CONTENTS

FOREWORD		1
INT	RODUCTION	2
PA	RT 1 PERSPECTIVES ON THE CURRICULUM	
1. 2.	The Saber-tooth Curriculum Harold Benjamin Classic and Romantic in the Curriculum Landscape	7
_	David Jenkins	15
3. 4.	The School and Cultural Development <i>Malcolm Skilbeck</i> Ideology and the Curriculum: the Value Assumptions of	27
	System Builders Fred Inglis	36
5.	The Concept and Aims of Education	
	P. H. Hirst and R. S. Peters	48
6.	Open Education: Assumptions about Children, Learning and Knowledge Roland S. Barth	58
7.	Pedagogical Principles Derived from Piaget's Theory:	
	Relevance for Educational Practice Constance Kamii	82
8.	The Long Revolution Raymond Williams	94
9.	An Approach to the Study of Curricula as Socially Organised	
	Knowledge Michael F. D. Young	100
	Knowledge out of Control Richard Pring	128
	Pedagogy of the Oppressed Paulo Freire	138
	The Child and the Curriculum John Dewey	150
13.	Realms of Meaning P. Phenix	165
PA	RT 2 ISSUES IN CURRICULUM DESIGN	
INTRODUCTION		177
I. (Objectives for the Whole Curriculum	
1.	The Logic of the Curriculum Paul H. Hirst	181
2.	Curriculum Priorities and the Voluntary Principle J. P. White	194
3.	Interests and Education P. S. Wilson	204
4.	Towards a Theory of Popular Education G. H. Bantock	213
5.	Curriculum and the EPA Community School Eric Midwinter	225
6.	Community Education: Instruction for Inequality	
	M. W. Merson and R. J. Campbell	238
7.	The Problem of Balance Elliott Eisner	245
II.	Curriculum Organisation	
8.	Structure of the Disciplines: Meanings and Significances Joseph J. Schwab	249

10.	A Project Curriculum <i>William H. Kilpatrick</i> Curriculum Integration <i>Richard Pring</i>	269 272
11.	The Fourfold Curriculum Charity James	279
III.	Approaches to Curriculum Planning	
	The Nature and Structure of Curriculum Objectives P. H. Hirst	285
	Writing General Objectives and Writing Specific Objectives I. K. Davies Note: The second state of the Configuration of the Configurat	299
	Mastery Learning and its Implications for Curriculum Development B. S. Bloom	334
15.	Instructional and Expressive Objectives E. W. Eisner Behavioural Objectives: A Critical Review	351
10,	M. Macdonald-Ross	355
IV.	Curriculum Evaluation	
18. 19.	The Concept of Curriculum Evaluation J. P. White Course Improvement Through Evaluation L. J. Cronbach Evaluating Innovations in Teaching M. Parlett Science 5–13 Project W. Harlen	387 399 414 425
v.	Case Study - Man: A Course of Study	
22.	The Importance of Structure J. S. Bruner Man: a Course of Study — A Critique R. M. Jones Curiosity, Competence, Community J. P. Hanley et al.	444 456 467
VI.	Case Study — Teacher Education	
	The Balance of Studies in Colleges of Education J. B. Browne and M. Skilbeck The Objectives and Structure of the College Curriculum	481
	P. Renshaw Some Case Studies of Teacher Preparation G. Brown	502 515
INI	DEX	530