

Contents

1

<i>The Myth of Technocracy</i>	1
The Technological Relevance of Education	12

2

<i>Organizational Careers</i>	22
The Importance of Technology in Organizations	23
Skill Demands and Organizational Processes	27
Gatekeepers and Cultural Controls	31
Status Linkages between Education and Occupation	35
Cultural Credentials and Mobility Barriers	43
Conclusion	48

3

<i>The Political Economy of Culture</i>	49
Productive Labor and Political Labor	50
Sinecures and Positional Property	53
The Cultural Market	58
Conclusion	71

4

<i>The United States in Historical Time</i>	73
The Two Americas: Nineteenth and Twentieth Centuries	78

5

<i>The Rise of the Credential System</i>	90
Multiethnic Conflict in America	95
American Educational Institutions: Early Background	103
The Rise of Public Education	105
Unified Secondary Education	109
Colleges and Universities	118
The Establishment of the Educational Sequence	127

6

<i>The Politics of Professions</i>	131
The Medical Monopoly	138
The Legal Guild	147
The Failure of the Engineers	159
Conclusion: Cultural Communities and Occupational Monopolies	171

7

<i>The Politics of a Sinecure Society</i>	182
The Early Twentieth-Century	
Income Revolution	183
The Late Twentieth-Century Credential Crisis	191
Varieties of Sinecure Politics	195
 <i>References</i>	 205
 <i>Index</i>	 221