

Contents



Preface ix

Part One: Basic Considerations

- | | |
|--|-----|
| 1. An Approach to Evaluation | 1 |
| 2. Evaluation as Basis of Decision Making and Change | 12 |
| 3. Starting with Objectives | 27 |
| 4. Assessing Affective Outcomes | 53 |
| 5. Accountability and Attainment of Social Goals | 73 |
| 6. Some Technical Aspects | 110 |

Part Two: Evaluation of Student Experience and Educational Progress

- | | |
|--|-----|
| 7. Recruitment, Selection, Classification, Placement | 137 |
| 8. Learning Environment | 164 |
| 9. Educational Processes | 186 |

10. Examinations and Evaluation in Courses	208
11. Comprehensive Examinations	233
12. Grades, Credits, and Alternatives	256
Part Three: Evaluation of Programs and Personnel	
13. Curriculum	297
14. Graduate Education	318
15. Faculty	331
16. Administration	376
17. Institutional Self-Study	401
18. State Coordination and Planning	433
Epilogue: Costs, Decisions, and Politics	450
Bibliography	461
Index	509