

TABLE OF CONTENTS

VOLUME 4

RESEARCH REPORTS

PAP - Z

INFORMAL STATISTICAL INFERENCE ABOUT SAMPLES AND SAMPLING.....	1
Efi Paparistodemou, Maria Meletiou-Mavrotheris	
SPECIAL EDUCATION STUDENTS' STRATEGIES IN SOLVING ELEMENTARY COMBINATORICS PROBLEMS	9
Marjolijn Peltenburg, Marja van den Heuvel-Panhuizen, Alexander Robitzsch	
"THIS IS A SWINDLE: I DO NOT NEED TO CALCULATE, I NEED TO THINK ONLY!"	17
Päivi Perkkilä, Hannele Ikäheimo	
TEACHING METHODS AND MATHEMATICS ACHIEVEMENT IN GERMAN COMPUTER AIDED CLASSROOM TEACHING.....	25
Guido Pinkernell, Regina Bruder	
STUDENTS' UNDERSTANDING OF THE MONOTONICITY OF EXPONENTIAL FUNCTIONS.....	33
Demetra Pitta-Pantazi, Constantinos Christou, Theodossios Zachariades	
A LONGITUDINAL STUDY TRACING THE DEVELOPMENT OF NUMBER SENSE COMPONENTS	41
Marios Pittalis, Demetra Pitta-Pantazi, Constantinos Christou	
FAMILY BACKGROUND OR LANGUAGE DISADVANTAGES? FACTORS FOR UNDERACHIEVEMENT IN HIGH STAKES TESTS	49
Susanne Prediger, Nadine Renk, Andreas Büchter, Erkan Gürsoy, Claudia Benholz	
INFORMAL INFERENTIAL REASONING USING A MODELLING APPROACH WITHIN A COMPUTER-BASED SIMULATION	57
Theodosia Prodrinou	
STUDYING TRAINEE TEACHER EDUCATORS' DOCUMENTATIONAL WORK IN TECHNOLOGY ENHANCED MATHEMATICS	65
Giorgos Psycharis, Elissavet Kalogeria	
WHO IS SWITCHING OUT OF CALCULUS AND WHY	73
Chris Rasmussen, Jessica Ellis	

PRESCHOOLERS COUNT AND CONSTRUCT: SPATIAL STRUCTURING AND ITS RELATION TO BUILDING STRATEGIES IN ENUMERATION-CONSTRUCTION TASKS	81
<i>Simone Reinhold, Bianca Beutler, Carla Merschmeyer-Brüwer</i>	
CHARACTERIZING PROSPECTIVE TEACHERS' KNOWLEDGE IN/FOR INTERPRETING STUDENTS' SOLUTIONS	89
<i>C. Miguel Ribeiro, Maria Mellone, Arne Jakobsen</i>	
PATTERN GENERALIZATION PROCESSING OF YOUNGER AND OLDER STUDENTS: SIMILARITIES AND DIFFERENCES	97
<i>F. D. Rivera</i>	
KNOWLEDGE FOR TEACHING MATHEMATICS WITH TECHNOLOGY – A NEW FRAMEWORK OF TEACHER KNOWLEDGE.....	105
<i>Helena Rocha</i>	
COMPARISON OF EXPERT AND NOVICE PROBLEM SOLVING AT GRADES FIVE AND SIX	113
<i>Benjamin Rott</i>	
A MODEL TO INTERPRET ELEMENTARY-SCHOOL STUDENTS' MATHEMATICAL ARGUMENTS.....	121
<i>Chepina Rumsey</i>	
A COMPETENCY FRAMEWORK FOR ANALYSIS OF MATHEMATICAL PRACTICE	129
<i>Anna Ida Säfström</i>	
MATHEMATICAL REASONING WITH ANIMATED WORKED-OUT EXAMPLES	137
<i>Alexander Salle</i>	
INSTRUMENTED ACTIVITY AND SEMIOTIC MEDIATION: TWO FRAMES TO DESCRIBE THE CONJECTURE CONSTRUCTION PROCESS AS CURRICULAR ORGANIZER	145
<i>Carmen Samper, Leonor Camargo, Óscar Molina, Patricia Perry</i>	
RECOGNISING DIFFERENT ASPECTS AS A KEY TO UNDERSTANDING: A CASE STUDY ON LINEAR MAPS AT UNIVERSITY LEVEL.....	153
<i>Ingolf Schäfer</i>	
EQUATIONS IN ELEMENTARY SCHOOL.....	161
<i>Análucia D. Schliemann, David W. Carraher, Anne Goodrow, Mary C. Caddie, Megan Porter</i>	
FROM 'ARMCHAIR PEDAGOGY' TO EXPERIMENTAL RESEARCH AND TO CASE STUDIES	169
<i>Gert Schubring</i>	

PLANNING, MONITORING AND MULTIPLE SOLUTIONS WHILE SOLVING MODELLING PROBLEMS	177
Stanislaw Schukajlow, André Krug	
CHANGING MATHEMATICAL CONTENT-RELATED DOMAINS – A GENUINE MATHEMATICAL ACTION?	185
Marcus Schuette, Goetz Krummheuer	
ASSESSING VALUES IN MATHEMATICS EDUCATION	193
Wee Tiong Seah	
AN INVESTIGATION OF STUDENTS' CONCEPT IMAGES AND INTEGRATION APPROACHES TO DEFINITE INTEGRAL: COMPUTER ALGEBRA SYSTEM VERSUS TRADITIONAL ENVIRONMENTS	201
Eyup Sevimli, Ali Delice	
SEMIOTIC CHAINING AND REIFICATION IN LEARNING OF SQUARE ROOT NUMBERS: ON THE DEVELOPMENT OF MATHEMATICAL DISCOURSE	209
Yusuke Shinno	
TRACING ARIEL'S GROWTH IN ALGEBRAIC REASONING: A CASE STUDY	217
Robert Sigley, Carolyn A. Maher, Louise Wilkinson	
PROMOTING REVERSIBILITY: BUILDING ON LEARNING THROUGH ACTIVITY	225
Martin A. Simon	
IMMIGRANT MATHEMATICS TEACHER STUDENTS' SUBJECT POSITIONING	233
Kicki Skog, Annica Andersson	
YOUNG CHILDREN'S ADDITIVE AND MULTIPLICATIVE REASONING	241
Florbela Soutinho, Ema Mamede	
STUDENT TEACHER NOTICING DURING MATHEMATICS INSTRUCTION	249
Shari L. Stockero	
EMBODYING THE CONVERGENCE OF THE RIEMANN ACCUMULATION FUNCTION IN A TECHNOLOGY ENVIRONMENT	257
Osama Swidan, Michal Yerushalmy	
PRE-SERVICE TEACHERS DESCRIBE GEOMETRICAL FIGURES: THE 'BROKEN PHONE' REVISITED	265
Konstantinos Tatsis, Andreas Moutsios-Rentzos	
FACILITATING PROSPECTIVE TEACHERS' KNOWLEDGE OF STUDENT UNDERSTANDING: THE CASE OF ONE MATHEMATICS TEACHER EDUCATOR	273
Cynthia E. Taylor	

A STUDY OF MAGNITUDES AND MEASUREMENT AMONG BRAZILIAN INDIGENOUS PEOPLE: CROSSING CULTURAL BOUNDARIES.....	281
Vanessa Sena Tomaz	
NORMS AND PERSPECTIVES IN PRE-SERVICE SECONDARY MATHEMATICS TEACHERS' DISCOURSE.....	289
R. Toscano, V. Sánchez, M. García	
PERIODICITY IN TEXTBOOKS: REASONING AND VISUAL REPRESENTATIONS	297
Chrissavgi Triantafyllou, Vasiliki Spiliotopoulou, Despina Potari	
TEACHERS' REFLECTING ON THE NATURE OF THE MATHEMATICAL KNOWLEDGE UNDER CONSTRUCTION IN THE CLASSROOM.....	305
M. Tzekaki, M. Kaldrimidou, H. Sakonidis	
ARGUMENTATION IN UNDERGRADUATE MATH COURSES: A STUDY ON DEFINITION CONSTRUCTION	313
Behiye Ubuz, Saygın Dincer, Ali Bülbül	
THE ROLE OF EXTERNAL REPRESENTATIONS IN SOLVING MULTIPLICATIVE PROBLEMS	321
Wim Van Dooren, Gwen Vancraenenbroeck, Lieven Verschaffel	
IN SEARCH FOR THE NATURAL NUMBER BIAS IN SECONDARY SCHOOL STUDENTS WHEN SOLVING ALGEBRAIC EXPRESSIONS	329
Jo Van Hoof, Jolien Vandewalle, Wim Van Dooren	
THE IMPLEMENTATION OF CONTEXTS IN DUTCH TEXTBOOK SERIES: A DOUBLE DIDACTICAL TRACK?	337
Irene Van Stiphout, Paul Drijvers, Koeno Gravemeijer	
CONCEPTUALIZING MATHEMATICALLY SIGNIFICANT PEDAGOGICAL OPENINGS TO BUILD ON STUDENT THINKING.....	345
Laura R. Van Zoest, Keith Leatham, Blake Peterson, Shari L. Stockero	
WHEN (AND HOW) DOES A POSED PROBLEM BECOME A PROBLEM?	353
Cristian Voica, Ildikó Pelczér, Florence M. Singer, Craig Cullen	
MATHEMATICS FOR TEACHING AND PRE-SERVICE MATHEMATICS TEACHERS' ABILITY TO NOTICE.....	361
Nad'a Vondrová, Jana Žalská	
A THEORETICAL LENS ON LESSON STUDY: PROFESSIONAL LEARNING ACROSS BOUNDARIES	369
Geoff Wake, Colin Foster, Malcolm Swan	
THE USE OF EXAMPLES TO PROVIDE REPRESENTATIONS IN PROVING	377
Anne Watson, James Sandefur, John Mason, Gabriel Stylianides	

WHICH KINDS OF TASKS DO MATHEMATICS TEACHERS SELECT FOR INSTRUCTION, AND WHY?	385
Sabine Weideneder, Stefan Ufer	
ASSOCIATIONS BETWEEN THE ONTOGENESIS OF CONFIDENCE AND INCLINATION TO EXPLORE UNFAMILIAR MATHEMATICAL PROBLEMS	393
Gaye Williams	
YOUNG CHILDREN'S COGNITIVE REPRESENTATIONS OF NUMBER AND THEIR NUMBER LINE ESTIMATIONS	401
Joanna Williamson	
LEARNING TRAJECTORIES AND STUDENT-CENTERED TEACHING PRACTICES	409
Holt Wilson, Paola Sztajn, Cyndi Edgington, Marrielle Myers, Jessica Decuir-Gunby	
USING MULTI-STAGE TASKS IN MATHEMATICS EDUCATION: RAISING AWARENESS, REVEALING INTENDED PRACTICE	417
Theodossios Zachariades, Elena Nardi, Irene Biza	
PRESERVICE PRIMARY TEACHERS'S NOTICING OF STUDENTS' GENERALIZATION PROCESS	425
Alberto Zapatera, María Luz Callejo	
EXPLORING MATHEMATICS VIA IMAGINED ROLE-PLAYING	433
Rina Zazkis, Dov Zazkis	
SECONDARY MATHEMATICS TEACHERS' UNDERSTANDING OF THE INFINITE DECIMAL EXPANSION OF RATIONAL NUMBERS	441
Sotirios Zoitsakos, Theodossios Zachariades, Charalampos Sakonidis	
INDEX OF AUTHORS AND CO-AUTHORS VOLUME 4	451