS EDUCATION	128
Raquel Milani	
TEACHER LEARNING IN OBJECT FOCUSED PROFESSIONAL DEVELOPMENT	129
Shadrack Moalosi	
MEASURING FLOW IN MATHEMATICAL TASKS	130
Ana Belén Montoro Medina, Francisco Gil Cuadra	
EXPLORING PRE-SERVICE TEACHERS' KNOWLEDGE OF INSTRUCTIONAL STRATEGIES FOR MATHEMATICS	131
Jayaluxmi Naidoo, Vimolan Mudaly	
WHAT SUCCESS AND CHALLENGE DID TWO ZAMBIAN MATHEMATICS TEACHERS SHOW THROUGH LESSONS?	132
Nagisa Nakawa	
TEACHERS' QUESTIONS IN GUIDING FOURTH GRADERS IN OPEN-ENDED PROBLEM SOLVING	133
Liisa Näveri, Anu Laine, Anu Kankaanpää, Maija Ahtee, Erkki Pehkonen	
SYMMETRY IN SPATIAL PERSPECTIVE TASKS - AN INTERVIEW STUDY AT THE BEGINNING OF FIRST GRADE	134
Inga Niedermeyer, Silke Ruwisch	
DIFFERENT TRANSLATION ACTIONS IN THE FIELD OF FUNCTIONAL RELATIONSHIPS	135
Renate Nitsch, Regina Bruder	
INCREASED EFFICIENCY WHEN ENGAGING IN CREATIVE MATHEMATICAL FOUNDED REASONING	136
Mathias Norqvist, Yvonne Liljekvist, Bert Jonsson, Johan Lithner	
THE MATHEMATICAL TASKS FOR REFLECTIVE THINKING IN POLAR COORDINATES	137
Hye Mi Oh, Oh Nam Kwon, Jee Hyun Park, Ji Eun Lee	

Table of Contents – Volume 5

PROSPECTIVE MATHEMATICS TEACHERS' CRITICAL THINKING PROCESSES REGARDING CONDITIONAL PROBABILITY IN THE CONTEXT OF POPULAR MEDIA TEXTS	138
Mehtap Ozen, Erdinc Cakiroglu	
HOW EXPERIENCES WITH LINEAR GROWTH INFLUENCE STUDENTS' UNDERSTANDING OF EXPONENTIAL GROWTH?	139
Zekiye Ozgur, Amy Ellis, Torrey Kulow, Muhammed F. Dogan, Caroline Williams, Joel Amidon	
PRE-SERVICE TEACHERS' CONCEPTIONS ON MATHEMATICAL CREATIVITY	140
Areti Panaoura, Georgia Panaoura-Maki	
SECONDARY PRE-SERVICE TEACHERS' SUBJECT MATTER KNOWLEDGE AND KNOWLEDGE ABOUT STUDENTS: MEANING OF EQUIVALENT FORMS IN ALGEBRA.....	141
Joo Young Park	
10 YEARS OF DYNAMIC GEOMETRY IN PME.....	142
Gilmer Jacinto Peres, Rúbia Barcelos Amaral	
LATE-ARRIVED IMMIGRANTS IN SCHOOL AND PERFORMANCE IN ALGEBRA	143
Jöran Petersson	
MATHEMATICAL CHALLENGE AND SENSITIVITY TO STUDENTS IN UNIVERSITY LECTURING: AN UNEASY BALANCE	144
Georgia Petropoulou, Barbara Jaworski, Despina Potari, Theodossios Zachariades	
DIAGNOSTIC COMPETENCES OF MATHEMATICS TEACHERS – WHAT KIND OF KNOWLEDGE DO TEACHERS USE?	145
Kathleen Philipp, Timo Leuders	
EXPLORING THE EPISTEMIC FACET OF THE DIDACTIC-MATHEMATICAL KNOWLEDGE REQUIRED TO TEACH THE DERIVATIVE.....	146
Luis R. Pino-Fan, Vicenç Font, Juan D. Godino	
ASSESSMENT CRITERIA AS A TOOL FOR MATHEMATICS LEARNING.....	147
Jorge Pinto, Leonor Santos	
MODALITY OF TASK PRESENTATION AND MATHEMATICAL ABILITY IN A STUDY ABOUT SPATIAL ABILITY	148
Melke Plath	
THE USE OF LEARNING JOURNALS AS ASSESSMENT.....	149
Hilary Povey	

EARLY DEVELOPMENT OF MATHEMATICS COMPETENCES - AN INTERVENTION IN KINDERGARTENS IN A LOW INCOME COMMUNITY	150
Glória Ramalho, Mafalda Magalhães, Susana Batista, Sofia Ferreira, Inês Elias	
PROSPECTIVE PRIMARY MATHEMATICS TEACHERS' DIAGNOSTIC COMPETENCE: MODELLING THE PROCESS	151
Simone Reinhold	
ACCELERATING EARLY CAREER TEACHERS' KNOWLEDGE OF STUDENTS AND CONTENT IN ALGEBRA	152
Steve Rhine, Mike Charles, Colin Starr	
IN-SERVICE TEACHER EDUCATION AS A FACTOR TO THE INSTITUTIONAL DEVELOPMENT	153
Margarida Rodrigues, Cristina Loureiro	
TEACHERS' BELIEFS REFERRING TO TEACHING WITH TECHNOLOGY	154
Paul Rögler, Bärbel Barzel, Andreas Eichler	
DEALING WITH COVARIATION: MISCONCEPTIONS AND THE EFFECT OF REPRESENTATION FORMS	155
Tobias Rolfes, Jürgen Roth, Wolfgang Schnotz	
LONG-TERM DEVELOPMENT OF STUDENTS' REPERTOIRE OF RATE OF CHANGE PROCEDURES	156
Gerrit Roorda, Pauline Vos, Martin Goedhart	
THE RELATIONSHIP BETWEEN A GRAPH AND ITS DERIVATIVE GRAPH: IMPROVING STUDENTS' UNDERSTANDING	157
Ulf Ryberg	
FROM MATHEMATICS TEACHERS TO TEACHER EDUCATORS: EMERGENCE OF A COMMUNITY OF PRACTICE	158
Laura Sabater, M. Carmen Penalva-Martínez, Germán Torregrosa-Gironés	
RESEARCH TRAINING NEEDS OF PRACTICING MATHEMATICS TEACHERS	159
Brigitte Sánchez Robayo, José Torres Duarte, Jaime Fonseca Gonzáles, Jorge Rodríguez Bejarano	
STUDENT ENGAGEMENT AND MATHEMATICAL LEARNING: LOOKING SMART VS. STAYING OUT OF TROUBLE	160
Lina Sanchez Leal, Roberta Y. Schorr, Gerald A. Goldin	
PROSPECTIVE KINDERGARTEN AND PRIMARY SCHOOL TEACHERS' UNDERSTANDING OF THE MEAN	161
Raquel Santos	

Table of Contents – Volume 5

INSTRUMENTAL ORCHESTRATION TYPES PLANNED BY PRE-SERVICE MATHEMATICS TEACHERS	162
Rüya Şay, Tuğçe Kozaklı, Hatice Akkoç	
TEACHERS' BELIEFS REGARDING THE BENEFIT OF GRAPHICAL REPRESENTATIONS	163
Angela Schmitz, Andreas Eichler	
INVESTIGATING BELIEFS OF KINDERGARTEN AND PRIMARY SCHOOL TEACHERS TOWARDS MATHEMATICS LEARNING.....	164
Stephanie Schuler, Gerald Wittmann	
THE CO-EVOLUTION OF PROBLEM POSING AND PROBLEM SOLVING IN THE COURSE OF SARAH'S ON-GOING SOLUTION ACTIVITY.....	165
Volkan Sevim, Victor V. Cifarelli	
A STUDY ON THE PROCESS OF SOLVING CONTEXT PROBLEMS BY PROSPECTIVE TEACHERS	166
BoMi Shin	
PERCEPTION OF VISUAL MODELS IN LEARNING OF BINARY RELATION THEORY	167
Anna Shvarts	
LESSON STUDY IN TEACHER EDUCATION	168
Charlotte Krog Skott, Camilla Hellsten Østergård	
METAPHORS AND DIDACTICAL SITUATIONS	169
Jorge Soto-Andrade	
GENERAL COGNITIVE AND READING ABILITIES AS IMPACT FACTORS ON STATISTICAL LITERACY.....	170
Ute Sproesser, Sebastian Kuntze, Joachim Engel	
THE ALGEBRAIC THINKING PROJECT: FUNCTIONS.....	171
Colin Starr	
DISCUSSIONS THAT BUILD UPON CHILDREN'S THINKING.....	172
Ruti Steinberg	
AN EMPIRICAL STUDY OF TREATMENTS AND CONVERSIONS OF REPRESENTATIONS	173
Anna Stenkvis	
PRIMARY TEACHERS IN ENGLAND AND HONG KONG – LEARNING FROM EACH OTHER?	174
Susan Steward, Linda Hargreaves	

READING COMPREHENSION AND CALCULATION AS PREDICTORS OF MATH WORD PROBLEM SOLVING.....	175
Marina Stibric	
STUDENTS' BELIEFS WHILE SOLVING AN EXERCISE.....	176
Hannes Stoppel	
A STUDENT'S IDENTITY FORMATION IN ELEMENTARY MATHEMATICS CLASSROOMS.....	177
Hitoshi Takahashi	
COLLABORATION BETWEEN IN- AND PRE-SERVICE TEACHERS FOR CAPTURING THE STUDENTS' MATHEMATICAL IDEAS	178
Sampan Thinwiangthong, Wipaporn Suttiamporn, Maitree Inprasitha	
VALID STRATEGIES, INCORRECT ANSWERS: STUDENTS WITH LEARNING DISABILITIES SOLVING WORD PROBLEMS	179
Helen Thouless	
FOSTERING PROBABILISTIC INTUITIONS OF RISK AND DECISION MAKING UNDER UNCERTAINTY.....	180
Christoph Till	
ENCULTURATION INTO MATHEMATICAL PRACTICE: AN EXPLORATIVE STUDY INTO THE STUDENT PERSPECTIVE	181
Stephanie Treffert-Thomas	
CHARACTERISTICS OF ADAPTIVE TEACHER BEHAVIOR IN MATHEMATICAL MODELLING: A CASE STUDY	182
Natalie Tropper	
FRACTIONAL KNOWLEDGE AND GRAPHICAL REPRESENTATIONS.....	183
Zelha Tunc Pekkan, Martina Rau, Vincent Aleven, Nikol Rummel	
REFLECTIVE JOURNALS FOR TEACHER CHANGE: IMPLEMENTATION OF MATHEMATICS REASONING APPROACH IN 6 TH GRADE.....	184
Ece Ulucan, Umut Girgin, Recai Akkus	
WHAT DO COLLEGE CALCULUS STUDENTS BELIEVE ABOUT MATHEMATICS?.....	185
Figen Uysal, Jessica Ellis, Chris Rasmussen	
SEEKING INTERDISCIPLINARITY AND NEW WAYS OF DOING SCIENCE: A HISTORICAL AND CHALLENGING APPROACH.....	186
Andrea V. Rohrer	
GRAPHICAL REPRESENTATIONS AS CATALYTIC TOOLS FOR SHARPENING TEACHING-LEARNING DISCOURSES	187
Pieter van Jaarsveld	

CONSIDERING EXTRINSIC ASPECTS IN THE ANALYSIS OF MATHEMATICS TEACHER-TRAINING PROGRAMS	188
Yuly Vanegas, Javier Diez-Palomar, Vicenç Font, Joaquim Giménez	
MATHEMATICAL REPRESENTATIONS USED BY GRADE 3 TEACHERS	189
Isabel Velez	
TRANSFORMING THE LEARNING ATTITUDE THROUGH SCIENTIFIC-POPULAR BOOKS ENGAGED IN MATHEMATICAL INSTRUCTION.....	190
Chih-Yeuan Wang	
THE USE OF DISCURSIVE ANALYSIS FOR UNDERSTANDING PROSPECTIVE TEACHERS' GEOMETRIC THINKING.....	191
Sasha Wang	
THE ASPECTS OF STUDENTS' EXPLANATIONS IN AN ERROR ANALYSIS SITUATION.....	192
Keiko Watanabe-Mukai	
THE RELATIONSHIP BETWEEN MEDIUM OF INSTRUCTION AND MATHEMATICS ACHIEVEMENT IN SOUTHERN AND EASTERN AFRICAN COUNTRIES.....	193
Koji Watanabe	
STUDENTS' GOAL DIRECTED BEHAVIOR: IMPLICATIONS FOR MODELING STUDENT UNDERSTANDING	194
Eric Weber	
COMPARING THE EFFECTS OF TWO DYNAMIC VISUALIZATION INTERVENTION PROGRAMS ON STUDENTS' TRANSFORMATIONAL GEOMETRY ABILITIES	195
Xenia Xistouri	
DISCOURSE PATTERNS EMPLOYING CHORAL RESPONSE IN MATHEMATICS CLASSROOMS IN SEVEN COUNTRIES	196
Lihua Xu, May Ee Vivien Wan, David Clarke	
A COMPARATIVE LOOK AT ENGLAND AND TAIWAN TEXTBOOKS BASED ON THE NOTION OF ABSTRACTION.....	197
Kai-Lin Yang	
A CASE STUDY OF EDUCATIVE POWER	198
Kai-Lin Yang, Fou-Lai Lin, Hui-Yu Hsu, Jian-Cheng Chen, Ying-Hao Cheng	
RELATIONSHIP BETWEEN HIGH SCHOOL STUDENTS' UNIVERSITY ENTRANCE EXAM SCORES AND THEIR NON-ROUTINE PROBLEM SOLVING SKILLS.....	199
Yeliz Yazgan, Huseyin Ozan Gavaz, Bahar Kirmizi	

A CASE STUDY ON PRE-SERVICE MATHEMATICS TEACHERS' COVARIATIONAL REASONING IN PEER LEARNING200
Seçil Yemen-Karpuzcu, Fadime Ulusoy, Mine İşıksal-Bostan

AN ANALYSIS OF STUDENTS' BASES FOR WRITING AN EXPRESSION OF MULTIPLICATION BY A DECIMAL IN RULE-OF-THREE PROBLEMS201
Watarai Yohei

MATHEMATICAL RICHNESS OF TALKS IN SIX CHINESE MATHEMATICS CLASSROOMS: THE AMOUNT OF ACADEMIC WORDS AS AN INDICATOR202
Jun Zou, Yujing Ni, Xiaoqing Li

POSTER PRESENTATIONS

INSTRUMENTAL GENESIS OF GRADE 10 STUDENTS LEARNING TO USE DYNAMIC 3D GEOMETRY SOFTWARE207
Francisco Javier Alba, Angel Gutiérrez

VALUES IN THE SWEDISH MATHEMATICS CURRICULUM209
Annica Andersson, Anette de Ron

AN INVESTIGATION OF NOVICE MATHEMATICS TEACHER EDUCATORS' EXPERIENCES IN TRANSITION FROM DOCTORAL STUDENT TO FACULTY MEMBER210
Mary Beisiegel, Jennifer A. Eli

ODE COURSE AND PRE-SERVICE TEACHERS CONCEPTION ABOUT LINEAR ALGEBRA OBJECTS211
Barbara Bianchini, Silvia Machado

A LANGUAGE OF DESCRIPTION FOR ANALYSING MATHEMATICS CLASSROOM COMMUNICATION212
Lisa Björklund Bolstrup, Niclas Larson

COMPARTMENTALIZATION IN DUTCH TEXTBOOKS ON THE MULTIPLICATION OF FRACTIONS213
Geeke Bruin-Muurling, Koeno Gravemeljer, Maaïke Koopman, Perry den Brok

USING MULTIMEDIA CASES WITH PROSPECTIVE TEACHERS214
Ana Paula Canavarro, Luís Menezes

COMPARISON OF FRACTION DIVISION CONTEXT BETWEEN MATHEMATICS TEXTBOOKS IN TAIWAN AND USA215
Shu-I Chang

TAIWAN'S ELEMENTARY STUDENTS' BELIEFS ABOUT MATHEMATICS TEACHERS216
Chia-Huang Chen, Hsiu-fei Lee

TEACHER' UNERSTANDING OF PROOF BY CONTRADICTION	217
Hyungmi Cho, Oh Nam Kwon, Hye Mi Oh	
EXPLORING HIGH-SCHOOL MATHEMATICS TEACHERS' EXTEMPORANEOUS AND IMPROMPTU SPECIALIZED CONTENT KNOWLEDGE: TWO CASES STUDIES	218
Yi-An Cho, Chien Chin, Pai-Tang Lin, Ting-Wei Chen	
ITERATION AS THE COMMON METHODOLOGICAL TOOL FOR ACADEMIC AND CLASSROOM RESEARCH.....	219
Bronislaw Czarnocho	
CONSTRUCTING THE PROBLEM SOLVING CITIZEN	220
Jonas Dahl	
SELECTING AND ADAPTING MATHEMATICAL TASKS THAT FOSTER NUMBER SENSE DEVELOPMENT: THE PRACTICE OF ONE PRIMARY TEACHER	221
Catarina Delgado, Joana Brocardo, Hélia Oliveira	
FRACTIONS: AN EPISTEMOGRAPHICAL VIEW	222
Jean-Philippe Drouhard	
STRATEGIES OF PROBLEM SOLVING	223
Maria Madalena Dullius, Virginia Furlaneto	
CULTURE OF SOLVING PROBLEMS – A TOOL FOR EVALUATION OF CULTURE OF PUPIL SOLVING OF MATHEMATICAL PROBLEMS	224
Petr Eisenmann, Jarmila Novotná, Jiří Přebyl	
GRADE 3 AND 4 STUDENTS' DIFFERENT WAYS OF DISCERNING MATHEMATICAL PATTERNS	225
Anna-Lena Ekdahl	
WHAT IS CRITICAL WHEN EXPERIENCE RATIONAL NUMBERS WITH MEASURING TASKS	226
Helena Eriksson	
UNFOLDING THE PROPERTIES OF LOGARITHMS	227
Roger Fermsjö	
MATHEMATICIANS' DISPOSITIONS ON TEACHING UNDERGRADUATE MATHEMATICS USING SOFTWARE	228
Gregory D. Foley, Heba Bakr Khoshaim	
PERCEPTIONS ABOUT MATHEMATICS IN SCHOOL SUBJECTS	229
Andualem Tamiru Gebremichael	

THE EFFECT OF NUMERICAL DISTANCE IN COMPARING FRACTIONS GOES BEYOND ARITHMETIC PROFICIENCY	230
David M. Gómez, Gonzalo Mena-Carrasco, Pablo Dartnell	
ATTITUDES AND EXPERIENCES OF TEACHERS LEARNING WITH DYNAMIC GEOMETRY IN A COLLABORATIVE, DISCURSIVE, AND ONLINE ENVIRONMENT	231
Loretta Grisi-Dicker, Muteb Alqahtani, Arthur B. Powell	
CONSTRUCTING OBJECTS FOR TEACHER REFLECTION ON LEARNING MATHEMATICS	232
Cindy Hmelo-Silver, Carolyn A. Maher, Marjory F. Palius, Robert Sigley, Alice Alston	
BELIEFS OF EARLY CHILDHOOD TEACHERS IN MATHEMATICS	233
C. Hüttel, H. Wadepohl, E. Rathgeb-Schnierer	
DESIGNING A DANISH ‘MATH COUNSELOR’ PROGRAM	234
Uffe Thomas Jankvist	
STRUCTURE, LEVEL AND DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF PRE-SCHOOL (KINDERGARTEN) TEACHERS IN THE FIELD OF MATHEMATICS	235
Lars Jenßen, Simone Dunekacke, Wibke Baack, Martina Tengler, Hartmut Wedekind, Marianne Grassmann, Sigrid Blömeke	
STRATEGIES FOR EVALUATING CLAIMS – AN ASPECT THAT LINKS CRITICAL THINKING AND STATISTICAL THINKING	236
Sebastian Kuntze, Einav Aizikovitsh-Udi, David Clarke	
MATHEMATICAL IDEAS ON CONSTRUCTING 3D DIGITAL FIGURES SHARED ON-LINE WITHIN A GROUP	237
Chronis Kynigos, Foteini Moustaki	
MULTIPLICATIVE THINKING IN RELATION TO MULTIPLICATION OF TWO TWO-DIGIT NUMBERS	238
Kerstin Larsson	
RELATIONSHIPS IN MATHEMATICS TEACHER EDUCATION IN GERMANY AND TAIWAN – THE ROLE OF INDIVIDUAL AND INSTITUTIONAL CHARACTERISTICS	239
Christin Laschke, Gabriele Kaiser	
THE INFLUENCE OF MULTIPLE SOLUTIONS ON MATHEMATICS TEACHING ...	240
Shin-Yi Lee	
INTEREST AND SELF-DETERMINATION IN THE TRANSITION TO STUDYING MATHEMATICS	241
Michael Liebendörfer, Reinhard Hochmuth	

THE LATENT CLASS ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS' STATISTICAL INTERESTS AND VALUES	242
Su-Wei Lin, Wen-Chun Tai	
OPPORTUNITY TO LEARN: A STUDY FROM TAIWAN TIMSS 2007 SURVEY OF MATHEMATICS LEARNING ACTIVITIES	243
Su-Wei Lin, Jeng-Shin Wu	
ACCESS TO PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR MATHEMATICS TEACHERS IN RURAL USA.....	244
Agida G. Manizade, Laura Jacobsen	
PROGRAM FOR CONTINUOUS TRAINING IN MATHMATICS: JUSTIFYING ITS EFFICACY	245
Cristina Martins, Leonor Santos	
EVOLUTION OF STUDENTS' MATHEMATICAL PROCEDURES IN DIVISION TASKS.....	246
Fátima Mendes, Joana Brocardo	
A TRAJECTORY TO DEVELOP GRADE 4 STUDENTS' ALGEBRAIC THINKING ...	247
Célia Mestre	
TEACHER EDUCATION: SUPPORTING STUDENTS IN THEIR FIRST YEAR OF STUDIES IN MATHEMATICS	248
Kathrin M. Nagel, Florian Quiring, Jana T. Beitlich, Kristina Reiss	
ASSESSING GRADE 2 STUDENTS' UNDERSTANDING OF THE NUMBERLINE: THE ISSUE OF THE ITEM FORMAT	249
Guri A. Nortvedt, Andreas Pettersen	
ELEMENTARY AND SECONDARY SCHOOL TEACHERS' PERSPECTIVES OF EFFECTIVE MATHEMATICS TEACHING	250
Jeongsuk Pang, Misun Kwon	
KINDERGARTEN TEACHERS' BELIEFS ABOUT MATHEMATICS EDUCATION IN PRESCHOOL.....	251
Rubina Pereira, Gloria Ramalho	
ITERATIVE RESEARCH: DEVELOPING A LEARNING PROGRESSION FOR QUANTITATIVE REASONING.....	252
Franziska Peterson, Robert Mayes	
LATE-ARRIVED IMMIGRANTS IN SCHOOL AND PERFORMANCE IN ARITHMETIC FOR NEGATIVE NUMBERS	253
Jöran Petersson	

DEVELOPING REASONING ABOUT SIMPLE ADDITIVE STRUCTURES: ONE TASK FOR ELEMENTARY STUDENTS	254
Elena Polotskaia, Victor Freiman, Annie Savard	
STUDENTS' EXPECTATIONS ABOUT MATHEMATICS AT UNIVERSITY	255
Stefanie Rach, Aiso Heinze	
GEOMETRY THINKING LEVELS AMONG STUDENTS AND TEACHERS	256
Shaker Rasslan, Amal Rasslan-Sharif, Manal Yosif	
LEARNING FROM TRAINING TO IMPROVE KINDERGARTEN PROSPECTIVE TEACHERS' KNOWLEDGE ON POLYGONS	257
C. Miguel Ribeiro	
FROM TASKS FOR STUDENTS TO TASKS FOR TEACHERS: IMPROVING KNOWLEDGE	258
C. Miguel Ribeiro, Alexandra Gomes	
TEACHER KNOWLEDGE AND THE IMPLEMENTATION OF INVESTIGATION TASKS.....	259
Helena Rocha	
PROOF SCHEMES: A STUDY WITH 9TH GRADE PUPILS	260
Margarida Rodrigues, João Filipe Matos	
DEVELOPMENT OF CHILEAN AND FINNISH TEACHERS' CONCEPTIONS ON MATHEMATICS TEACHING WHEN USING OPEN-ENDED PROBLEMS.....	261
Laila Saló i Nevado, Päivi Portaankorva-Koivisto, Erkki Pehkonen, Leonor Varas, Markku Hannula, Liisa Näveri	
DEVELOPMENTAL INDICATORS OF PROSPECTIVE MATHEMATIC TEACHERS' NOTICING OF STUDENTS' UNDERSTANDING OF THE DERIVATIVE	262
Gloria Sánchez-Matamoros, Ceneida Fernández, Salvador Linares, Julla Vails	
OUT-OF-FIELD MATHEMATICS TEACHING: PROGRESS IN INDIGENOUS SECONDARY SCHOOL CLASSROOMS.....	263
Satwant Sandhu, Gillian Kidman, Tom J. Cooper	
IDEAS TOWARDS THE EXTENSION OF THE THEORETICAL CONSTRUCT OF MATHEMATICS TEACHERS' KNOWLEDGE	264
Thorsten Scheiner	
UNDERSTANDING TRIADIC STRUCTURAL RELATIONS BETWEEN PART, WHOLE, AND FRACTION.....	265
Andrea Schink	

TEACHERS THINK ABOUT HOW TO STRUCTURE MATHEMATICS LESSONS TO DEVELOP STUDENTS' PROBLEM-SOLVING COMPETENCE	266
Stephanie Schlump, Michael Neubrand	
SELF GENERATED EXTERNAL REPRESENTATIONS IN THE CASE OF FRACTIONS	267
Stefan Schumacher, Jürgen Roth	
TEACHING PRACTICE WITH THE INQUIRYING QUESTIONS TO FOSTER DESIRABLE ATTITUDE OF MIND	268
Yusuke Shogimen	
EYE TRACKING RESEARCH OF NOVICE EXPERT DIFFERENCE IN MUPLTI-REPRESENTATIONAL LEARNING	269
Anna Shvarts, Dmitry Cumachenko	
TEACHING QUALITY OF MATHEMATICS UNIVERSITY COURSES	270
Ulrike Siebert, Stefanie Rach, Aiso Heinze	
THERE ARE SEVERAL DIFFERENT APPROACHES TO FINDING SOLUTIONS FOR PROBLEMS: WHICH IS HELPFUL FOR ME?	271
Nina Sturm, Renate Rasch, Wolfgang Schnotz	
TEACHERS' PROFESSIONAL DEVELOPMENT REGARDING THE DIAGNOSIS OF FUNCTIONS AND GRAPHS.....	272
Julia Teller, Bärbel Barzel	
INVESTIGATING PRESERVICE ELEMENTARY TEACHERS MATHEMATICAL BELIEFS AND LEARNING PREFERENCES.....	273
Figen Uysal, Yüksel Dede	
SENSE MAKING OF TRIGONOMETRIC RELATIONSHIPS IN THE CONTEXT OF LESSON STUDY	274
Nellie C. Verhoef	
HOW TO CRACK THE CODE	275
Ragnhild Vikström	
FACILITATING STUDENTS' MATHEMATICAL REASONING.....	276
Hannatjie Vorster, Trudie Benadé	
THE ROLE OF GENERALIZATION IN STUDENT THINKING ABOUT AVERAGE RATE OF CHANGE.....	277
Eric Weber, Allison Dorko	
LESSON STUDY AND LEARNING STUDY. DOES IT MATTER?	278
Anna Wernberg	

STUDENTS RESISTING STUDENT-FOCUSED TEACHING PRACTICES279
Richard Wester

**UTILIZATION OF FIGURES DURING PROOF READING AMONG LOW AND
HIGH-PRIOR KNOWLEDGE READERS280**
Chao-Jung Wu

**THE STUDY OF GEOMETRIC CONTENTS IN THE MIDDLE SCHOOL
MATHEMATICS TEXTBOOKS IN TAIWAN, U.S.A AND SINGAPORE281**
Der-Ching Yang, Ting-Yun Cheng

**THE STUDY OF INTUITIONS IN ONE PROSPECTIVE TEACHER'S
CONSTRUCTIONS OF MATHEMATICAL OBJECTS282**
Andonis Zagorianakos

INDEX OF AUTHORS AND CO-AUTHORS VOLUME 5285