

Contents

Preface	<i>page</i> 8
Acknowledgements	10
1 Freud's Theory of Moral Development in Relation to that of Piaget	11
2 Moral Education and the Psychology of Character	24
3 Reason and Habit: the Paradox of Moral Education	45
4 Concrete Principles and the Rational Passions	61
5 Moral Development: a Plea for Pluralism	83
6 Freedom and the Development of the Free Man	116
7 Moral Development and Moral Learning	140
8 The Place of Kohlberg's Theory in Moral Education	166
Index	183