

# Contents

Introduction: perspectives on policy Jenny Ozga and Ian McNay	1
<i>Section 1 Education Policy in Context</i>	
1. Education Policy and Values Maurice Kogan	11
2. Education and the Economy: changing circumstances W. F. Dennison	25
<i>Section 2 Some Perspectives on Policy-making</i>	
3. Educational Politics: a model for their analysis Margaret S. Archer	39
4. The Politics of Administrative Convenience: the case of middle schools Andy Hargreaves	65
5. Social Policy and the Theory of the State Claus Offe	85
<i>Section 3 The Collapse of Consensus?</i>	
6. Changing Relations between Centre and Locality in Education Stewart Ranson	103
7. Distributing Resources W. F. Dennison	125
8. The DES Brian Salter and Ted Tapper	145
9. Competition . . . and Competence?: education, training and the roles of DES and MSC D. L. Parkes	159

10. The British University Grants Committee 1919–83: changing relationships with government and the universities Michael Shattock and Robert Berdahl	173
11. School Governing Bodies and the Political-Administrative System M. Kogan, D. Johnson, T. Packwood and T. Whitaker	195
<i>Section 4 Teacher Unions and Teacher Numbers</i>	
12. Pushing for Equality: the influence of the teachers' unions—the NUT Paul Lodge and Tessa Blackstone	217
13. The National Union of Teachers Ken Jones	233
14. Teacher Numbers: the framework of government policy Kieron Walsh, Roland Dunne, Bryan Stoten and John D. Stewart	251
<i>Section 5 A Policy Re-examined: equality of opportunity</i>	
15. Education and Social Policy John Lawson and Harold Silver	275
16. Poverty and Educational Priority Keith Banting	291
17. Class Inequality in Education: two justifications, one evaluation but no hard evidence James Murphy	315
Index	335