

Contents

	Preface: people, resources, techniques	vii
1	Teaching practice: some fundamentals Teaching: a practical and intelligent approach Diversity of teaching and teachers Learning on the job The desirable and the possible Teaching by objectives Rewards and challenges	1
2	First practice On the threshold First impressions Teaching skills Over the threshold	17
3	Questions of discipline Various meanings; various kinds of problem Immediately practical considerations The control of behaviour Discipline, learning, and motivation	32
4	The teacher's skills: objectives, humanity, motivation Clear objectives Humanity Motivation	50

vi Contents

5	The teacher's skills: communication, resources, programmes	64
	Efficiency? Humanity?	
	Communication	
	Language, the teacher, and society	
	Resources	
	Programmes	
6	Assessment of teaching and learning	84
	Some underlying problems	
	Self-assessment and teaching notes	
	Assessment by tutors and teachers	
	Assessment by researchers and theorists	
	Retrospect on assessment	
7	The student as teacher, learner, and person	100
	Microteaching	
	Teaching practice variants	
	Student teaching: the double orientation	
	Theory of teaching	
8	Teaching practice and educational theory	117
	The meaning of theory	
	Some theories and some criticisms	
	The fear of theory	
	The study of education	
	Perspective on practice and theory	
	Appendix A: Student teacher's check list	134
	Appendix B: Teaching method: some illustrative readings	137
	Bibliography	140
	Index	143