

CONTENTS

Introduction	1
PART I THE NATURE OF MORAL DEVELOPMENT: UNDERSTANDING GAINED FROM THE DISCIPLINES	5
1 The study of 'Moral Development' <i>John Wilson</i>	6
2 Some Perspectives From Academic Psychology <i>Peter Tomlinson</i>	20
3 The Relationship of Depth Psychology to Moral Development <i>Douglas Hamblin</i>	40
4 Sociology and Moral Education: The Conditions of Impartiality <i>Maurice Broady</i>	58
5 Using Formal Knowledge in Education <i>Peter Tomlinson</i>	77
PART II CONTRIBUTIONS FROM PRACTICAL ENTERPRISES: ACADEMIC STUDIES	95
6 Philosophy <i>John Wilson</i>	96
7 Literature <i>Gabriel Chanan</i>	106
8 Drama <i>Roy Knight</i>	116
9 Theology <i>James Robertson</i>	126
10 History <i>James Henderson</i>	137
11 Science <i>David Edge</i>	147
PART III CONTRIBUTIONS FROM PRACTICAL ENTERPRISES: SOCIAL CONTEXTS AND EXPERIENCES	161
12 World Studies <i>Robin Richardson</i>	162
13 Experiments in the Exploration of Values <i>Gerald Collier</i>	172
14 Polytechnics: Moral Education? <i>Valerie Pitt</i>	184

CONTENTS cont'd

15	Institutional Contexts <i>Stephen Hatch</i>	192
16	The Influence of Community <i>John Barnett</i>	198
17	The Role of Student Services in Student Development -- A Polytechnic View <i>Denis Coe</i>	206
18	Postscript <i>John Wilson</i>	215
	Notes on Contributors	221
	Index	223